My name is: _____

WORKSHEET

FFs2 – Unit 6.2	Teacher's feedback

Task 1 : Put "s/es" after verbs below.

Ex: visit -> visits

become	
begin	
fix	
do	
drink	
miss	
catch	
fly	
wash	
say	
play	
have	
cry	

LIVEWORKSHEETS

Task 2: Complete the sentences using the Affirmative form of the Present Simple.

I / You / We / They **+ V**
He / She / It **+ V (s/es)**

1. She ..... (read) books every day.

2. He ..... (like) playing football.

3. Alan ..... (work) in a factory.

4. The dog ..... (bark) at night.

5. Sue ..... (drink) coffee in the morning.

6. You ..... (play) the guitar very well.

7. We ..... (visit) our grandparents on weekends.

8. He ..... (watch) TV after dinner.

9. The sun ..... (rise) in the east.

10. Alice ..... (eat) lunch at 11:00 am.

LIVEWORKSHEETS

Task 3: Complete the sentences using the Negative form of the Present Simple.

I / You / We / They + **don't + V-infinitive**
He / She / It + **doesn't + V-infinitive**

1. She ..... (not / read) books every day.

2. He ..... (not / like) playing football.

3. Alan ..... (not / work) in a factory.

4. The dog ..... (not / bark) at night.

5. Sue ..... (not / drink) coffee in the morning.

6. You ..... (not / play) the guitar very well.

7. We ..... (not / visit) our grandparents on weekends.

8. He ..... (not / watch) TV after dinner.

9. The sun ..... (not / rise) in the west.

10. Alice ..... (not / eat) lunch at 12:00.

LIVEWORKSHEETS

Task 4: Read the question. Listen and write a name or a number.
There are two examples.



Examples

What's the girl's name? .....*Anna*.....

How old is she? .....*8*.....

Questions

1 What's the name of Anna's school? .....

Tree School

2 How many children are in Anna's class? .....

3 Who sits next to Anna at school? .....

4 What's the name of Anna's English

teacher? .....

5 How many monsters are in the story? .....

LIVEWORKSHEETS