GE6 – VOCABULARY & GRAMMAR REVISION

UNITS 1–4: MY WORLD – SPORTS – LIVING THINGS – INVENTIONS

Name: .....

Class: ..... Date: .....

PART 1. MULTIPLE CHOICE

Choose the best answer A, B, C or D.

1. The equator is an imaginary line that divides the Earth into the Northern and Southern _____.
   A. districts B. hemispheres C. provinces D. continents
2. The young activist _____ a campaign to protect the environment recently.
   A. starts B. started C. has started D. is starting
3. My school is located _____ the museum and the public library.
   A. between B. near C. opposite D. across
4. If you eat food containing enough _____, your body will get the energy it needs.
   A. nutrients B. gadgets C. sensors D. habitats
5. You _____ wear shin pads when playing football to protect your legs.
   A. shouldn't B. mustn't C. should D. needn't
6. The scientist _____ studies animal behaviour is giving a talk at our school.
   A. which B. whose C. who D. where
7. A _____ of wolves was looking for food in the forest.
   A. flock B. pack C. colony D. pride
8. The company _____ a new rechargeable battery last year.
   A. invents B. has invented C. invent D. invented
9. Unless we protect their natural habitats, many animal species _____.
   A. disappear B. disappeared C. will disappear D. are disappearing
10. My brother _____ basketball every Saturday, but he _____ badminton at the moment.
    A. plays / is playing B. is playing / plays C. played / is playing D. plays / played
11. The paper _____ from recycled materials.
    A. makes B. is made C. made D. is making
12. The new mountain bicycle is a useful _____ for people who enjoy outdoor activities.
    A. invention B. achievement C. campaign D. pollution
13. While the athletes _____, the fans were cheering loudly.
    A. competed B. compete C. were competing D. are competing
14. The robotics exhibition _____ at 9 a.m. tomorrow according to the timetable.
    A. starts B. is starting C. will start D. started
15. My teacher asked me _____ a short presentation about famous inventions.
    A. prepare B. preparing C. prepared D. to prepare
16. The young boy was very _____ when he won the swimming competition.
    A. pride B. proud C. proudly D. prideful

LIVEWORKSHEETS

17. Carnivorous plants are plants _____ catch and digest insects.

A. who B. whose C. which D. where

18. You _____ touch the sensor with wet hands. It may be dangerous.

A. mustn't B. needn't C. should D. need to

19. The football coach gave the players some advice _____ their performance.

A. improve B. improving C. to improve D. improved

20. I think robots _____ people with more household tasks in the future.

A. help B. helped C. are helping D. will help

PART 2. READING COMPREHENSION

Read the passage and choose the best answer A, B, C or D for each question.

Technology and the Natural World

Technology has changed the way people live, work and learn. Today, many scientists use modern gadgets and sensors to study animals and protect their habitats. For example, small devices can collect information about the movement of birds and other species. This information helps researchers understand how animals survive in different environments.

However, many living things are still in danger. Pollution, habitat destruction and human activities have affected ecosystems around the world. In some areas, animals cannot find enough food or safe places to live. If people do not take action, some species will disappear in the future.

Fortunately, many young activists have started campaigns to protect the environment. They organise activities to collect rubbish, plant trees and raise people's awareness of environmental problems. Some schools have also introduced projects about food chains and animal survival. Students learn that every organism plays an important role in an ecosystem.

Technology may also provide solutions to environmental problems. Scientists are developing rechargeable batteries and more efficient devices to reduce pollution. In the future, robots will probably help people with more difficult tasks. However, technology alone cannot solve every problem. People should change their habits and work together to protect the natural world.

A. Choose the correct answer.

1. What is the main idea of the passage?

A. The history of modern inventions.

B. The importance of technology and human action in protecting nature.

C. The different types of sports equipment.

D. The development of cities around the world.

2. What do scientists use sensors to do?

A. Make new sports equipment. B. Build more comfortable homes.

C. Study animals and protect their habitats. D. Organise environmental campaigns.

3. What may happen if people do not protect animal habitats?

A. Some species will disappear. B. All animals will find more food.

C. Ecosystems will become healthier. D. Pollution will completely disappear.

LIVEWORKSHEETS

4. Which of the following is NOT mentioned as an activity organised by young activists?

A. Planting trees. B. Collecting rubbish.

C. Raising environmental awareness. D. Building mountain bicycles.

5. According to the passage, what should people do to protect nature?

A. Depend entirely on modern technology. B. Stop using all electronic devices.

C. Change their habits and work together. D. Avoid studying different ecosystems.

B. Decide whether the statements are TRUE (T) or FALSE (F).

6. Scientists use modern devices to collect information about animals. _____
7. Human activities have had no effect on ecosystems. _____
8. Every organism plays an important role in an ecosystem. _____
9. Robots have already solved all environmental problems. _____
10. Technology and human action are both important in protecting nature. _____

PART 3. USE OF ENGLISH

Exercise 1. Complete the passage with the correct form of the words in brackets.

Protecting Our Planet

The natural world is full of amazing (1) _____ (create), from tiny insects to enormous animals. However, many species are now in danger because of environmental (2) _____ (pollute).

Young people can make a real (3) _____ (different) by joining environmental campaigns. They should be more (4) _____ (care) about the environment and avoid activities that cause harm to animals.

Some students have recently (5) _____ (organise) a campaign to protect a local forest. They have also encouraged their classmates (6) _____ (collect) rubbish and plant trees.

If everyone (7) _____ (take) action, we (8) _____ (make) the world a better place.

Exercise 2. Complete the sentences with ONE suitable word.

1. The school is located _____ the museum and the public library.
2. My sister has never _____ a mountain bicycle before.
3. A flock _____ birds was flying over the lake.
4. You should eat food that is rich _____ nutrients.
5. The robot was invented _____ a team of young engineers.
6. Unless we protect wildlife, some species will _____ extinct.
7. The coach asked me _____ practise harder before the competition.
8. The scientist _____ studies carnivorous plants is from Australia.
9. My father was reading a newspaper while I _____ watching television.
10. We need to look _____ the meaning of this new word in the dictionary.

LIVEWORKSHEETS

Exercise 3. Find and correct ONE mistake in each sentence.

1. If people will pollute the rivers, many aquatic animals will die.

→ _____

2. The new robot invented by the company last year.

→ _____

3. My brother has gave me a new tablet.

→ _____

4. The girl which won the competition is my best friend.

→ _____

5. You mustn't to run near the swimming pool.

→ _____

6. A pride of birds was flying across the sky.

→ _____

7. My mother usually is going to work by bus.

→ _____

8. The students are visit the invention museum next Friday. They have already arranged the trip.

→ _____

PART 4. SENTENCE TRANSFORMATION

Rewrite the sentences without changing their meanings.

1. We should protect endangered animals.

→ Endangered animals _____.

2. People invented the first mobile phone many years ago.

→ The first mobile phone _____.

3. The scientist studies animal survival. He is giving a talk today.

→ The scientist _____.

4. You don't practise regularly, so you won't improve your performance.

→ If _____.

5. You must wear a helmet when riding a bicycle.

→ You should _____.

6. My teacher said, "You should join the science competition."

→ My teacher advised _____.

7. The robot is very intelligent. It can understand human commands.

→ The robot _____.

8. The company created this useful gadget in 2020.

→ This useful gadget _____.

9. We don't protect animal habitats. Some species will disappear.

→ Unless _____.

10. The students started an environmental campaign recently.

→ The students have _____.

LIVEWORKSHEETS