Exercise 4: Choose the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following sentences.

1. Solar panels are **easy to use** because you just need to put them on your roof to get electricity from the sun.

A. difficult to operate B. hard to install

C. simple to operate D. complex to handle

2. Clean energy sources are becoming **harder to find** in some developing countries because they need more money and technology.

A. simpler to locate B. more difficult to discover

C. easier to get D. quicker to obtain

3. Many students **go to school on foot** every day to save energy and reduce air pollution in their city.

A. ride to school B. drive to school

C. fly to school D. walk to school

4. When children **walk to school** instead of using cars, they help save fuel and protect the environment.

A. go to school on foot B. run to school quickly

C. travel to school by bus D. cycle to school daily

5. For homework, our science teacher asked us to **write an essay** about renewable energy sources in Vietnam.

A. draw a picture B. compose a paper

C. make a poster D. create a video

Exercise 5: Choose the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following sentences.

1. The teacher will **explain** how solar panels work to produce clean electricity for our homes.

A. describe B. confuse C. clarify D. demonstrate

2. Wind energy is very **effective** for making electricity in areas with strong winds all year.

A. useful B. helpful C. successful D. useless

3. Remember to turn off all lights when you **leave** the classroom to save energy.

A. exit B. depart C. arrive D. go out

4. The old coal power plant is **not in use** anymore because it caused too much air pollution.

A. is working B. is broken C. is closed D. is stopped

5. Don't forget to **turn off** the water tap completely after washing your hands to save water energy.

A. turn into B. turn on C. turn away D. turn to

Exercise 6: Fill in the blanks with the correct form of the present continuous tense

1. Look! The workers _____ (install) solar panels on our school roof right now.

2. At the moment, scientists _____ (develop) new ways to use wind energy more effectively.

3. My family _____ (not/use) the air conditioner today because we want to save electricity.

4. Listen! The teacher _____ (explain) how hydroelectric power plants work.

5. _____ you _____ (learn) about renewable energy sources in your science class this week?

6. The old coal factory _____ (not/work) today because it is causing too much pollution.

7. These days, many countries _____ (try) to reduce their use of fossil fuels.

8. Right now, the sun _____ (shine) brightly, so our solar panels _____ (produce) a lot of electricity.

9. We _____ (visit) a wind farm tomorrow morning. It's already arranged with our teacher.

10. My brother always _____ (leave) the lights on when he goes out. It's so annoying!

Exercise 7: Circle the correct option in brackets.

1. (Is / **Are** / Do) solar panels producing clean energy for your house right now?

2. Look! The wind turbines (is / **are** / am) spinning very fast because of the strong wind today.

3. My father (**is** / are / am) not driving his car this week. He wants to save petrol.

4. (**Is** / Are / Does) your family using renewable energy sources at the moment?

5. The students (is / **are** / am) learning about hydroelectric power in their science class today.

6. Listen! The engineer (**is** / are / am) explaining how to save electricity at home.

7. (Isn't / **Aren't** / Don't) the old coal factories polluting the air too much these days?

8. I (is / are / **am**) turning off all unnecessary lights to reduce energy consumption right now.

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9. Why (is / **are** / do) people wasting so much water while brushing their teeth?
10. This month, our school (**is** / are / am) organizing a campaign about using green energy.

Exercise 8: Put the words in bracket into the correct form to complete the sentences.

1. Solar panels use _____ (electric) from the sun to power our homes and schools.
2. Wind power is a _____ (renew) energy source that will never run out.
3. Cars and factories cause air _____ (pollute) which is bad for our health.
4. The _____ (govern) is building more wind farms to produce clean energy.
5. We should _____ (reduce) the amount of electricity we use every day.
6. My teacher gave us a clear _____ (explain) about how solar energy works.
7. Using LED bulbs is very _____ (effect) in saving electricity at home.
8. We need to _____ (protection) our environment by using green energy sources.
9. Many plastic bottles are _____ (recycle), so we can use them to make new products.
10. Children are always _____ (energy) and love to play outside in the sunshine.

❖ **COMMUNICATION**

Exercise 9: Choose the word or phrase (A, B, C, or D) that best completes each of the following exchanges.

1. Anna: "Are you using solar panels at your house?"
Ben: "_____"
A. Yes, I do. B. Yes, we are. C. Yes, we do every day. D. Yes, we will.
2. Teacher: "What is wind energy used for?"
Student: "_____"
A. It's producing electricity. B. It produces electricity.
C. It will produce electricity. D. It produced electricity.
3. Mom: "Turn off the lights when you leave the room!"
Son: "_____"
A. Sorry, I'm turning them off now. B. Sorry, I turn them off.
C. Sorry, I turned them off. D. Sorry, I will turned them off.
4. Lisa: "Is your family saving electricity this month?"
Tom: "_____"
A. No, we don't. B. No, we won't. C. No, we aren't. D. No, we didn't.
5. Peter: "Look! The solar panels are working!"
Mary: "_____"
A. Great! They producing clean energy. B. Great! They're producing clean energy.
C. Great! They produce clean energy. D. Great! They will produce clean energy.
6. Dad: "Why are you always leaving the TV on?"
Daughter: "_____"
A. I'm sorry. I'll be more careful. B. I'm sorry. I'm more careful.
C. I'm sorry. I was more careful. D. I'm sorry. I've been more careful.
7. John: "Are we visiting the wind farm tomorrow?"
Sarah: "_____"
A. Yes, we do. It's already arranged. B. Yes, we are. It's already arranged.
C. Yes, we will. It's already arranged. D. Yes, we can. It's already arranged.
8. Amy: "What are you learning about in science class?"
Jack: "_____"
A. We learn about renewable energy. B. We learned about renewable energy.
C. We're learning about renewable energy. D. We'll learn about renewable energy.
9. Teacher: "Is coal a clean energy source?"
Student: "_____"
A. No, it isn't. It's polluting the air. B. No, it doesn't. It's polluting the air.
C. No, it won't. It's polluting the air. D. No, it didn't. It's polluting the air.
10. Mark: "The government is building more hydroelectric plants."
Linda: "_____"

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A. That's good! We're needing clean energy.
B. That's good! We need clean energy.
C. That's good! We needed clean energy.
D. That's good! We'll needing clean energy.

Exercise 10: Choose the correct answer (A, B, C, or D) to arrange the following sentences into a meaningful conversation.

1.

a. Dad: Solar panels use sunlight to make electricity.
b. Son: What are those black things on our roof?
c. Son: Is it expensive to install them?
d. Dad: They're solar panels for our house.
e. Son: How do they work?
f. Dad: Yes, but they save money on electricity bills later.

A. b-d-e-a-c-f
B. d-b-e-a-c-f
C. b-e-d-a-c-f
D. e-b-d-a-c-f

2.

a. Teacher: We should use renewable energy sources.
b. Student: Why is renewable energy better?
c. Student: What are some examples?
d. Teacher: Because they don't pollute the environment.
e. Teacher: Solar, wind, and water power are good examples.

A. b-a-d-c-e
B. a-b-d-c-e
C. a-c-e-b-d
D. b-d-a-c-e

3.

a. Mom: Are you turning off the lights when you leave?
b. Tom: How can I save electricity at home?
c. Tom: Yes, I am. What else can I do?
d. Mom: You can unplug devices when not using them.
e. Mom: Also, use LED bulbs instead of normal ones.

A. b-a-c-d-e
B. a-b-c-d-e
C. b-d-a-c-e
D. a-c-b-d-e

4.

a. Anna: Is your family using green energy?
b. Ben: Yes, we are. We installed solar panels last month.
c. Ben: They're working great! Our electricity bill is lower now.
d. Anna: That's wonderful! Are they working well?
e. Anna: Are you happy with the change?
f. Ben: Very happy! We're helping the environment too.

A. a-b-d-c-e-f
B. b-a-d-c-e-f
C. a-d-b-c-e-f
D. d-a-b-c-e-f

5.

a. Jack: Look! The wind turbines are spinning fast today.
b. Lisa: How much electricity can one turbine make?
c. Lisa: Yes, the wind is very strong.
d. Jack: It can power about 600 homes!
e. Lisa: Wow! That's amazing!
f. Jack: Do you see those big white towers?
g. Lisa: Yes, I do. They're wind turbines, right?

A. f-g-a-c-b-d-e
B. a-c-f-g-b-d-e
C. f-g-c-a-b-d-e
D. a-f-g-c-b-d-e

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