ACTIVITY 1 – LISTEN, COMPLETE, AND INTERPRET!

Song: "Mean" – Taylor Swift



Name: _____

Class: _____

Date: _____

Learning Media: YouTube and Listening Worksheet

Activity Type: Individual Activity

LEARNING OBJECTIVE

Students are able to identify the theme, situation, feelings, and message of a song through listening activities.

INSTRUCTIONS

1. Receive the listening worksheet provided by the teacher.
2. Open the YouTube video of "Mean" by Taylor Swift through the link provided by the teacher.
3. Listen to the song carefully during the first listening.
4. Listen to the song for the second time while following the lyrics from an authorised source.
5. Complete the worksheet individually based on what you hear and understand.
6. Submit your completed worksheet to the teacher.
7. Share your interpretation briefly with the class.

PART A – IDENTIFYING FEELINGS

After listening to the song, choose the feelings that you think are expressed by the singer. You may choose more than one answer.

- ☐ Sad
- ☐ Angry
- ☐ Hurt
- ☐ Disappointed
- ☐ Hopeful
- ☐ Confident
- ☐ Determined
- ☐ Other: _____



Choose two feelings and explain why you selected them.

Feeling: _____

Explanation: _____

Feeling: _____

Explanation: _____

LIVEWORKSHEETS

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PART B – UNDERSTANDING THE SONG

Answer the following questions in your own words.

1. What is the main theme of the song?

2. Who situation or experience is described in the song?

3. Who do you think the singer is addressing?

4. What feelings are expressed by the singer?

5. What message does the song communicate?

6. What issue related to teenagers' lives can be connected to the song?

PART C – PERSONAL RESPONSE

What do you think about the message of the song? Explain how it can be applied to teenagers' everyday lives.

LIVEWORKSHEETS