UNIDAD EDUCATIVA Ciudad de Santa Rosa

FUNDADA EL 19 DE JULIO DE 1965 SANTA ROSA - EL ORO - ECUADOR

AMIE:07H01097

| SESSION | SUBLEVEL | SUBJECT | SCHOOL YEAR 2026-2027 |
|---|---|---|---|
| MORNING | MIDDLE | ENGLISH | |
| GRADE OF BASIC EDUCATION | CLASS GROUP PARALLEL | ACADEMIC PERIOD | |
| 6TH | A, B | SECOND QUARTERLY | |

| TEACHER | TYPE OF ASSESSMENT |
|---|---|
| Lic. John Enrique Guiña Loaiza | SUMMATIVE |

| GENERAL GUIDELINES | INDICACIONES GENERALES |
|---|---|
| ❖ The evaluation is individual.<br>❖ Ask the teacher if you have any questions.<br>❖ Read the question carefully and select only one option.<br>❖ Once you have finished the evaluation, review it completely. | ❖ La evaluación es individual.<br>❖ Pregunte al docente si tiene alguna duda.<br>❖ Lea detenidamente la pregunta y seleccione un solo literal.<br>❖ Una vez terminada la evaluación, revísela en forma completa. |

| STUDENT'S FULL NAME | QUANTITATIVE ASSESSMENT |
|---|---|
| | |
| **DATE OF ADMINISTRATION** | |
| | |

| ITEMS | POINTS |
|---|---|
| **1. Complete the sentence with the correct word.**<br>**Complete la oración con la palabra correcta.**<br>**4.5**<br>**1.5**<br>Most scientists believe that the Earth is approximately _____ billion years old. | 1 point |
| **2. Write T for true or F for false in the parentheses.**<br>**Escribe T para verdadero o F para falso en el paréntesis.**<br>Homo erectus walked upright and used fire. ( )  | 1 point |
| **3. Circle the correct answer.**<br>**Encierra en un círculo la respuesta correcta.**<br>Which sentence uses **used to** correctly?<br>a) I used to plays soccer.<br>b) My dad used to get 2 eggs as breakfast.<br>c) She used to went to school.<br>d) They used to wearing uniforms.<br>   | 1 point |

LIVEWORKSHEETS

**4. Write T for true or F for false in the parentheses.**
**Escribe T para verdadero o F para falso en el paréntesis.**



A hammer is usually light. (  )

1 point

**5. Write T for true or F for false in the parentheses.**
**Escribe T para verdadero o F para falso en el paréntesis.**



Wool is a raw material that comes from an animal. (  )

1 point

**6. Match the organism group with its example.**
**Une con líneas el grupo de organismos con su ejemplo.**

| | |
|---|---|
| A. Mammals | 1. Frog |
| B. Reptiles | 2. Eagle |
| C. Birds | 3. Lizard |
| D. Amphibians | 4. Human |



1 point (0,25 each item)

**7. Circle the correct answer.**
**Encierra en un círculo la respuesta correcta.**

What is a raw material?

a) A finished product

b) A substance in its crude form used to make products

c) A type of machine

d) A classroom tool



1 point

**8. Complete the sentence with the correct word.**
**Complete la oración con la palabra correcta.**

**Wood**
**Tree**



A chair is usually made of _____ and is used to sit down.

1 point

LIVEWORKSHEETS

| | |
|---|---|
| **9. Match the raw material with the product.**<br>**Une con líneas la materia prima con el producto.**<br><br>A. Wool — 1. Furniture<br>B. Wood — 2. Clothes<br>C. Milk — 3. Cheese<br>D. Metal — 4. Jewelry<br><br> | 1 point (0,25 each item) |
| **10. Complete the sentence with the correct word.**<br>**Complete la oración con la palabra correcta.**<br><br>**Gas**<br>**Oil**<br><br><br><br>In Lab Experiment 2, a liquid changed into a _____. | 1 point |

LIVEWORKSHEETS