PEEKABOO ENGLISH CENTER

BÀI 4 – PRE-READING

FLYERS PRACTICE TEST 1 | READING & WRITING PART 3

LEARNING OBJECTIVES

Read for specific information, understand the sequence of events, and identify key details about a family holiday and a sea adventure.

STUDENT INSTRUCTIONS

Read each passage carefully. Choose the best answer A, B or C. Then complete the vocabulary and sequencing activities.

PASSAGE 1 – A FAMILY HOLIDAY

Last August, my family went on holiday for two weeks. We stayed in a nice hotel near the sea. The room we stayed in was very big and had two beds.

We went fishing in the sea, and we caught a lot of fish. The hotel had boats that we could use to sail to a little island.

PASSAGE 2 – A DAY AT SEA

One day, when my parents were lying on the grass and reading, my sister and I took one of the boats out to sea. It was very hot and sunny, so we decided to jump into the sea and swim. The water was very cold and we played round the boat, climbing into it and jumping into the water again.

PASSAGE 3 – AN UNEXPECTED DISCOVERY

Suddenly, my sister shouted, "There's something in the water!" She climbed back into the boat very quickly and I did too. We looked into the dark water of the sea. There was an octopus!

I started laughing. "It's only a small octopus," I told my sister. "It isn't dangerous."

PASSAGE 4 – BACK FROM THE ADVENTURE

We didn't have our towels so we sat on the beach of the island until we were dry. Then we sailed the boat back to the beach and we told our parents about our meeting with the octopus.

1 How long did the family's holiday last?
A. Seven days.
B. Fourteen days.
C. Three weeks.

2 What could the family do at the hotel?
A. Use boats to visit a nearby island.
B. Play football on a large field.
C. Go skiing in the mountains.

3 What were the parents doing while the children went out to sea?
A. They were preparing lunch.
B. They were lying on the grass and reading.
C. They were swimming in the sea.

4 What did the children do during their time in the water?
A. They played around their boat.
B. They looked for fish on the beach.
C. They collected shells on the island.

5 What did the children discover in the sea?
A. A shark.
B. A dolphin.
C. An octopus.

6 How did the narrator react when he saw the sea animal?
A. He started laughing.
B. He became angry.
C. He felt bored.

7 Where did the children sit until they were dry?
A. At the hotel.
B. On the beach of the island.
C. In the garden.

8 Who did the children tell about their experience?
A. Their teachers.
B. Their friends.
C. Their parents.

VOCABULARY IN CONTEXT

Choose the correct meaning of the bold word in each sentence.

9 The family went on **holiday** for two weeks. What does '**holiday**' mean?
A. A period of time away from work or school.
B. A special kind of food.
C. A place where people study.

10 The children **sailed** to a little island. What does '**sailed**' mean?
A. Walked across the beach.
B. Travelled in a boat.
C. Ran along the road.

11 The children looked into the **dark** water. What does '**dark**' mean?
A. Full of light. B. Not bright.
C. Very colourful.

12 The children told their parents about their **meeting** with the octopus. What does '**meeting**' mean here?
A. An occasion when they saw or came across something.
B. A lesson at school.
C. A competition between friends.

SEQUENCING EVENTS

Put the events in the correct order according to the story. Write numbers 1–4.

A. The children saw an unusual sea animal. ☐

B. The family went on holiday near the sea. ☐

C. The children returned and talked to their parents. ☐

D. The children went out to sea in a boat. ☐

LIVEWORKSHEETS