Intermediate – 2026

Teacher: _____ Date: _____Name:_____

FOLLOW – UP

Units 4 & 5

1. READING /10

Teenager's water discovery



It all started when Maria Elena Grimmett noticed that the well water at her family home in Florida, USA, wasn't clear – in fact, it was light brown. Aged only 11 at the time, she began to investigate what was causing the problem and discovered that it was connected to water pollution.

The pollution was caused by medicines finding their way into the water. These medicines were ones that vets were using on farm animals, and she discovered that this type of water pollution is common in the countryside where there are a lot of farms. She was angry and wondered why people were allowing this to happen.

After six years of research, Grimmett invented a way of removing the medicine from the water. When the medicine enters the water, it creates bacteria which can't be removed easily. This bacteria then becomes a serious problem for people's health in the area. Her invention was to use a material called MN250, which she describes as being like tiny plastic balls. The balls have chemicals that make them sticky, and these balls can then attract and remove the medicine from the water. She hopes that her invention will help water engineers to design systems that could clean the water at a much larger scale.
In 2013, Grimmett became the youngest author to publish original research in the *Journal of Environmental Quality*. She also won a $100,000 award which she plans to use to do further research at university.

Grimmett is certainly a rising star in the science community, and it will be interesting to see her future achievements.

a. Read the text again. Are the sentences T (true) or F (false)?

1	Vets caused the pollution by putting the medicines into the water.	T/F
2	Grimmett was 17 years old when she completed her invention.	T/F
3	The bacteria is a problem for the health of farm animals.	T/F
4	This type of pollution is common in the city.	T/F
5	Grimmett will continue scientific research at university.	T/F

LIVEWORKSHEETS

2. USE OF ENGLISH /40

A. Choose the correct option.

1 I like to _____ experiments during chemistry lessons.

a. do b. share

2 My older sister works in a university laboratory. They are _____ how plant cells survive in freezing conditions.

a. invent b. researching

3 I'd love to _____ something and become famous.

a. . share b. invent

4 The scientists have _____ a new species of butterfly in the Amazon rainforest.

a. research b. discovered

5 The explorers _____ how the ancient Egyptians built tombs.

a. investigated b. retouch

6 Alice is a_____ person. She's always careful when she's doing chemistry experiments.

a. sensible b. sociable

7 The scientist shared the award for his research with his team. I think that was really_____ of him.

a. generous b. positive

8 The teacher asked her students to_____ the key points of the science lesson.

a. draw b. highlight

B. Complete the sentences with the words and phrases in the box. /7

close-up - lens - photo shoot - share - selfie-stick - tripod - went viral



1 The _____ on this camera allows me to take photos of things that are far away.



2 As soon as I've uploaded the photos to my computer, I'll _____ them with you.



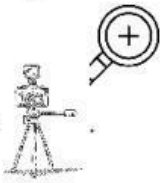
3 The video of the woman falling in the river _____ after it was posted online.



4 The local magazine did a _____ at our school to celebrate students' achievements



5 I tried to use a _____ when I was on holiday, but I kept hitting people with it!



6 The _____ picture of the flowers is great. It shows the detail really well.

7 My dad has bought a _____ so that his camera doesn't move when he takes .

LIVEWORKSHEETS

D . Complete the sentences using the past perfect form of the verbs in brackets. /5
Remember! S + HAD + V 3RD COLUMN

1 She _____ (eat) breakfast before I arrived.

2 After I _____ (see) the film, I read the book.

3 _____ you _____ (meet) any of your friend's family before today?

4 He _____ (look) for hours before he found his keys.

5 I _____ (not try) Greek food before I went to Greece on holiday.

E. Complete the sentences with the correct tense. (past simple/ past perfect) / 5

EXAMPLE: *She **had lived** in London for 3 years when she **decided** to buy her own flat*

1. When he _____ (wake up), his mother had already prepared breakfast.
2. Jane _____ (already/type) 10 pages, when the computer crashed.
3. When Simon went out to play, he _____ (already/ do) his homework.
4. We _____ (visit) the museum that our friend had told us about a month before.
5. Before that day in winter, the African boy _____ (never see) the snow in his life

F. Choose the correct option to complete the sentences. / 5

1 That's the hotel in Florence **that/where** we stayed last year.

2 She's the teacher **who//whose** helped me so much when I was younger.

3 Martin Cooper is the man **which/who** invented the mobile phone.

4 The Aston Martin is the sports car **that/who** the James Bond films made famous.

5 He's the author **who/whose** book won the competition.

G. Complete the sentences with present, past simple passive. /10

EXAMPLES: HARRY POTTER WAS WRITTEN BY J.K ROWLING.
CHOCOLATES ARE BOUGHT BY CHILDREN

1 The new single_____ (play) by Maroon 5 a lot on the radio.

2 The opening ceremony of the Olympics_____ (watch)by millions of people worldwide.

3 Sandals _____(buy) by many people during the winter months in the UK.

4 The vases over there_____ (paint) yellow and blue

5 The book Jurassic Park _____ (make) into a film of the same name by Steven Spielberg..

6 The letters _____(print) in the newspaper.

7 The party food_____ (not eat) – the guests hated it!

LIVEWORKSHEETS

3. LISTENING (unit 5 progress test) **/10**

A Listen to a radio interview about how to look good in photos. Then choose the correct answers.

1 Elizabeth Banks is a **model / photographer.**

2 Elizabeth says that bad photos are **sometimes / never** taken of models.



3 **Close-ups / Selfies** can sometimes make our features look bigger than they are.

4 Photos taken when you're doing something can often make you look **better / worse**.

5 It's possible to look **exactly the same / completely different** from one photo to another.

6 You can sometimes look less **comfortable / confident** when you have your photo taken standing up.

4. WRITING /20

Write a story with the following title: *"Best Day Ever"*

Remember!



- **Use past tenses (Simple Past, past continuous, Past perfect)**
- **Connectors (First, then, finally)**
- **Structure:**

Introduction: Set the scene (who, when, where, weather)

Main body: How the story began/ feelings/ what happens next/ feelings

Conclusion: How the story ended/ feelings

Who is the main character? *(What is their name? What are they like?)*

_____

When does the story happen? *(Is it a sunny Saturday morning, last summer, at night?)*

_____

Where are they? *(At the beach, in the park, at school, in the mountains?)*

_____

What is the weather like? *(Is it sunny, cold, windy, raining?)*

_____

What unexpected event or surprise happens next?

_____

What do the characters do when this happens?

_____

What do they see, hear, or discover?How do they feel during the most exciting part?

_____

How does the story end?

_____

How do the characters feel at the very end?

_____

LIVEWORKSHEETS