Fenbridge Community Archive

Part 2
Read the text and answer questions 11-20

Questions 11–16

What does the speaker say about each of the following volunteer teams?

Choose the correct answer and move it into the gap.

Photograph team	**11**
Oral history team	**12**
Document scanning team	**13**
Cataloguing team	**14**
Events team	**15**
Outreach team	**16**

List of options

Kéo đáp án thả vào ô trống, hoặc bấm chọn đáp án rồi bấm vào ô trống để điền.

- It can be done in short sessions.
- Preparation is needed before starting.
- It is short of volunteers.
- It involves working outdoors.
- Its activities take place outside the working week.
- It is full at the moment.
- It involves working with pupils.
- It is run by someone with relevant experience.
- It uses complicated equipment.

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Questions 17–20

Choose the correct letter, **A, B or C**.

17 The archive is based in the old fire station because

- ○ it is near the library.
- ○ it was available free of charge.
- ○ it has plenty of storage space.

18 Why are volunteers asked to record their hours?

- ○ to check that nobody arrives late
- ○ to plan how many volunteers each team needs
- ○ to help the project apply for money

19 What does the speaker say about refreshments?

- ○ Hot drinks are available at no cost.
- ○ Food and drink can be taken anywhere in the building.
- ○ Breaks must be taken at set times.

20 What is the archive planning to do next?

- ○ put its catalogue on the internet
- ○ organise an event about how people used to travel locally
- ○ recruit new volunteers for every team

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Theories of Intelligence

Questions 31-40

Complete the notes below.
Write **ONE WORD ONLY** for each answer.

1st theory (developed by psychologists such as Spearman, 1920s)

- Everyone has a particular intelligence quotient (IQ).
- There is no change during a person's [31]
- Intelligence is seen as genetic in origin.
- This theory is supported by research into the intelligence of [32]

2nd theory (based on the same research)

- Intelligence is due to environmental factors.
- Two children from the same family are likely to have similar [33], affecting their intelligence.
- **Evidence**
  - The Raven's test is used to assess people's ability to reason in an abstract way.
  - It found that after moving to a different culture there was an [34] in children's intelligence.

3rd theory (Howard Gardner, 1990s)

- People have multiple intelligences, including traditional ones (e.g. linguistic), and non-traditional (e.g. [35])
- It is based on research that suggests specific parts of the [36] control specific cognitive abilities.
- It is supported by the fact that some people have problems identifying a [37] but no problems in other related areas.
- According to Gardner's theory, there is [38] between the different intelligences.
- This can be used to improve learning.
  - Surprisingly, improvements in rhythm may affect [39]
  - Scientific facts may be easier to remember if learnt as a [40]

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