Who Am I Becoming? Discovering My Hidden Strengths!

Student Name: _____ Grade and Section: _____

PURPOSE:

To read and understand information about the importance of water and the risks of not having it.

COMPETENCY:

Reads various types of written texts in English as a foreign language.

SKILLS:

- ✓ Obtains information from written texts.
- ✓ Infers and interprets information from written texts.
- ✓ Reflects on and evaluates the form, content and context of written texts.

LEARNING EVIDENCE:

Identifies and understands main information, possible consequences and simple messages about the importance of water and the risks of water shortage using a short text.

1 READ AND UNDERSTAND!

Read Diego's profile and answer the questions.



DIEGO'S PROFILE

Hi! I'm Diego. I'm a third-grade student. I am good at working in teams and solving problems. I also enjoy learning English because I want to travel in the future. However, I still need to improve my speaking skills because I sometimes feel nervous. An opportunity for me is to join the school's English club, where I can practice more. A challenge is the lack of time, because I have many school tasks and responsibilities at home.



1. *What is Diego good at?*

2. *What does he need to improve?*

3. What opportunity does he have?

4. What challenge does he face?

LIVEWORKSHEETS

2 FIND THE INFORMATION!

The SWOT Analysis



The SWOT analysis is a simple tool that helps us reflect on ourselves and our environment. It includes four components: strengths and weaknesses (internal factors, about ourselves) and opportunities and threats (external factors, related to the context around us).

SWOT MODEL

S – Strengths

Positive abilities or qualities that I have.

W – Weaknesses

Aspects I need to improve or that are difficult for me.

O – Opportunities

Favorable situations or resources that can help me grow.

T – Threats

External conditions or situations that can make my progress harder.

a Read the SWOT model and complete the information.

1. _____ It is a favorable situation for my growth.
2. _____ It is something I am good at.
3. _____ It is an aspect I need to improve.
4. _____ It is an external difficulty that can affect my goals.

3 Read Ana's SWOT summary.

Complete the table with the correct information.



Ana's SWOT Summary

I am Ana. **I like learning new things** and I am **responsible with my school tasks. I work well in teams** and **I can communicate my ideas**. However, I need **to improve my time management** because **I sometimes get distracted.** A great opportunity for me is a **scholarship program at school**, which can **help me develop my skills.** A possible threat is the **high academic pressure**, which can **make me feel stressed.**

Ana's SWOT Analysis

S – Strengths	• •
W – Weaknesses	• •
O – Opportunities	• •
T – Threats	• •

a Which components of the SWOT are internal factors? Why?

b Which components are external factors? Why?

c How can knowing my strengths and weaknesses help me grow?

d Why is it important to consider opportunities and threats in my plans?

Nº	I CAN...	YES 😊	I'M GETTING THERE 😐	I NEED MORE PRACTICE ☹
1	Identify relevant information about strengths, weaknesses, opportunities and threats in written profiles.			
2	Infer relationships between personal characteristics and conditions of the environment.			
3	Organize information to distinguish the four components of the SWOT analysis.			

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