PASTA THE PARROT



Listen to the audio. Read the story aloud. Then record your voice.

Mary's uncle and aunt **came** to her house last week. They **gave** her a **beautiful** parrot. It **was blue** and **yellow**. Mary **was** very **happy** with her new pet. She **called** him 'Pasta'. Mary's aunt **told** her, 'Parrots **eat** fruit.' Mary's uncle **said**, 'Parrots **can** talk. You **have to teach** Pasta some words, Mary'.

First, Mary **taught** the parrot **to say** 'Pasta' and 'Hello'. Then he **learned to say** 'Mary', 'Yes', 'No' and 'Lunch'! Then Pasta **learned** more words. On Saturday, Mary's mother **opened** the living room door and **asked** Mary and her **younger** brother, Fred, 'What do you **want to eat** for lunch?' Fred **shouted**, 'Pasta!' The parrot **was** there with them and he **thought**, 'Oh no! Fred **wants to eat** me,' and he **flew** outside.

Mary and Fred **ran** out to the garden, but they **couldn't** see Pasta. Then their mother **shouted**, 'Oh! He's here in the kitchen.' The children **went** to see. Pasta **had** a grape in his mouth and then he **gave** it to Mary's mother. She **laughed** and **said**, 'I know you **want** to **tell** us something. Is it, please **eat** fruit and not Pasta?' The parrot **jumped** up and down, 'Yes, yes,' he **said**!

LIVEWORKSHEETS