BÀI 3 – VOCABULARY APPLICATION

FILL IN THE BLANKS

Name: _____ Class: _____ Date: _____

OBJECTIVE: Use vocabulary from Bài 0 accurately in context. **Level: IELTS 4.0–5.0**

INSTRUCTIONS (HƯỚNG DẪN): Complete each sentence with ONE word or phrase from the Word Bank. Use each item only ONCE. There are 15 questions. Use the exact form shown in the Word Bank.

WORD BANK

iconic	tough	offspring
vegetation	rainfall	measurably
reverse	starvation	crack open
advantage	remained	deluge
survive	generation	succumb to

EXERCISE

01. In early 1977, Daphne Major received very little _____; the total was only 24 millimetres.

02. The finches with larger beaks were more likely to _____ because they could eat the seeds that were still available.

03. Their strong beaks helped them _____ the larger seeds and reach the food inside.

04. The remaining seeds were larger and _____, so they were difficult for some birds to eat.

05. After the drought, only a limited supply of seeds was left; these were the seeds that _____.

06. Many small-beaked finches could not resist the lack of food and began to _____ hunger.

07. The birds that could not find enough food died from _____.

08. The Grants returned in 1978 to study the next _____ of medium ground finches.

09. The young birds produced by the parent finches are called their _____.

10. The young finches had beaks that were _____ larger than those of the previous generation.

11. In 1982–83, an unusually heavy and prolonged period of rain brought an endless _____ to the island.

12. This change in weather helped to _____ the earlier pattern of beak-size development.

13. The kinds of _____ growing on the island changed after the heavy rain.

14. As a result, finches with smaller beaks had an _____ over those with larger beaks.

15. The Grants' research became _____ in evolutionary biology because it showed natural selection happening in real life.

LIVEWORKSHEETS