Wonders of the Natural World

Investigation Worksheet · Grade 6 / EP6 · English · Unit 7 · Student Book pages 114–115

Name: _____ **Class / No.:** _____

Phone research: stay safe

1. Use the search words.
2. Use kid-safe sites, for example Britannica Kids, National Geographic Kids or Kiddle.
3. No social media.
4. No personal information.
5. No downloads.

1 My natural wonder

Choose a natural wonder from Student Book pages 114–115, or your own idea. Look it up on your phone. Write what you find.

Ideas: Antarctica · a waterfall · a mountain · a glacier · a cave · a desert · a forest · a river · an ocean

My natural wonder:

Where is it? (country or continent)

What is it like?

You can use: big · high · deep · cold · hot · wet · dry · beautiful

One interesting fact:

I found it on (site name):

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Name: _____ Class / No.: _____

2 Mini fact hunt: Antarctica and penguins

Find out about one or more questions. Search with the words given. Write a short fact and the site name.

Question and search words	What I found	Site name
Q1. Why do some people call Antarctica a desert? **Search:** Antarctica desert Britannica Kids		
Q2. How fast can a penguin swim? **Search:** penguin swimming speed National Geographic Kids		
Q3. How thick can the ice in Antarctica be? **Search:** Antarctica ice thickness Kiddle		
Q4. Where do most kinds of penguins live? **Search:** where do penguins live National Geographic Kids		

3 My sentences

Finish one or both sentences. Use a full sentence and give a reason.

I want to visit _____ **because** _____

I think _____ **is amazing because** _____

4 Draw or label

Draw your natural wonder or a penguin. Label three things in your picture.

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