Part 1

Questions 1 to 7

You will hear people talking in seven different situations. For questions **1 to 7**, *choose the correct answer (***A, B** *or* **C**).

You will hear each recording **twice.** *Answer all the questions.*

1 What are the chores Billy volunteered for?

A Washing dishes and sweeping
B Taking out the trash and sweeping
C Washing dishes and cleaning the toilet

2 The classes

A are free of charge.
B can improve fitness.
C are available online.

3 The speaker suggests using the 30-day rule primarily to

A find a cheaper alternative for the product.
B ensure the product is still in stock after a month.
C avoid making emotional and unplanned purchases.

4 One benefit of using technology in education is

A it improves research.
B it makes learning more interactive.
C it engages pupils' technological skills.

5 What is the main purpose of the festival?

A To promote modern art and music.
B To attract tourists from other countries.
C To celebrate and preserve traditional customs.

6 Aina decided to start cycling to work to

A reduce her monthly transportation expenses.
B encourage Ben to join her in living sustainably.
C save the environment and improve her mental health.

7 When not playing video games, the boy

A watches television.
B does outdoor activities.
C revises for his examinations.

LIVEWORKSHEETS

Part 2

Questions 8 to 15

You will hear Sarah, a lifestyle blogger, giving a talk about a zero-waste lifestyle. For questions **8 to 15**, *choose the correct answer (***A**, **B** *or* **C**).

You will hear the recording **twice**. *Answer all questions.*

8 What first motivated Sarah to start a zero-waste lifestyle?

A To improve her physical well-being
B A suggestion from her doctor to eat less salt
C Her concern for the increasing ocean pollution

9 How did Sarah's shopping habits change?

A She began frequenting local markets.
B She purchased lesser instant meals.
C She started buying organic food.

10 The positive side effect of Sarah cooking from scratch was

A she saved more money on meal preparation.
B she discovered new recipes from the local market.
C she unintentionally reduced her intake of food additives.

11 The most difficult part of Sarah's journey was

A remembering to bring her own cloth bags.
B dealing with reactions of people around her.
C giving up her favourite snacks that come in plastic.

12 How did Sarah's friends eventually react to her lifestyle?

A They stopped inviting her to eat at cafés.
B They were inspired to adopt some of her habits.
C They continued to find her behaviour awkward.

13 Regarding the cost of living sustainably, Sarah emphasises that

A eco-friendly brands are worth the high price.
B making your own cleaners is more expensive.
C it is cheaper because it focuses on buying less.

14 What is Sarah's advice for beginners?

A Focus on replacing the item you discard most frequently.
B Aim for a perfect zero-waste home within a month.
C Replace plastic items with glass jars.

15 What is the main message of Sarah's talk?

A Individual perfection is a way to save the planet.
B Home-cooking is the most effective way to save money.
C Major change comes from many people making small efforts.

LIVEWORKSHEETS

Part 3

Questions 16 to 20

You will hear five short extracts in which people talk about how they try to be charitable. For questions **16 to 20**, *choose from the list* **(A to G)** *what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.*

You will hear the recording **twice**. *Answer all questions.*

A I believe charity begins at home.

B I spend my weekends helping children.

C I will continue to help others when I pass on.

D I help the elderly clean their house on weekends.

E I give 20 percent of my monthly salary to the poor.

F I donate items that I have saved to international agencies.

G I deliver information on how to help the unfortunate.

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

LIVEWORKSHEETS

Part 4

Questions 21 to 30

You will hear a student and a teacher, planning their year-end farewell party. For questions **21 to 30**, *fill in the missing information in each numbered space. Use* **NO MORE THAN ONE WORD** *for each space.*

You will hear the interview **twice**. *Answer all the questions.*

Farewell Party

With the budget of RM 1200, there is quite a bit they can do as long as they plan wisely. This amount was achieved through fund-raising events as well as class **(21)**_____. The main expense of course would be **(22)**_____ and beverages. Instead of catering, some dishes and snacks could be prepared together. This may not be the best option as students have **(23)**_____ to prepare for as well. Making our own **(24)**_____ might also save some money as well as add a personal touch. Everyone would look forward to some light entertainment but that can be expensive so using our own songs and **(25)**_____ might be the wiser option.

As a parting gift, students will appreciate some souvenirs. Instead of keychains, personalised **(26)**_____ would be cheaper. We should always anticipate emergencies and keep some money as **(27)**_____. Keeping receipts is also important. Just in case, at the end of the month, a financial **(28)**_____ should be prepared. It is best to update the whole class about the expenses regularly so everyone knows how their money is being spent. Another option to raise extra money for the party is if we **(29)**_____snacks. At the end of the day, we should try to make this event a **(30)**_____ one to mark an end to a wonderful year.

KERTAS SOALAN TAMAT

LIVEWORKSHEETS