READING 1. VOLUNTEERING FOR A BETTER FUTURE

Read the passage and choose the best answer A, B, C or D.

Community service plays an important role in improving people's lives. Many non-profit organisations are established to provide support for disadvantaged groups, including poor families, elderly people and children in remote areas. However, these organisations often need reliable and experienced volunteers to carry out their activities effectively.

Last month, a local organisation called Helping Hands made a public announcement about its new volunteer programme. The programme offers free training courses for teenagers who are interested in community development. Successful applicants will receive practical training in communication, teamwork and problem-solving skills. **They** will also learn how to organise charity events and raise money for people living in poverty.

To apply for the programme, students must complete an online application form and send it in as requested. They should also state when they are available for an interview. The organisation particularly focuses on recruiting cheerful, responsible and hard-working young people who can work well with others.

One volunteer, Anna, said that she was extremely **grateful** for the opportunity. Before joining the programme, she was sometimes confused about how to help disadvantaged people. However, after receiving guidance from experienced volunteers, she became more confident and understood the importance of community service.

The organisation aims to expand its activities next year. It hopes to receive more applications from young people who appreciate the value of helping others and want to make a positive difference in society.

Questions

1. What is the passage mainly about?

A. The importance of studying at university.

B. A volunteer programme organised by a non-profit organisation.

C. The difficulties of finding a full-time job.

D. The development of technology in education.

2. What does Helping Hands offer to teenagers?

A. Free training courses.

B. International scholarships.

C. Full-time employment.

D. Free accommodation.

3. Which of the following is NOT mentioned as a skill taught in the programme?

A. Communication.

B. Teamwork.

C. Problem-solving.

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D. Cooking.

4. What must students do to apply for the programme?

A. Pay a registration fee.

B. Attend a training course first.

C. Complete an online application form.

D. Have at least five years of experience.

5. The word "They" in paragraph 2 refers to _____.

A. non-profit organisations

B. successful applicants

C. disadvantaged groups

D. elderly people

6. The word "grateful" in paragraph 4 is closest in meaning to _____.

A. thankful

B. confused

C. disappointed

D. worried

7. Why was Anna confused before joining the programme?

A. She did not know how to help disadvantaged people.

B. She did not want to work with other volunteers.

C. She could not complete the application form.

D. She did not have enough money to join the programme.

8. What does the organisation hope to do next year?

A. Stop its current activities.

B. Reduce the number of volunteers.

C. Expand its activities and attract more applicants.

D. Focus only on supporting elderly people.

READING 2. TECHNOLOGY AND COMMUNITY DEVELOPMENT

Read the passage and choose the best answer A, B, C or D.

In recent years, digital technology has become increasingly important in community development. Many non-profit organisations have started using modern technology to improve education, healthcare and people's living conditions, especially in rural areas.

One organisation, called Bright Future, aims to reduce poverty by providing practical support to disadvantaged communities. It focuses on improving educational opportunities for children and

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offering training courses for local teachers. Through these programmes, teachers can develop their professional skills and learn how to use digital technology effectively in their classrooms. In addition, Bright Future carries out workshops to teach students essential life-saving skills. **These** include basic first aid, emergency communication and how to respond to natural disasters. Experienced volunteers guide students through practical activities so that they can apply what they have learned in real-life situations.

The organisation also works with local businesses to provide job training courses for young people. These courses help teenagers develop useful skills and prepare for future employment. Students who successfully complete the programme may receive support from the organisation when applying for jobs.

Many local residents appreciate the organisation's efforts and are grateful for its contributions. They believe that these activities not only improve people's knowledge but also encourage them to become more responsible members of their communities. Bright Future hopes to **expand** its projects to other areas in the future. Its long-term aim is to create equal opportunities for everyone and build stronger, more supportive communities.

Questions

1. What is the main purpose of Bright Future?

A. To import modern technology from other countries.

B. To reduce poverty and support disadvantaged communities.

C. To organise entertainment activities for teenagers.

D. To provide financial support only for local businesses.

2. What does the organisation focus on improving?

A. Educational opportunities for children.

B. International tourism.

C. Agricultural production.

D. Foreign language examinations.

3. Which of the following is mentioned as a life-saving skill?

A. Cooking traditional food.

B. Designing websites.

C. Providing basic first aid.

D. Managing a business.

4. How do experienced volunteers help students?

A. They give students money for their studies.

B. They guide students through practical activities.

C. They offer students overseas scholarships.

D. They help students import digital devices.

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5. The word "These" in paragraph 2 refers to _____.

A. local businesses

B. educational opportunities

C. life-saving skills

D. job training courses

6. The word "expand" in paragraph 4 is closest in meaning to _____.

A. develop or increase

B. reduce

C. cancel

D. replace

7. What can teenagers gain from job training courses?

A. Opportunities to avoid working.

B. Useful skills for future employment.

C. Free electronic products.

D. Experience in importing goods.

8. What is the organisation's long-term aim?

A. To focus only on digital technology.

B. To provide jobs for all experienced volunteers.

C. To create equal opportunities and stronger communities.

D. To replace local businesses with non-profit organisations.

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