UNIVERSIDAD DE CÓRDOBA - CENTRO DE IDIOMAS
GROWN UPS 7 INTENSIVE
MIDTERM EXAM - UNITS 1 to 5

Name: _____

Vocabulary

1. Circle the correct option.

1. You need to be *respected* / *respectful* of different cultures when you're travelling.

2. He talks to me as if I were a child! It's so *irritating* / *irritated*!

3. I wish I had the *confidence* / *confident* to travel on my own.

4. Sports like mountain climbing appeal to people who are *adventure* / *adventurous*.

5. Being *disorganized* / *organized* at home leads to things getting lost.

6. Felicity felt really *enthusiasm* / *enthusiastic* about the new term ahead of her.

7. When I borrowed my sister's jacket I ripped the sleeve. She was not *amused* / *amusing*.

8. It was such a *relieved* / *relief* when my cat finally came home after five days.

2. Match the two halves of the sentences.

1. Some people don't believe it's possible to fall in love	_____	a. at ease.
2. When you move to your new home, please don't	_____	b. to each other.
3. I've split up with my girlfriend because she took me	_____	c. on my nerves.
4. My mum was only 19 when Dad proposed	_____	d. to her.
5. When friends call me late at night, it really gets	_____	e. lose touch.
6. They've met a few times, but Tom and Risha aren't attracted	_____	f. at first sight.
7. Splitting up with Anna would break	_____	g. for granted.
8. Georgia's my best friend – when we're together we always feel	_____	h. my heart.

LIVEWORKSHEETS

3. Complete the phrasal verbs in each sentence with these prepositions.

off | on | out | to | up

1. The department store is taking _____ twenty new staff members this month.

2. Many people have to take _____ a bank loan to buy a car.

3. It may be several years before a new company's sales really take _____.

4. Helga feels she can't take _____ any more responsibility at work – she's got enough to do already.

5. Graham and Helen haven't been sailing long – they only took it _____ this year.

6. Fergus didn't take _____ his boss immediately, but after a while they began to get on well.

7. This social media trend has really taken _____.

8. The dog doesn't normally take _____ new people, but he likes you!

Grammar

4. Complete the sentences with the present simple or the present continuous form of the verbs in brackets.

1. Ben's gone camping for two weeks, but I've no idea where he _____ (stay).

2. This species of bird _____ (fly) thousands of kilometres each summer.

3. I'd like a game of tennis with you some time – where _____ you normally

_____ (play)?

4. Slow down! Some people _____ (cross) the road ahead of us.

5. Darren can't see us from there because he _____ (not wear) his glasses!

6. Good morning, Madam. _____ you _____ (look) for the

conference room?

7. I rarely _____ (meet) people who have the same surname as mine.

8. I regularly _____ (work) from home these days.

LIVEWORKSHEETS

5. Circle the correct option.

1. While Dave *was checking / checked* his phone, he *wasn't seeing / didn't see* his daughter run outside.

2. We returned to the place where we *used to sit / 'd been sitting* earlier, but we *couldn't find / hadn't found* Jim's wallet.

3. Dave's wife *took / was taking* a photo of him while he *had slept / was sleeping* in the garden this afternoon.

4. In 2020, John *moved / was moving* to Boston to be nearer his girlfriend, who *had been living / lived* there for five years.

5. Nowadays, I'm more confident about speaking in public than I *used to be / would be*.

6. Nicola *never went / had never been* to France before she *toured / had toured* there with her football team last summer.

7. As soon as they *had finished / had been finishing* their swim in the lake, they *were driving / drove* home to have a hot bath.

8. When we *lived / would live* in the countryside, we *had got up / would get up* early for a walk before breakfast.

6. Complete the sentences with these words.

can | can't have | could have | couldn't | might have | must | must have | mustn't

1. Patrick hasn't passed his test yet, so it _____ been him driving that van you saw.

2. One of these doors is the exit and it _____ be the left one because the other door is locked.

3. Whenever the weather's really clear, we _____ see the Black Mountains from our house.

4. I only started learning my grandparents' language when I was 18, so we _____ chat before that.

5. I didn't see the animal very well, but it _____ been a badger, or perhaps a young fox.

6. Could you please put your phone away, Sir? You _____ use your phone in this area of the hospital.

7. I'll never find my missing earring, I _____ dropped it anywhere.

8. They weren't on the bus this morning. They _____ missed it.

7. Circle the correct option.

1. Why did you stop in the street?
   I stopped *asking / to ask* Frankie about her new job.

2. What do you remember about the night of the storm?
   I remember *locking / to lock* all the windows.

3. Is there something wrong with my dog?
   I regret *to tell / telling* you that he's ill.

4. What did you do after you were a waiter?

LIVEWORKSHEETS

I went on *training* / *to train* as a chef.

5. Why is the flat so hot this evening?
I forgot *to turn* / *turning* off the heating this morning.

6. What should you do if you have an injury during a race?
Don't go on *to run* / *running* the race.

7. Why did it take you so long to get here?
I stopped *getting* / *to get* petrol on the way.

8. What did he say when you asked him about your missing jumper?
He denied *to take* / *taking* it.

8. For each gap, circle the correct answer.

Ulrike and Lisa are talking on the phone …

Ulrike: Lisa, shall we meet up after work on Monday? I want to hear all about your engagement!

Lisa: OK! What time **(1)**_____ on Monday?

Ulrike: Four o'clock. But I **(2)**_____ dinner with my aunt later.

Lisa: OK, so we can just go for a coffee. It **(3)**_____ great to see you!

Ulrike: I can't wait! **(4)**_____ your engagement ring? I'd love to see it.

Lisa: Of course I **(5)**_____ ! I **(6)**_____ it off now!

Ulrike: Great! Anyway, I must go and catch my bus now. It **(7)**_____ at half past. I **(8)**_____ you on Monday!

1.
a. do you finish b. are you going to finish

2.
a. have b. 'm having

3.
a. is b. 'll be

4.
a. Will you be wearing b. Will you have worn

5.
a. 'll b. will

6.
a. 'm never going to take b. will never have taken

7.
a. will leave b. leaves

8.
a. 'll see b. ll be seeing

LIVEWORKSHEETS

TERM TEST 1
Standard

Reading and Use of English Part 1

For questions **1–8**, read the text below and decide which answer (**A, B, C** or **D**) best fits each gap. There is an example at the beginning **(0)**.

Example:

0 **A** factor **B** attraction **C feature** **D** trait

The history of the blackboard

The blackboard has been a common **(0)** ..... of classrooms since Babylonian times, when lines were made on clay tablets using a sharp object **(1)** ..... as a stylus. It was possible to erase the lines or even bake the clay to produce a permanent document.
Later, pupils wrote on their own individual slate, a flat piece of grey stone. However, with the expansion of universal education, small slates **(2)** ..... it impossible for teachers to present material to larger classes.
The Scottish headmaster James Pillans **(3)** ..... with a solution by creating a large slate blackboard on the classroom wall in full **(4)** ..... of his pupils. Using a stick of chalk to write on this enabled him to **(5)** ..... the attention of the whole class on the material he wished to present.
The 1980s saw traditional blackboards being **(6)** ..... by whiteboards, which allowed teachers to write using special pens and rub out what they had written. However, blackboards remain in **(7)** ..... around the world, and we can expect this remarkably **(8)** ..... tool to live on in classrooms.

1	**A** said	**B** known	**C** regarded	**D** called
2	**A** found	**B** made	**C** brought	**D** caused
3	**A** came up	**B** thought up	**C** put up	**D** brought up
4	**A** sight	**B** vision	**C** seeing	**D** view
5	**A** pay	**B** focus	**C** catch	**D** grab
6	**A** exchanged	**B** switched	**C** replaced	**D** altered
7	**A** application	**B** fact	**C** use	**D** employment
8	**A** continuous	**B** durable	**C** endless	**D** constant

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TERM TEST 1
Standard

Reading and Use of English Part 5

You are going to read an extract from a newspaper article about a travel writer called Janet Montgomery, who writes guides to small towns. For questions **31–36**, choose the answer (**A, B, C** or **D**) which you think fits best according to the text.

Anyone who has travelled through Britain's lesser-known towns and villages will be familiar with the name Janet Montgomery.

I went to meet Janet at her flat in Leicester, where she's lived since retiring as a school teacher. A cheery welcome awaited me, and Janet showed me into a living room lined with bookshelves, where she gave me an insight into her writing.

'I grew up in a small town in West Yorkshire, the kind of place you might pass through on your way to somewhere else,' says Janet. 'Geography was always my passion, not surprisingly, being brought up where I was. A charming place, but rather out of the way. As a child, I'd look out of the window at the rain coming over the hillside and wonder what was
line 9 on the other side of it. And further afield, beyond the next hill. So I suppose you could say I caught the travel bug quite early on, in a way.'

As a girl, she came across a pile of old Baedeker travel guides in a little-used cupboard while visiting family. These turned out to belong to a great-uncle of hers, Charles Montgomery. After serving in the First World War, he returned to France on regular holidays, by himself as it happened, always armed with his camera and trusty Baedekers. Mainly landscapes and views of monuments, his photographs were painstakingly catalogued, a process that Janet came to realise was crucial to her later work as a travel guide author. 'Obviously, times were hard then and his finances didn't allow him to go as far as he'd have liked to, but his photographs are a fascinating insight into life in the inter-war period and after the Second World War. In my own way, I feel I'm continuing with his work, filling in the gaps by visiting the places that he was never able to see.' I look over at the black-and-white photos on the bookshelves.

She left her hometown to study geography at Glasgow University, her first experience of being away from home for any
line 20 length of time and one she admits was quite an eye-opener for a girl with a sheltered upbringing. She noted down her impressions, and wrote lengthy letters to relatives, including her great-uncle Charles. After returning from a short trip to Northern Ireland, Janet wrote about her experiences for the university magazine. 'It wasn't much of a guide in the sense we now know, and I was taken aback when a writer on a local newspaper contacted me about writing a similar guide to the Loch Lomond area. They must have seen something in the way I wrote, attention to detail, who knows. It didn't lead to much at the time, but on leaving university, I sought out opportunities to write short pieces, for parish magazines, that sort of thing, and it just went on from there. Having a small readership never bothered me.'

Times have changed in the 40 years since she took her first steps in the publishing world, and I ask Janet how she feels about the impact of the internet on what she does. 'You can find everything you want on the internet and that's marvellous. So many people are writing now. Still, I'm fairly sure there'll be a market for what I do.' She explains: 'Some will always feel more secure with a book in their hands, having everything in one place. That said, I am aware that my readership might be becoming a little more limited, you might say, as I am clearly more popular with the older generation.

'With that, Janet hands me her latest pocket guide to Welsh village churches and cheerfully bids me farewell, as if sending me off on the kind of journey she herself has made numerous times.

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31 What does Janet say about her interest in travel?

A It is related to where she lived when she was young.

B She was born into a family of travel enthusiasts.

C It was a consequence of an unhappy childhood.

D It came from her interest in nature.

32 What does Janet mean by 'caught the travel bug' in line 9?

A She felt annoyed that she was unable to travel.

B She became interested in insects from other continents.

C She had the desire to see other places.

D She became a travel writer.

33 How did her great-uncle's work influence her?

A She wanted to return to the places he'd visited.

B She realised the importance of being organised.

C She felt sad that he hadn't seen everything he wanted to.

D He left her a large number of documents to work through.

34 What does the word 'one' in line 20 refer to?

A a girl

B a time

C an experience

D a university

35 How did she feel about her first published work?

A She was disappointed by readers' reactions.

B She was confident about her style.

C She felt it was a natural consequence of her effort.

D She was surprised by the interest in her work.

36 How does she feel about the future?

A She feels jealous of younger writers.

B She hopes to write internet travel guides.

C She worries about the kind of information on the internet.

D She realises there will be fewer people buying books like hers.

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TERM TEST 1
Standard

Listening Part 3



You will hear five short extracts in which people are talking about their visit to a restaurant. For questions **19–23**, choose from the list **(A–H)** what each speaker didn't like about the visit to the restaurant. Use the letters only once. There are three extra letters which you do not need to use.

A the size of the portions
B the quality of the drinks
C the service they received
D the way the restaurant was advertised
E the time they had to wait
F the bill they received
G the music in the restaurant
H the attitude of the manager

Speaker 1 ..... **19**

Speaker 2 ..... **20**

Speaker 3 ..... **21**

Speaker 4 ..... **22**

Speaker 5 ..... **23**

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