1 **Work in pairs. You will hear an interview with a boy called Jez, who has completed a cookery course. Before you listen, discuss these questions.**

- Can you cook? If yes, what kind of things do you like to make?
- Do you think it's important for young people to learn to cook? Why? / Why not?
- Is there a particular dish you would like to learn how to make?



LIVEWORKSHEETS

3 Now quickly read the options, then listen and choose the best answer (A, B or C).

14

LIVEWORKSHEETS

2 **Quickly read only the questions 1–7 and underline the main idea in each one. (Don't read the options A–C yet.)**

1 Why did Jez decide to do the cooking course?

A He wanted to learn some basic cooking skills.

B His parents were keen for him to learn how to cook.

C He was persuaded to go by a friend.

2 Jez says when he first arrived at the class he felt

A worried by the number of students there

B nervous about how good at cooking the other students might be

C surprised that some of the students were quite young

LIVEWORKSHEETS

3 What did Jez choose to prepare first?

A soup

B a curry

C a pie

4 How did Jez feel when he made a mistake when cooking?

A He felt like giving up completely.

B He became more determined to get help from the teacher.

C He accepted that it was part of learning a new skill.

5 What does Jez say about his teacher on the cooking course?

A She made the students feel that they were all capable of achieving good results.

B She reminded him of his teachers at school.

C She tended to ask a lot of questions.

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6 What did Jez enjoy least about the course?

A listening to some of the talks

B the amount of time spent outdoors

C clearing up after cooking

7 What is Jez's immediate plan?

A to make friends with other people who also enjoy cooking

B to attend a cooking club

C to try to find a special class to develop his skills

LIVEWORKSHEETS