

HELLO, WORLD!

My country • My languages • My story



Name: _____ Class: _____ Date: _____

TODAY I CAN name countries and languages, ask and answer two questions, and introduce a classmate in 2–3 sentences.

Language help: Where are you from? — I'm from Colombia / What languages do you speak? — I speak Spanish and some English.

- Textbook: OpenMind Starter - Unit 3: International Relations
- Age: 12-14 years old
- English level: A1 (CEFR)
- Context: Colombian public school
- Duration: approx. 45 minutes



1. LOOK & CONNECT - *7 min*

Match each country to its language. Drag the country name to the correct answer. A country can have more than one language; these are just examples.





Country	Language
1. Colombia	A. Portuguese
2. Brazil	B. Korean
3. South Korea	C. Spanish
4. Canada	D. English and French





Quick check: Does everyone in one country speak exactly the same language? ☐ Yes ☐ No

2. READ & ANSWER - *9 min*



Meet three students:

Student	What they say
SARA - Colombia	Hi! I'm Sara. I'm from Colombia. I speak Spanish and I'm learning English.
LEO - Brazil	Hello! I'm Leo. I'm from Brazil. I speak Portuguese and some English.
MAYA - Canada	Hi, I'm Maya. I'm from Canada. I speak French and English.

Circle the correct answer:

a) Leo speaks (Spanish / Portuguese)

b) Maya speaks (one / two) languages.

Complete:

c) Sara is from _____ and she speaks _____.

3. ASK & LISTEN - *12 min*

Work with a partner. Choose a real or imaginary identity. Ask both questions following the model below. Listen and write short answers. It is OK to say "I don't know" or "I prefer not to say."

A: Where are you from?
B: I'm from _____.
A: What languages do you speak?
B: I speak _____.



Partner's name - character	Country or place	Language (s)
_____	_____	_____

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4. CREATE & SHARE - *10 min*

Introduce tne person from Activity 3. Use the model. You can write about a fictional character if you prefer.

Model: This is Leo. He is from Brazil. He speaks Portuguese and some English.

_____

_____

_____

5. EXIT TICKET - *5 min*



Complete the sentences by yourself:

1. I can ask: "Where _____?"
2. A language I learned about today: _____
3. One respectful thing I can do when someone has a different accent:

_____

How do you feel? ☐ Ready to try again ☐ I need one more example ☐ I can help a classmate

Self-check: ☐ I named 2 countries. ☐ I asked 2 questions. ☐ I introduced someone.

★ MY LANGUAGE WORLD - *2 min*

Did you know? People in Colombia use many languages, including Spanish and Indigenous languages such as Wayuunaiki. Every language is valuable.

- Draw or write a greeting you know in any language:

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TEACHER GUIDE & ANSWER KEY

Adapted from: OpenMind Starter Level (2nd ed.), Unit 3: "International Relations" (countries, nationalities and languages).

Learners	Ages 12–14 • CEFR A1 • Colombian public secondary school • mixed confidence and literacy levels
Time	45 minutes
Materials	One printed worksheet per learner; pencils; optional country map (no technology required)
Objectives	By the end, students can (1) match 4 countries with languages, (2) read and answer, (3) ask 2 personal-information questions, and (4) write 2–3 sentences introducing a person.

Answer key

- Activity 1: 1–C, 2–A, 3–B, 4–D. Quick check: No. Countries are multilingual and diverse.
- Activity 2: a) Portuguese; b) two; Sara is from Colombia; c) she speaks Spanish (and she is learning English).
- Activities 3: Answers vary. Look for understandable communication, not imitation of a "native" accent.
- Activity 4: Model: This is Laura. She is from Colombian. She speaks Spanish and some English.

QUICK FORMATIVE ASSESSMENT

Evidence of learning	Yes	Developing
Names at least 3/4 example pairs correctly	☐	☐
Answers at least 2/3 correct questions	☐	☐
Ask and writes understandably	☐	☐
Listens respectfully to a partner	☐	☐

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