GRADE 2 MATHEMATICS

FORMATIVE ASSESSMENT | FOUNDATION PHASE | CAPS ALIGNED | TOTAL: 10 MARKS

Name: _____ **Date:** _____

Instructions: Listen carefully, look at the pictures and answer each question. Your teacher may help you read the instructions. Write or circle your answers in the spaces provided.

Question 1: Count and write *(2 marks)*

Count the apples in each box. Write the correct number in the circle.

BOX A **BOX B**



Number: _____ **Number:** _____

Question 2: Which group has more? *(1 mark)*

Look at the two groups of fish. Circle the group that has MORE fish.

GROUP A **GROUP B**



My answer: □ Group A □ Group B

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Continue answering the questions below.

Question 3: Listen and choose the number *(2 marks)*

Listen to the audio recording. Circle the number you hear.

3.1 🔊 □ 13 □ 30 □ 31

3.2 🔊 □ 15 □ 50 □ 51

Question 4: Complete the pattern *(2 marks)*

Look carefully at each pattern. Draw or write the shape that comes next.

4.1 🔵 🟥 🔵 🟥 🔵 _____

Choose from: 🔵 Blue circle 🟥 Red square 🔺 Red triangle

4.2 ⭐ ⭐ 🌙 ⭐ ⭐ 🌙 ⭐ _____

Choose from: ⭐ Star 🌙 Moon ☀️ Sun

Question 5: Match the 3D shape to its name *(3 marks)*

Write the correct name next to each object. Use the words in the word bank.

OBJECT	NAME
🎲 Dice (cube)	_____
⚽ Ball (sphere)	_____
🥫 Tin can (cylinder)	_____

WORD BANK: CUBE SPHERE CYLINDER

WELL DONE! CHECK THAT YOU HAVE ANSWERED ALL FIVE QUESTIONS.

TEACHER'S ANSWER KEY AND MARK ALLOCATION

Question	CAPS Content Area	Skill Assessed	Correct Answer	Marks
1	Numbers, Operations and Relationships	Counting objects to 10; recognising number symbols	Box A = 6; Box B = 9	2
2	Numbers, Operations and Relationships	Comparing quantities (more)	Group B	1
3	Numbers, Operations and Relationships	Recognising number names and symbols to 50	3.1 = 30; 3.2 = 15	2
4	Patterns, Functions and Algebra	Copying and extending simple patterns	4.1 = red square; 4.2 = star	2
5	Space and Shape (Geometry)	Recognising and naming 3D objects	Cube; sphere; cylinder	3
TOTAL				**10**

CAPS ALIGNMENT NOTE

LIVEWORKSHEETS

The assessment addresses Grade 2 Foundation Phase Mathematics skills: counting objects, recognising number symbols and number names, comparing quantities, copying and extending simple patterns, and recognising and naming 3D objects. The number-name listening items assess selected numbers within the broader Grade 2 number range.

DESIGN NOTE

The answer options 13/30/31 and 15/50/51 are intended to help the teacher identify possible difficulties with recognising and distinguishing teen and tens number names and symbols. Use incorrect answers to guide further teaching and support.

AUDIO SCRIPTS

Track 1 (Question 3.1): "Listen. Find the number thirty."

Track 2 (Question 3.2): "Listen. Find the number fifteen."

Optional welcome recording: "Hello! Today you will count, look at patterns and name shapes. Listen carefully and choose your answers. Well done!"

PICTURE CHECKLIST

- 15 apple pictures: 6 in Box A and 9 in Box B.
- 10 fish pictures: 3 in Group A and 7 in Group B.
- Pattern shapes: blue circle, red square and red triangle.
- Pattern shapes: star, moon and sun.
- Clear pictures or photographs of a dice (cube), a ball (sphere) and a tin can (cylinder).
- Two speaker icons and two MP3 audio recordings using the scripts above.

LIVEWORKSHEETS SETUP CHECKLIST

- Question 1: Add two drag-and-drop answer boxes. Correct answers: 6 and 9.
- Question 2: Add one selection question. Correct answer: Group B.
- Question 3: Add two audio recordings and selection questions. Correct answers: 30 and 15.
- Question 4: Add two drag-and-drop answer boxes. Correct answers: red square and star.
- Question 5: Add three draggable labels. Correct answers: cube, sphere and cylinder.
- Set the total score to 10 marks. Enable self-correction and allow retries for formative practice.
- Test the learner link on a computer and a touchscreen device.
- Copy the learner/share link, not the editor link, into Question 1.1 of the Portfolio of Evidence (PoE).

LIVEWORKSHEETS