3 WRITING

A **Read the sentences. Underline *and* when it joins words. Circle *and* when it joins sentences.**

1 We are from different countries, and we are different ages.
2 Jiyoung and I are from South Korea.
3 Three students are 19, and eight students are 20.
4 Klaus is from Germany, and he is a chef.
5 Klaus is between Jiyoung and me.
6 The teacher is interesting and funny.

B **Read about the people. Join four sentences. Use *and*.**

My friends and I are from different countries. We are different ages. I am from France. Jiyoung and Jinho are from South Korea. One friend is from China. Two friends are from Brazil. Yi is from China. Yi and I are artists. I'm 22. Yi is 24.

1 My friends and I are from different countries, and we are different ages.
2 _____
3 _____
4 _____
5 _____

C **Write about three people in your class. How old are they? Who is: next to you, on the left, on the right, and between you and another student? Use *and* to join words and sentences.**

CHECK AND REVIEW

Read the statements. Can you do these things?

UNIT 2	Mark the boxes. ☑ I can do it. ? I am not sure. **I can …**	If you are not sure, go back to these pages in the Student's Book.
VOCABULARY	☐ **use words for family members.**	page 12
	☐ **say numbers.**	page 12
	☐ **use adjectives to describe people.**	page 14
	☐ **use *really* and *very*.**	page 14
GRAMMAR	☐ **use *is* and *are* in statements and *yes/no* questions.**	page 13
	☐ **use *is not* and *are not*.**	page 15
	☐ **use prepositions of place.**	page 18
FUNCTIONAL LANGUAGE	☐ **ask about and say people's ages and birthdays.**	page 16
	☐ **correct myself.**	page 17
SKILLS	☐ **write a description of the people in my class.**	page 19
	☐ **use *and* to connect words and sentences.**	page 19

LIVEWORKSHEETS