Student's Name: _____ Date: _____

Directions: Listen to Audio 1 (Kerem and Dilara discussing Saturday leisure plans). Write the initial modal verb and the corrected modal after the pause/repair cue, then circle the speaker's final communicative function.

1. Kerem (Turn 1) — Cue heard: "We must go rock climbing—wait, no, I mean..."
Initial Modal: _____ -> Corrected Modal: _____
Final Communicative Function: [**Making a Suggestion**]
[Expressing Prohibition] [Refusing]

2. Dilara (Turn 2) — Cue heard: "Um... well, I can come at 2:00, actually, sorry..."
Initial Modal: _____ -> Corrected Modal: _____
Final Communicative Function: [**Expressing Ability**] [**Expressing Obligation / Making an Excuse**] [**Giving Advice**]

3. Kerem (Turn 3) — Cue heard: "Then we'll definitely play tennis—uh, let's see..."
Initial Modal / Verb: _____ -> Corrected Modal: _____
Final Communicative Function: [**Stating Uncertain Possibility**] [**Giving an Order**] [**Expressing Ability**]

LIVEWORKSHEETS