WRITING

PREPARE TO WRITE

A review

GET READY Read the three reviews on pages 108 and 109 again.
Which parts of the reviews *tell the story* of the book and which parts are the writers' *opinions*?
What tense do we use for writing a review?

Romeo AND Juliet

by William Shakespeare

Romeo and Juliet is a really sad story about two young people. Their families don't want them to marry **because** the families hate each other. However, Romeo and Juliet are in love and they get married. They know their families will be very angry, [2] **so** they don't tell them. Juliet's family don't know she's married and they find a husband for her. But she can't marry this man [3] **as** she's already married to Romeo. Juliet is very unhappy. She drinks something to make her sleep, so her family will think she's dead. Then she goes to sleep. Romeo finds Juliet first and thinks she's dead, so he kills himself. But Juliet isn't dead! [4] **When** she wakes up, she sees Romeo is dead and kills herself. And that's the end!

I saw the play at the City Theatre. The actors were all great and I cried at the end. I loved it. Go and see it.

Charlie Bucket lives in a small house with his family. They're very poor. One day, Charlie finds some money on the street and he decides to buy a Wonka chocolate bar with it. When he opens the chocolate bar, Charlie finds a golden ticket inside. It's his lucky day! It's a ticket to visit Willy Wonka's famous Chocolate Factory. Charlie is very excited. Grandpa Joe is excited, too, because he can go on the visit with Charlie. As there are five golden tickets, four other children visit the factory as well. They all meet Willy Wonka and go around the factory. Lots of strange things happen! Only Charlie is left at the end, so he's the winner! What's the prize? Why not read the book and find out?

This book is very funny. I really liked it. It's so popular and there are two films of the book and a musical!

Josh

LIVEWORKSHEETS

Friday Barnes, Girl Detective is about 11-year-old Friday Barnes. Her parents are always busy, **so** she spends her time reading. She reads lots of detective stories. Then some thieves steal some jewellery and, guess what, Friday is able to help her detective uncle catch them. **When** she gets a reward of $50,000, she spends the money on going to a really good boarding school. The head teacher doesn't like Friday **because** she is different from the other students. Friday is clever, too, and she solves mysteries at the school with her friend Melanie.

I loved the book. I wanted to read it to the end **as** it's very exciting. This is the first Friday Barnes book, and I'm definitely going to read more.



PLAN Think about a film, play or book that you like. Make notes about:

- the story of the film, play or book.
- your opinion.

Organise your ideas into two paragraphs.

- Paragraph 1: the story of the film
- Paragraph 2: your opinion.

WRITE Write your review of a film, a play or a book in about 50 words. Use the correct tenses and connect your ideas with *as*, *because*, *so* and *when*.

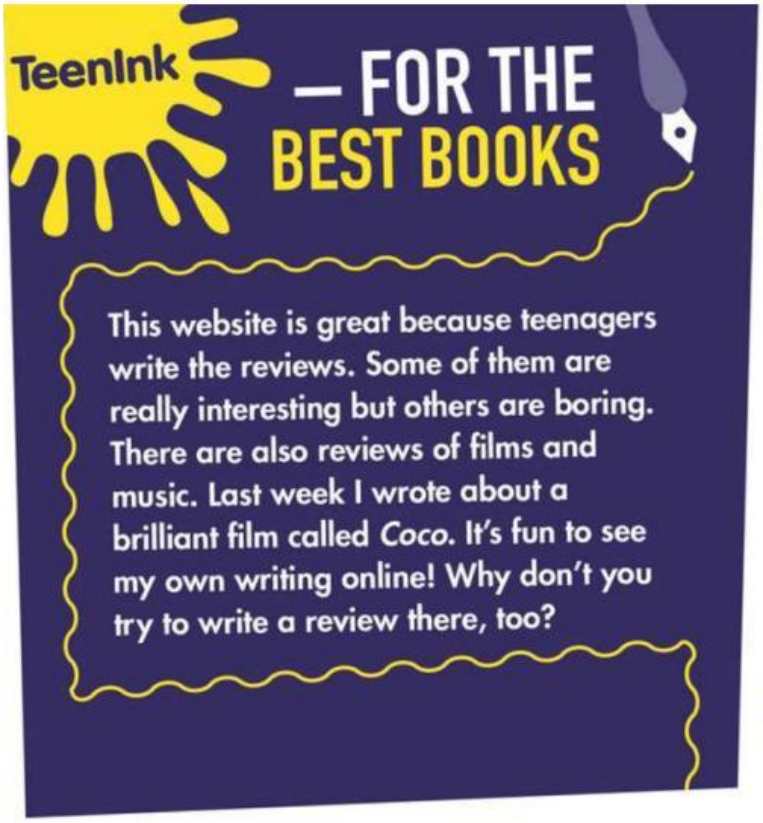
IMPROVE In pairs, read your review and your partner's. Check for mistakes.

Rewrite your review and give it to your teacher for a class magazine.

LIVEWORKSHEETS

WRITING A review

1 Read the review of a website. Does the writer like it? Which words and phrases show how good or bad it was? Underline them.



2 Complete the table with the adjectives in the box.

amazing	awful	boring	brilliant
exciting	fantastic	great	horrible
interesting	terrible		

Good opinion	Bad opinion

3 Complete the sentences with the words in the box.

boring	go	loved	should	sure

1 I _____ it.
2 I think it is _____.
3 Make _____ you see it.
4 You _____ go there.
5 _____ and eat there.

4 Think about a website you like and answer the questions.

1 What is it called?
2 What can you do on the website?
3 What is good about it?
4 What is not good about it?
5 What suggestion can you make about it?

5 Write your review. Use your answers to the questions in Exercise 4 and write about 50 words.

LIVEWORKSHEETS

GRAMMAR

3 **Choose the right word(s) to complete the sentences.**

1 *Let's / Why not / Shall* we go to the cinema tomorrow evening?

2 *Why don't / Why not / Shall* you buy her some jewellery for her birthday?

3 *Let's / Shall / Why not* go to town by bus on Saturday?

4 *Shall / Let's / Why not* we meet outside the supermarket at 7 o'clock?

5 *Let's / Shall / Why don't* visit the museum next week.

6 *Shall / Why / Let's* not ask Maria if she wants to come?

7 *Let's / Why don't we / Shall* go to the football match next Saturday?

8 *Why not / Let's / Why* go to the Burger Bar and meet Pablo after the film.

4 **Complete the conversations. Use *Shall …, Let's …, Why don't …, Why not …* and any other words you need. Sometimes there is more than one right answer.**

1 **A:** Why doesn't she study harder?
B: I don't know. _____ you ask her?

2 **A:** I don't know what to do tonight.
B: _____ do your homework?

3 **A:** _____ go to the cinema. What do you think?
B: Yes, great idea. What shall we go and see?

4 **A:** _____ walk to school today?
B: Yes, let's. It's healthier than getting the bus.

5 **A:** _____ buy some drinks?
B: Yes, let's. I'm very thirsty.

6 **A:** _____ go to the beach tomorrow.
B: Good idea. I think it's going to be sunny.

7 **A:** I really like these shoes.
B: _____ ask your mum to buy them for you?

8 **A:** _____ invite your brother to the party.
B: OK, but I don't think he can come. You can ask him but I think he's playing tennis.

LIVEWORKSHEETS