The School Garden Project

READING PASSAGE

On Monday morning, Farah noticed plastic bottles and food wrappers behind her school library. The old garden was full of weeds, and few students wanted to visit it. Farah was concerned about pollution because the rubbish could harm insects and make the area unpleasant. She spoke to her science teacher, Mr Lim, who encouraged her to form a small team.

The following week, Farah and her classmates organised a clean-up. They separated the waste into two bags: one for recyclable bottles and cans, and another for rubbish that could not be recycled. Amir made signs reminding students to use the bins, while Mei planted flowers that attract butterflies.

At first, only six students joined the project. After the team shared before-and-after pictures during assembly, more classmates offered to help. They took turns watering the plants and checking the garden every Friday.

A month later, the garden looked greener and cleaner. Students began reading there during break time. Farah was proud, but she knew the project was not finished. She suggested a weekly duty roster so the garden would remain healthy. The team learned that small actions, when repeated, can improve the school environment.

A CHOOSE THE BEST ANSWER (4 marks)

1. What is the main idea of the passage?
- A. Preparing for a test
- B. Improving a school garden
- C. Planning a sports day

2. Why was Farah concerned about the garden?
- A. Rubbish could harm insects
- B. It was far from school
- C. There were no books

3. What encouraged more students to help?
- A. A class prize
- B. Before-and-after photos
- C. A school holiday

4. What is the main lesson of the story?
- A. Gardens need costly tools
- B. Only teachers can lead
- C. Small actions make a difference

B MATCH EACH PERSON TO AN ACTION (3 marks)

Farah	○	○ Made reminder signs
Amir	○	○ Planted flowers
Mei	○	○ Suggested duty roster

C WRITE YOUR ANSWERS (3 marks)

5. On which day did students check the garden? (1 mark)

6. Why was a duty roster useful? Use one detail from the passage. (2 marks)