GRAMMAR

cleft sentences

3 A Match the sentences beginnings (1–6) with the endings (a–f).

1 What theatre performers enjoy
2 It was my school drama teacher, Ms White
3 What I hoped to get across in the screenplay
4 What happened next
5 What Hannah wanted to do as a child
6 What I'd really like to find out
7 It was only when we finished the play
8 What I really love about being in a band

a who suggested I apply to acting school.
b was that Johannes fell off the stage!
c is making music with my friends.
d is getting immediate feedback from the audience.
e that we discovered there was a talent scout in the crowd.
f was become an opera singer.
g is whether I'm playing the lead role.
h was the character's sense of despair.

B The sentences below have a mistake. Choose the best option to correct the mistake.

1 <u>That</u> I want to know is how to get into film acting.
a It's **b** What **c** How

2 It was Candice <u>who wants</u> to go into the circus, not Toni.
a who want **b** which wants
c who wanted

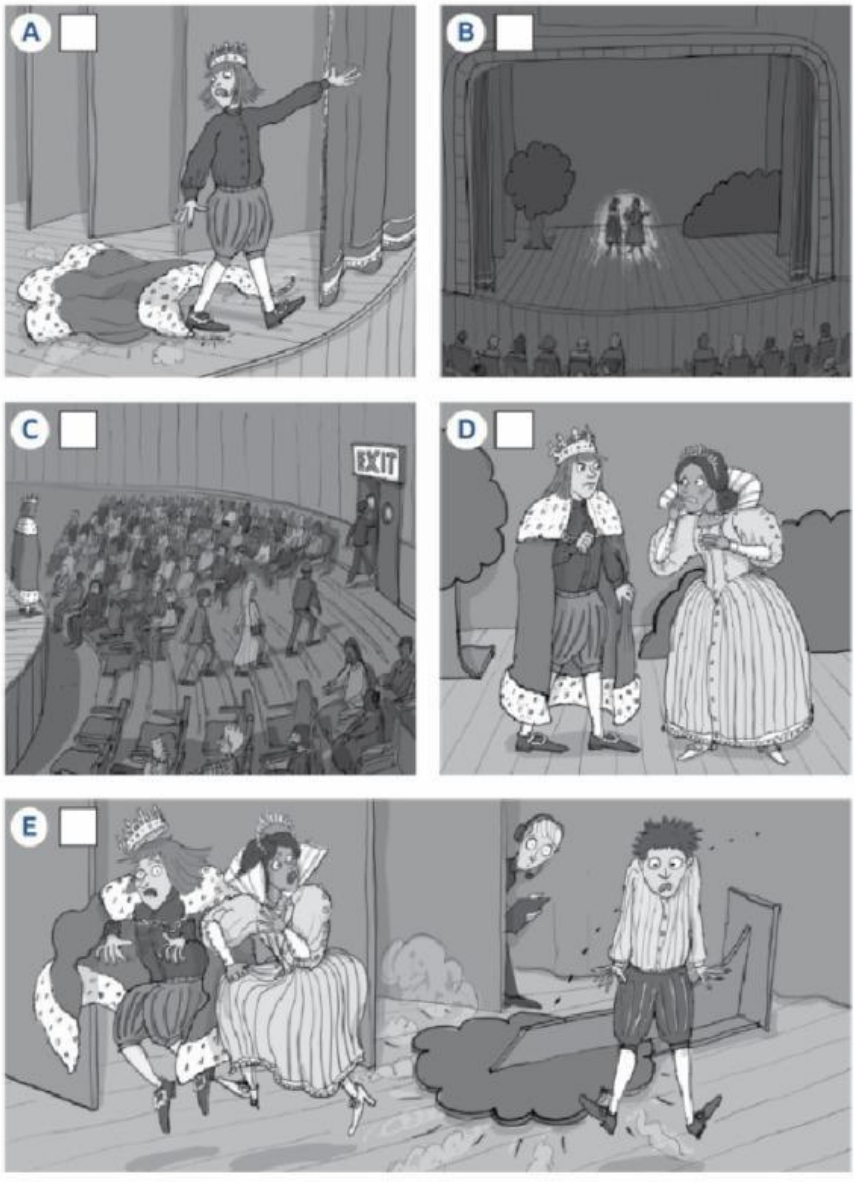
3 It <u>were</u> my grandparents who gave me my 'lucky' socks.
a was **b** is **c** are

4 <u>It</u> the performers did was pretend to be audience members.
a They're **b** It's **c** What

LIVEWORKSHEETS

LISTENING

5 A 3.03 | Listen to a conversation between two friends, about a stage performance. Number the pictures in the correct order.



B 3.03 | Listen again. Are the statements True (T) or False (F)?

1. Alex's partner did not think she had got her lines wrong.
2. Katy worried that she would make mistakes on stage.
3. Katy thinks it may have been her fault that there was a problem with Alex's costume.
4. The crew in charge of the scenery were able to resolve an issue straightaway.
5. All the audience members wanted a refund of their tickets.
6. Katy thinks that people who watch a performance want the actors to do well.

LIVEWORKSHEETS