# Unit Test 2 | Group A

Name: _____ Class: ____

## LISTENING

**1 [Track 03] You are going to hear people talking in five different situations. For questions 1–5, listen and choose the correct answer A, B or C.**

1 The girl is calling
- **A** to check the details of a talk.
- **B** to offer to write a talk for someone else.
- **C** to ask for help with a talk.

2 The girl says the museum should
- **A** pay more attention to new technologies.
- **B** offer activities for all age groups.
- **C** organize learning sessions.

3 The man is giving
- **A** a weather update.
- **B** an item of science news.
- **C** a travel announcement.

4 The girl feels
- **A** disappointed that the article is not very clear.
- **B** worried about some of the author's conclusions.
- **C** surprised that a journalist would write an article in this way.

5 The science writer is
- **A** explaining what he wants to do to make science interesting.
- **B** saying why it's important for children to do science at school.
- **C** complaining about the way science is taught in schools.

___ / 5

## VOCABULARY

**2 Choose the correct option to complete the sentences.**

0 He asked me a question, but my mind went completely ***blank*** / *out*.
1 They are teaching the robots to *interact* / *identify* with children as they play.
2 You've got just a few minutes to make *out* / *up* your mind.
3 He felt very *depressed* / *forgetful* when he heard that she had died.
4 He can't focus at all. I think he's suffering from a lack *in* / *of* sleep.
5 The surgeon needed to do an emergency *procedure* / *process* to save the boy's life.

___ / 5

**3 Complete the sentences with the missing words. The first letters are given.**

0 We saw a model of the ***spaceship*** that they flew in *Star Wars*.
1 We are currently doing **r**_____ into our ability to learn.
2 Our experiments are going well so **f**_____, but there is still a lot we need to find out.
3 We are expecting **d**_____ of the new computers to be here this morning.
4 Everyone here must know how to work this machine, it's a **r**_____ of the job.
5 Scientists still know so little about the **u**_____ we live in.

___ / 5

## GRAMMAR

**4 Complete the conversations with the correct form of the verbs in brackets. Use the Present Perfect or Present Perfect Continuous.**

0 **A:** I've been writing emails all morning!
**B:** Really, how many ***have you written*** (you / write)?
1 **A:** I've got a headache.
**B:** Why? What _____ (you / do)?
2 **A:** Have you heard the news today?
**B:** No, I _____ (not / hear) anything. What's happened?
3 **A:** How many lectures have you had this week?
**B:** Well, I _____ (be) to three, but I missed the one on the ISS. I don't want to miss any more.
4 **A:** Do you think your laptop is broken?
**B:** Probably, it _____ (make) strange sounds for the last couple of days.
5 **A:** Is she a good tutor?
**B:** Yeah, she's great. She _____ (help) over 500 students pass their final school exams since 2010.

___ / 5

**5 Complete the text with the correct form of the verbs in brackets. Use the infinitive, infinitive without *to* or *-ing* form.**

I'm not that much into technology, but recently I've decided [0] ***to get*** (get) a smartwatch. I usually avoid [1] _____ (wear) a lot of gadgets, but someone at work told me about it and I was fascinated. The watch continuously monitors all my activity and it allows me [2] _____ (download) the data so I can [3] _____ (compare) how well I do each day. I've been checking online, and I'm doing really well – better than some athletes! Unfortunately, last week I forgot [4] _____ (put) it on when I went for a long run, so that data didn't count! You know, you should try [5] _____ (get) one – you'd totally love it.

___ / 5

Photocopiable © Pearson Central Europe Sp. z o.o. 2019



LIVEWORKSHEETS

## USE OF ENGLISH

**6 Complete the text with the correct form of the words in capital letters.**

Recent changes to technology have meant that there are now many more gadgets in [0] ***existence*** (EXIST) than there were a few years ago. There has been a good deal of [1] _____ (AGREE) about the impact of technology on both individuals and society as a whole. While most people would say that smartphones and other devices are undoubtedly valuable additions to navigating our world, they have drawbacks. Perhaps the greatest problem is that we treat many of our [2] _____ (POSSESS) as toys rather than tools. Gadgets offer so many [3] _____ (DISTRACT) and we spend a lot of time 'playing' with these gadgets rather than using them properly. We need to think [4] _____ (SERIOUS) about what we're doing. Often it's quite an [5] _____ (ACHIEVE) to switch off and engage with the real world, but perhaps that needs to happen more often.

___ / 5

**7 Choose the correct response.**

0 **X:** I'm bored.
**Y:** ___
**A** You can't go wrong with a walk.
**B** Why did you go for a walk?
**C** ***How about going for a walk?***

1 **X:** What did you think of the book?
**Y:** Amazing. ___
**A** I didn't think much of it.
**B** It blew my mind.
**C** I'm in two minds about it.

2 **X:** How did the interview go?
**Y:** Terrible. ___ and I didn't know what to say.
**A** My mind went blank
**B** I made up my mind
**C** It didn't cross my mind

3 **X:** Don't go to drama classes. Play football with me.
**Y:** ___
**A** Stop telling me what to do.
**B** Stop and tell me what I want.
**C** Stop to tell me what I should do.

4 **X:** You look tired.
**Y:** I am. ___
**A** I've been running all morning.
**B** I've been running for years.
**C** I've run 10 km several times in my life.

5 **X:** ___
**Y:** That sounds good.
**A** What do you think about the new gym?
**B** What about going to the new gym today?
**C** How long have you been going to the gym for?

___ / 5

## READING

**8 Read texts 1–5 and choose the correct answer A, B or C.**

**1**

The ezi flyer drone is the perfect present this Christmas. It comes with the standard high-quality video camera expected of a drone of this price. Taking off, flying and landing are easy, even for an inexperienced drone flyer with its unique automated controls, although we recommend you practise before taking it into the wide open spaces. The drone has a maximum range of 300 metres and enough battery power for an eleven-minute flight. Take brilliant films of your holiday destination this summer and amaze your friends by showing them views impossible to get by any other method.

The review suggests that the drone
**A** has a better-quality camera than most.
**B** is easier to operate than most.
**C** has a longer battery life than most.

**2**

Hi fellow drone users,
My word of today is patience. Wait for the right day to fly your drone. A windy day is your enemy and your drone can easily be blown off course – in my case into the branches of a tall tree where it got stuck!
You may also find your drone flying out of range of your controller causing it to fall to the ground, which could damage the drone or, worse, hit someone.
If your drone is flying against the wind, it will also use up battery power more quickly, not good if it is flying over water when it falls to earth unexpectedly!

What is the best heading for this text?
**A** Flying a drone in poor weather
**B** Tips for inexperienced drone flyers
**C** How to recover a lost or crashed drone

**3**

Please note that there are now new laws which all drone users have to follow. As from July 1st, there is now a ban on any drone activity within 5 kilometres of airports and over any built-up areas.
Anyone owning a drone weighing 250 g or more must register their drone and take a safety test. The police will be checking drone users and, if you haven't registered your drone, you can be fined £300 and lose your machine.
Dangerous drone use can lead to fines of up to £2,500 or a prison sentence of up to five years.

According to the notice,
**A** you will go to prison for flying an unregistered drone.
**B** you must register your drone however big or small it is.
**C** you can't fly your drone above buildings in a town.

Photocopiable © Pearson Central Europe Sp. z o.o. 2019



LIVEWORKSHEETS

**4**

Dear Aunt Cecily,
Thank you very much for the amazing present. I've been playing with it almost non-stop since I opened it!
I have made several videos. The first showed our house from above. It was a bit shaky because I couldn't control the drone very well at first. I nearly deleted it, but I like watching it now because I can see how much I've improved since.
I haven't put it online, though, because people might laugh at it! I'll send you links to my other videos which are online, and much better!
Thanks again,
Lucy

Lucy
**A** found it difficult to fly her drone at first.
**B** posts all the videos from her drone online.
**C** is worried that her latest videos are not good.

**5**

Drones caused problems at Gatwick Airport for a second day today. All flights were cancelled yesterday after the drones appeared. Flights started again this morning at 6 a.m., but the drones returned twice more during the day causing more problems. Some passengers travelled to other airports for their flights, others just had to wait and hope that their flights were among the lucky ones able to take off when the drones disappeared. One unlucky passenger tried to look on the bright side. 'At least, some flights departed today, even if mine wasn't one of them,' he said.

According to the news report,
**A** there were some flights on both days.
**B** the first day was worse than the second.
**C** no planes took off on the second day.

___ / 5

## WRITING

**9 Do the exam task.**

W szkole rozmawialiście ostatnio o roli urządzeń elektronicznych i nowych technologii w uczeniu się. Na swoim blogu podziel się swoimi doświadczeniami.

- Wyjaśnij, jak zmieniła się szkoła od czasu, gdy twoi rodzice byli uczniami.
- Poinformuj czytelników, jakich urządzeń i technologii regularnie używasz.
- Wyraź swoją opinię na temat ich przydatności w edukacji.
- Zachęć czytelników, aby podzielili się swoimi doświadczeniami.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów. Długość wypowiedzi powinna wynosić od 80 do 130 słów.

Technology in the classroom
I was thinking about how my education is different to that of my parents and the influence of technology in the classroom, so that's what my blog is about today.

___ / 10

**TOTAL: ___ / 50**

Photocopiable © Pearson Central Europe Sp. z o.o. 2019



LIVEWORKSHEETS