STUDENT WORKSHEET

UNIT 2 – LESSON 2.2: RELATIVE CLAUSES

Name: _____ Class: _____ Date: _____

Learning focus: Job advertisements, reduced relative clauses and prepositions in relative clauses.

PART 1. EXPLORE THE JOB ADVERTISEMENTS

Instructions: Read Job Advertisement A and Job Advertisement B. Choose ONE job that interests you. Identify the job title and the organisation offering the position. Then compare your choice with a partner.

PART-TIME BARISTA

CORNER CAFÉ

We are looking for a friendly and reliable barista!

Responsibilities
- Preparing coffee and other drinks.
- Serving customers and taking orders.
- Keeping the café clean and organised.

Requirements
- Applicants who are interested in working with customers.
- Candidates who are applying for this position should be friendly and responsible.
- Previous experience is preferred but not essential.

Working conditions
- Part-time position.
- Weekend and evening shifts available.
- Training provided for successful applicants.

ENGLISH TEACHING ASSISTANT

BRIGHT PATH LANGUAGE CENTRE

We are looking for an enthusiastic teaching assistant!

Responsibilities
- Supporting teachers in primary classes.
- Preparing teaching materials.
- Helping children who are taking part in classroom activities.

Requirements
- Applicants who are interested in education.
- Candidates who have good communication skills.
- Candidates who are selected will receive training before starting work.

Working conditions
- Part-time position.
- Flexible working hours.
- Opportunities to gain teaching experience.

Note: These are sample advertisements written by the teacher for classroom practice. They are not real job advertisements.

My choice: ☐ Job A – Barista ☐ Job B – English Teaching Assistant

Job title: _____ Organisation: _____

PART 2. JOB ADVERTISEMENT INVESTIGATION

Instructions: Choose the advertisement you selected in Part 1. Read it again and scan for specific information. Complete the table using short answers. Do not copy the entire advertisement.

Questions	Your answers
1. What is the job title?	
2. Which organisation offers this position?	
3. What are the main responsibilities?	
4. What qualifications or skills are required?	
5. Is previous experience necessary?	
6. What are the working conditions?	

Discuss with your partner:

1. Which advertisement provides more opportunities for students?
2. Which job requires better communication skills?
3. Which position would you prefer? Why?

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PART 3. IDENTIFY RELATIVE CLAUSES

Instructions: Read the two advertisements again. Find and underline the five relative clauses below. Then discuss the questions with your partner.

☐ who are applying for this position

☐ who are selected

☐ who are taking part in classroom activities

☐ who have good communication skills

☐ who are interested in education

Discuss:

1. Which word introduces each relative clause?
2. Which clauses describe people?
3. Which clauses contain present or past participles?
4. Can any words be removed without changing the main meaning?

PART 4. MATCH THE GRAMMAR RULES

Instructions: Read sentences 1–6. Match each sentence with the correct grammar rule (A, B or C). Complete the activity on Wordwall.

No.	Sentences	Rule
1	Candidates who are selected for interviews will be contacted.	_____
2	Applicants who are applying online must complete the form.	_____
3	The qualifications that you need depend on the position.	_____
4	Employees who are working at the centre receive training.	_____
5	The experience which you have is important.	_____
6	The candidates who are offered a position will receive an email.	_____

Grammar rules

A. Relative pronouns can be omitted before a past participle (-ed).
B. Relative pronouns can be omitted before a present participle (-ing).
C. Relative pronouns can be omitted when they function as objects in defining relative clauses.

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PART 5. APPLY – RELATIVE CLAUSES

Exercise 1. Sentence Transformation

Instructions: Read each pair of sentences. Join them into ONE sentence. Use a reduced relative clause where possible.

The job advert asks candidates to think outside the box. I applied for it.

Answer: _____

Those candidates have a competitive edge. They are applying early for the post.

Answer: _____

The candidates were absolutely delighted. They were offered a job.

Answer: _____

Exercise 2. Matching

Instructions: Read sentences 1–4. Identify where the preposition is placed in each relative clause. Match each sentence with Rule A or B. Complete the activity on Liveworksheets.

No.	Sentence	Rule
1	The company (that) you work for is a great place to develop your career.	____
2	The town in which they live has an interesting museum.	____
3	The website to contact the person (who) you sent your application to.	____
4	Use the website to contact the person with whom you had the interview.	____

Grammar rules

A. Prepositions are placed at the end of relative clauses.

B. Prepositions are placed at the beginning of relative clauses in formal English.

Exercise 3. Rewrite the Sentences

Instructions: Rewrite each sentence using a preposition at the beginning of the relative clause. Use preposition + whom for people and preposition + which for things.

1. I contacted the man who I had received the offer from.

Answer: _____

2. The company that he referred to has its headquarters in New York.

Answer: _____

3. She apologised to the colleague who she had argued with earlier that day.

Answer: _____

Exercise 4. Error Correction

Instructions: Read each sentence carefully. Find ONE grammatical mistake in each sentence. Correct the mistake and rewrite the complete sentence.

1. The candidates applying for the position is required to have experience.

Correction: _____

2. The manager with who I had the interview was friendly.

Correction: _____

3. The employees selected for the position has good communication skills.

Correction: _____

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PART 6. PERSONALIZE – LISTENING TO JAKUB

Instructions: Read the vocabulary before listening. Listen to Track 2.02 and answer all eight questions. Compare your answers with a partner.

Vocabulary	Meaning
Internship	Kỳ thực tập
Work experience	Kinh nghiệm làm việc
Geographically mobile	Có khả năng di chuyển địa điểm làm việc
Successful candidate	Ứng viên được tuyển chọn
Apply for a job	Ứng tuyển công việc

While-listening: Answer the questions.

1. What kind of summer job did Jakub want to do?

_____

2. Which jobs were only suitable for experienced people?

_____

3. Who is Julia?

_____

4. What kind of companies advertised on the website Julia recommended?

_____

5. Which job seemed attractive at first?

_____

6. Why didn't Jakub apply for it?

_____

7. Why would the successful candidate need to be geographically mobile?

_____

8. Which person offered Jakub the job?

_____

Post-listening – Personal response: Choose ONE question and discuss it with your partner. Use at least ONE relative clause.

☐ Would you like to apply for a summer internship? Why or why not?
☐ What kind of internship would you prefer?

Example: I would like to apply for an internship which gives me opportunities to improve my English.

PART 7. PRODUCE – TALK ABOUT DIFFERENT OCCUPATIONS

Instructions: Work in pairs. Choose TWO occupations from the list. Discuss the five questions for each occupation and take notes. Prepare a 45–60-second presentation. Use at least THREE relative clauses.

Occupations: Banker – Barista – Firefighter – Hairdresser – Nurse – Pizza delivery person – Police officer – Primary school teacher – Secretary – Surgeon.

Questions	Occupation 1: _____	Occupation 2: _____
1. What qualities do you need to do this job?		
2. What are the working conditions like?		
3. Who are the people you work with?		
4. What are the difficulties you face?		
5. What are the most positive aspects of the job?		

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Useful grammar structures

Structure	Example
who	A nurse is a person who takes care of patients.
which	The hospital which employs nurses should provide proper facilities.
V-ing	Nurses working in emergency departments often face stressful situations.
V-ed	Candidates selected for this position must have relevant qualifications.
Preposition + whom	The doctors with whom nurses work must communicate effectively.
Omitted relative pronoun	The patients nurses care for need proper treatment.

Presentation checklist

☐ We discussed two occupations. ☐ We answered all five questions. ☐ We used at least three relative clauses. ☐ We spoke clearly.

PART 8. CONSOLIDATION – GRAMMAR CHALLENGE

Instructions: Join the Kahoot! game using the PIN provided by your teacher. Read each question carefully and choose the correct answer before the time runs out. Review your mistakes with the teacher.

My score: _____ / 5

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