Helen Doron English

TeenVibes

ASSESSMENT

WORKBOOK 2 UNITS 3 & 4

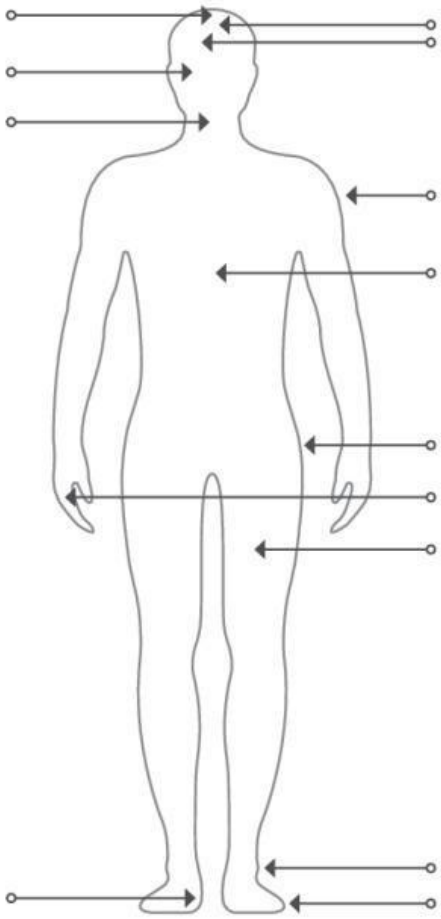


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LIVEWORKSHEETS

1. Optional. **UNIT 3 Vocabulary** - Write the body parts on the correct part of the body.

ANKLE
BRAIN
CHEEK
EYEBROW
FOREHEAD
HIPS
HEEL
LUNGS
PALM
~~SKIN~~
THIGH
THROAT
TOENAIL



2. **UNIT 3 Vocabulary** - Write the word under the image.

















LIVEWORKSHEETS

3. UNIT 4 Vocabulary - Write words and phrases for each category listed below.

a. Name 3 school subjects:

_____
_____
_____

b. Name 3 types of schools:

_____
_____
_____

c. Name 3 types of people who work in a school other than a teacher:

_____
_____
_____

d. Name 3 places in a school other than a bathroom:

_____
_____
_____

e. Name 4 verbs connected to exams:

_____
_____
_____

4. UNIT 3 & 4 Idioms - Complete the idioms / phrases. Look at the meanings given to help you decide which word is needed.

IDIOM / PHRASES	MEANING
Example. Lose *heart*	to lose the energy to do something
a. To be all _____	To listen closely to someone
b. To give someone a _____	To help someone
c. To have a sweet _____	To like to eat sweets very much
d. To pass with flying _____	To get very good marks; to pass a test easily
e. A teacher's _____	Someone who is liked by the teacher more than others and gets better treatment
f. A piece of _____	Easy and simple
g. To break a _____	To wish someone good luck, especially before a performance
h. Can't make _____ or tails out of something	to not be able to understand something at all

LIVEWORKSHEETS

5. UNIT 3 & 4 Story - Use the words to complete the sentences about the story.

SAMPLE	PATIENT	TEAM SPIRIT	TESTS
X-RAY	CHEF	JUG	CHOCOLATE
POISONING	INGREDIENTS	COOKBOOKS	LENTILS

a. The teenagers were in hospital because of food _____.

b. The coach of the football team decided their competitiveness was destroying _____.

c. Zara's mother, Rowena Dawson, is a famous _____ and an author of _____.

d. Dr Long ordered a chest _____ and blood _____.

e. Mile's stepmother is Bengali and he lives on _____.

f. Zara is making a _____ souffle.

g. The teens used only fresh _____.

h. They were surprised when Zara went to get the fifth _____ of water.

i. Dr Egan studies hard and never makes mistakes with a _____.

j. Zara made her brother, Alister, a _____ plate of food.



LIVEWORKSHEETS

6. UNIT 3 Vocabulary

MULTIPLE CHOICE CLOZE: At the Doctor's.

DOCTOR: Good morning, Adam! What's the (1) _____ ?

PATIENT: I feel awful. Everything hurts. My joints are aching.

DOCTOR: Did you check your temperature at home? Have you got a (2) _____ ?

PATIENT: No, but my forehead feels warm. I think I have a (3) _____ .

DOCTOR: Let me check... Yes, it's 38 degrees Celsius. You do have a fever. Let me check your chest. Lift up your shirt. Take a deep (4) _____ .

PATIENT: All right. (coughing)

DOCTOR: How's your throat?

PATIENT: It's really (5) _____ . It's hard for me to eat anything.

DOCTOR: Open your mouth wide. Let me check your throat.

OK, I think you have got the (6) _____ . Many people are having it now. I'll write you a (7) _____ for tablets to bring your fever down and (8) _____ to help your sore throat and cough.

PATIENT: Thank you. Should I go back to school tomorrow?

DOCTOR: Absolutely not. Stay in bed, drink lots of fluids and rest. You should stay home for at least 5 days. I'll write you a (9) _____ . If you still feel bad after a week in bed, come back and we will (10) some tests.

PATIENT: Thank you, doctor.

DOCTOR: You're welcome. Get well soon!

(1) a. happening // b. matter // c. going on

(2) a. thermometer // b. ice pack // c. bandage

(3) a. fever // b. bruise // c. break

(4) a. air // b. cough // c. breath

(5) a. ache // b. sore // c. wound

(6) a. flu // b. cold // c. sick

(7) a. sick note // b. flu note // c. prescription

(8) a. cough syrup // b. x-ray // c. eye drops

(9) a. sick note // b. flu note // c. prescription

(10) a. make // b. treat // c. run

LIVEWORKSHEETS

7. WRITING AN INFORMAL E-MAIL - **You need to study for an upcoming biology exam. You want to ask your friend Elle for help. Write an e-mail to Elle:**

- Ask Elle if she can help you study for the exam.
- Ask Elle where you can meet; suggest a time and place.
- Ask Elle if you can copy her notes because you were sick last week.

Use at least 8 phrases from the vocabulary listed below:

SCHOOL RELATED VERBS:

- miss lessons
- copy
- catch up
- do badly
- be well-prepared
- be absent
- study
- revise

LETTER PHRASES:

- It would be great if you could ...
- Are you free?
- I was wondering if you would like to ...
- Let me know if ...
- I'm writing to ask you ...

LIVEWORKSHEETS

8. **UNIT 3 & 4 Grammar** - Complete the sentences using **Present Perfect** or **Past Simple**.

a. I _____ (BE) born in 2015.

b. She _____ (HAVE) that car since last December.

c. The swim team _____ (WIN) every match last year.

d. Larsa _____ (LOOSE) her keys and she can't get into the house.

e. We _____ (JUST / FINISH) the test. Can we play a game?

f. Olga _____ (BUY / ALREADY) her best friend a birthday present.

g. Our first aid kit _____ (BE / NEVER) used.

h. _____ (CALL / YOU) Kasia back yet?

i. _____ (EAT / YOU / EVER) butternut squash? Yes, it's delicious!

j. The school _____ (NOT / DECORATE) the halls for Christmas yet.

k. _____ (GO / YOU) to the dentist last month?

9. **UNIT 4 Grammar** - Read each sentence / phrase and decide if it matches **Future Simple** or **Future Intention - to be going to + verb**.
Circle each sentence using a different colour to show which tone represents each grammatical form.

- FUTURE SIMPLE - TO BE GOING TO + VERB

WHEN WE USE THE TENSES:

Fast decisions made on the spot	Talking about your future intentions	Predictions (no evidence)	When we already started making plans
Showing thoughts, opinions or promises.	Offer of help	When we have evidence or proof something is going to happen	Future facts

LIVEWORKSHEETS

EXAMPLE SENTENCES:

Looking at those clouds; it's going to rain.

Will you help me?

We are going to fly to Zagreb next week.

He will be famous one day.

I'm going to pass that exam!

The sun will set at 4:35pm.

I think it will snow later.

I will take the strawberry sorbet, please.

10. UNIT 4 Grammar

ZERO AND FIRST CONDITIONAL. Circle the correct answer.

a. Before you come over, **you call** / **call** me!

b. When you freeze water, it **will turn** / **turns** to ice.

c. If you travel out of the country, you **need** / **will need** to have a passport.

d. I will visit the Statue of Liberty, if I **go** / **will go** to New York City.

e. If you **won't** / **don't have** the password, you can't log into the Wi-Fi.

f. If you need me, I **help** / **will help** you.

g. When you have a fever, you **will stay** / **stay** in bed.

11. FORMAL LETTER - Choose one phrase to complete each gap.

a. in our opinion

b. we are looking forward to hearing from you

c. kindly ask you to consider

d. yours faithfully

e. please consider changing

f. secondly

g. moreover

h. ~~hope this email finds you well~~

LIVEWORKSHEETS

Dear Headteacher,

We _h___

We, the student body of Middle Village Academy, 01. _____ making the breaks between lessons longer. 02. _____, this is extremely important to our students' mental and physical health and how well we are doing in school.

Firstly, students are in a constant rush. We are running to class, almost always coming in late. Because of this, we don't have enough time to go to the bathroom during breaks. Being in a hurry all the time can make us more tired and stressed. 03. _____, they have trouble going to their locker to leave some of the heavy books they are carrying there. Therefore, we are weighed down for a good part of the day, have bad posture, and sometimes even deal with backaches.

04. _____, we feel that the extra time would help us socialise and relax between classes. It would be amazing to go into the next class with more energy and better focus. We could also have the opportunity to check if we have everything needed, finish our homework, or review for a quiz or test.

05. _____ the shorter breaks between lessons to 25 or 30 minutes and creating a 50 to 60 minute lunch break. We don't have enough time to eat our lunch in peace. We are sure that we can all agree that eating quickly is unhealthy.

We believe these are necessary changes that will make the students happier and healthier. Furthermore, the teachers will also experience more enjoyable and satisfying lessons. It will make the school a better place for everyone.

We are hopeful that with your support we can bring positive change to our school. Please consider our ideas.

Thank you for taking the time to read our letter.
We appreciate your help and 06. _____.

07. _____,
The Students of Middle Village Academy

LIVEWORKSHEETS