HOMEWORK WORKSHEET
UNIT 1 – LOCAL COMMUNITY

English 9 – Global Success | A Closer Look 1

Name: _____	Class: _____

PART 1 – VOCABULARY

Activity 1. Match the words with their meanings

Instruction: Write the correct letter (A–J) next to each word. Each meaning is used once.

WORD	MEANING
1. Artisan _____	A. A place that attracts visitors.
2. Police officer _____	B. A person who delivers goods to people's homes or workplaces.
3. Garbage collector _____	C. An object made by hand.
4. Electrician _____	D. A person who installs and repairs electrical wires and equipment.
5. Firefighter _____	E. A special food or product associated with a particular place.
6. Delivery person _____	F. A person who collects rubbish.
7. Handicraft _____	G. Objects made from clay.
8. Pottery _____	H. A person who makes things by hand.
9. Speciality _____	I. A person who protects people and enforces the law.
10. Tourist attraction _____	J. A person who puts out fires and helps people in danger.

Activity 2. Complete the sentences

Instruction: Use each word or phrase from the box once. Make any necessary changes to the form.

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police officer	**garbage collector**	**electrician**	**firefighter**	**pottery**
delivery person	**artisan**	**handicrafts**	**speciality**	**tourist attraction**

1. The _____ asked the driver to slow down near the school.
2. Our street looks tidy after the _____ collects the rubbish.
3. We called an _____ to check the broken lights in the kitchen.
4. A _____ arrived quickly to put out the fire in the shop.
5. The _____ brought the parcel to our door this morning.
6. A local _____ makes beautiful wooden toys by hand.
7. Fresh seafood is a popular _____ in this seaside town.
8. The weekend market sells colourful _____ made by local people.
9. My grandmother enjoys making bowls and cups from clay; she loves working with _____.
10. The ancient pagoda is a well-known _____ for visitors.

Check your work: Have you used every item once? Check spelling and singular/plural forms.

Activity 3. Listen and number the words

Instruction: Listen to the original recording and write numbers 1–8 in the order you hear the words. Then listen again and repeat.

_____ pack	_____ kettle
_____ chart	_____ merry
_____ cattle	_____ chat

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_____ park	_____ marry

After listening: Practise saying all eight words aloud. Pay attention to the differences among the vowel sounds.

PART 2 – PRONUNCIATION

Activity 4. Sort the words by vowel sound

Instruction: Read the words in the box. Write each word in the correct column according to its target vowel sound.

Park	Thanks	Bread	Garbage	Relax
Beds	Artist	That	Grandmother	Bamboo

/æ/	/ɑː/	/e/

Reminder: /æ/ as in cat; /ɑː/ as in car; /e/ as in bed.

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