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SECCIÓN 2. READING COMPREHENSION

The Future of Learning: Can Technology Make Us Better Students?

Technology is changing the way teenagers learn. Today, many students use digital platforms, educational videos, and artificial intelligence tools to understand difficult subjects. These resources can explain information in different ways and help students practice at their own speed. However, technology is most useful when students use it responsibly.

Last semester, a group of students started a science project about climate change. At first, they were having problems organizing their ideas. Their teacher suggested using an online platform to share information and work together. While some students were researching, others were preparing images and creating presentations. Everyone had an important responsibility.

The team had been working on the project for several weeks before they presented it to the class. They learned that technology could save time, but it could not replace communication, creativity, or critical thinking. They also discovered that checking information was necessary because not everything online was accurate.

In the future, students will probably use even more digital tools in their education. At this time in a few years, many classrooms will be combining traditional activities with interactive technology. Still, successful students will need curiosity, discipline, and the ability to work with others. Technology can support learning, but students must make the effort to learn.

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SECCIÓN 2. READING COMPREHENSION

Instructions: Read the text and choose the correct answer.

1. What is the main topic of the reading?
- The history of computers Technology and the future of learning
- The problems of traditional schools

2. What can digital resources help students do?
- Practice at their own speed Avoid doing homework
- Stop working with teachers

3. What was the students' science project about?
- Space exploration Climate change Healthy food

4. What problem did the students have at first?
- They could not organize their ideas. They did not have a classroom.
- They lost their science books.

5. What did some students do while others were researching?
- They played online games. They prepared images and presentations.
- They interviewed their parents.

6. What had the team been doing before the presentation?
- Practicing a sports competition Studying a foreign language
- Working on the project for several weeks

7. According to the text, why is checking information important?
- Because all websites are expensive
- Because not everything online is accurate
- Because teachers do not use technology



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8. What will successful students need in the future?

- Only advanced computers Curiosity, discipline, and teamwork
- More time playing video games

9. Do you think artificial intelligence can help students learn better? Why or why not?

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10. What skills do you think students will need to succeed in the future?

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SECCIÓN 3. LISTENING COMPREHENSION

Instructions: Listen carefully and choose the correct answer.

1. What did students have to create for the competition?

- A useful application A science book A video game console

2. What happened while the group was working?

- Their teacher canceled the competition.
- Their computer stopped working. They lost their classroom.

3. Why didn't they lose their information?

- They had printed everything. The teacher had another computer.
- A classmate had saved a copy online.

4. What suggestions did their classmates make?

- Adding music and videos Adding reminders and a calendar
- Changing the name of the school

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EXERCISE – COMPLETE THE SENTENCES

1. She usually _____ (teach) English and _____ (tell) interesting stories to her students every Monday.
2. _____ your brother _____ (use) the computer and _____ (take) online classes every afternoon?
3. Look! The children _____ (swing) in the park while their parents _____ (talk) near the entrance.
4. I _____ (not / understand) the instructions right now because my classmates _____ (throw) questions at me.
5. We _____ (train) for the school competition for three months, and we are still improving our skills.
6. _____ she _____ (try) to learn English and _____ (think) about studying abroad since January?
7. Yesterday, Mark _____ (tear) his notebook and _____ (turn) the pages into small pieces during the art activity.
8. _____ you _____ (tie) the boxes and _____ (travel) with your team last weekend?
9. At 7:00 p.m. yesterday, they _____ (vacuum) the classroom while the teacher _____ (touch) the damaged equipment.
10. I _____ (not / tread) on the wet floor when the accident happened; I was standing near the door.

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11. The students _____ (train) for two hours before the coach finally arrived yesterday afternoon.
12. _____ the workers _____ (uphold) the safety rules and _____ (thrust) the equipment into position for several hours before the inspection began?
13. I think our teacher _____ (upset) the students if she cancels the school trip tomorrow.
14. Don't worry! We _____ (help) you, and we _____ (tell) you everything you need to know about the project.
15. This time tomorrow, she _____ (travel) to London while her classmates _____ (use) the school computers for their English project.

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