ELEMENTARY UNIT 5

5.1 countable and uncountable nouns; nouns with *a/an, some, any*

1 Complete the sentences with the correct form of the nouns in the box.

cheese	egg	milk	omelette	orange
rice	tomato			

1 We don't have enough _____ to make an _____.
2 _____ is made from _____.
3 Can you put some _____ in the salad, please?
4 _____ have lots of vitamin C.
5 In some countries people throw _____ at weddings.

2 Complete the text with a/*an*, *some* or *any*.

Smart fridges

Fridges are becoming clever. With [1]_____ internet connection and [2]_____ computer, fridges know how much food you have got and how much you need. They can give you [3]_____ recipe you want and even connect to [4]_____ oven, then tell it how hot it needs to be and how much time it takes to cook your food. How does it work? The fridge's computer knows what you have got by scanning the barcodes on the items you put into it. It can tell how much food you have got – how much milk you have got, if you've got [5]_____ eggs, how many tomatoes you have got or when there isn't [6]_____ butter. [7]_____ fridges can even talk to you. Ask, 'Is there [8]_____ cheese?' and the fridge tells you, 'Yes, there is [9]_____ cheese,' or 'No, there isn't [10]_____.' For people on [11]_____ diet, the fridge tells you what you can or can't eat. Perhaps you can't have [12]_____ meat or cakes – unfortunately, the fridge knows it and tells you!

5.2 *how much/many*; quantifiers

1 Underline the correct alternative.

1 How *many/much* time have we got before dinner is ready?
2 We haven't got *many/much* eggs.
3 There isn't *many/much* tea in the teapot.
4 I'd like some chicken, please. How *many/much* is it?
5 How *many/much* eggs do we need to make an omelette?

2 Read the answers and complete the quiz questions. Use *much* or *many*.

1 How *much water does a dishwasher use*?
A dishwasher uses about 12 litres of water for one wash.
2 How _____?
A British person eats 1,200 chickens in their lifetime.
3 How _____?
The British drink 165,000,000 cups of tea in one day.
4 How _____?
42 coffee beans go into an espresso.
5 How _____?
It takes a kettle about two and a half minutes to boil.

3 Underline the correct alternatives.

1 **A:** Are there any eggs in the fridge?
B: Yes, there are *quite a lot/none*.
2 **A:** Do you drink much coffee?
B: *Not many/Quite a lot* – two or three cups a day.
3 **A:** Do you do any exercise?
B: *None/lots* I'm afraid.
4 **A:** This soup isn't very nice. Is there any salt in it?
B: No, *not much/not many*.
5 **A:** Do you want any ice cream with your fruit?
B: Yes please. I'd like a *lot/none*.

5.3 ordering in a restaurant

1 Read the questions. Who says them? Write waiter (W) or customer with (C).

1 What sort of vegetables would you like?
2 A table for two?
3 Small, medium or large?
4 Large fries with that?
5 Is that eat in or takeaway?
6 Can I have a cheeseburger with fries?
7 Can I have a large cola?
8 Can I have a chicken burger to take away?
9 Would you like something to drink?
10 Could I have the chicken, please?
11 Can I have the same?
12 Can we have the bill, please?

2 Put the words in the correct order to make questions.

1 to / you / are / ready / order?
_____
2 you / can / I / what / get?
_____
3 ketchup / can / me / you / some / give / tomato?
_____
4 can / specials / ask / about / I / today's?
_____
5 any / you / like / vegetables / would?
_____

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3 **Complete the conversation with questions from Exercises 1 and 2.**

A: Good evening. [1]_____ two?

B: Yes, please.

A: Would you like the table over there?

B: Perfect. What's for starters?

A: We have French onion soup or grilled cheese.

B: I'll take the soup, please.

C: [2]_____? And for main course, I see you have Thai chicken and rice.

A: Or fish with potatoes, and there's also the special – Fisherman's Delight.

B: And can I ask what that is?

A: It's a stew with three different types of fish.

B: Sounds good. I love fish, I'll take that.

C: [3]_____?

A: [4]_____?

B: Which vegetables come with it?

A: There are peas, carrots and beans. I'm afraid we haven't got any salad.

C: That's fine. Could I have the carrots and beans?

A: Of course. And for you, sir?

B: Peas, please.

A: [5]_____?

B: A glass of wine, I think.

C: Me too, it's a special day – it's Tibor's birthday today.



Consolidation

1 **Complete the conversation with *some, any, a lot, how much/many* or *not much/many*.**

A: OK, here's the recipe for vegetable tempura – my favourite Japanese food. Right, we need [1]_____ flour and some cornflour. Have we got any cornflour?

B: Yes, there's a box of cornflour here. And there's [2]_____ of flour too.

A: OK, good. Do we have any baking powder?

B: What's baking powder?

A: It makes the tempura light and crispy.

B: Yes, here it is. But there's [3]_____ left.

A: [4]_____ is there?

B: Just this much.

A: That's OK, we don't need much. And eggs? [5]_____ have we got?

B: We haven't got [6]_____ of eggs.

A: It doesn't matter – we don't really need [7]_____. But we do need icy-cold water.

B: Here's some water – cold from the tap.

A: No, not tap water, sparkling water. Have we got any sparkling water?

B: Mmm, yes. There's a bottle here.

A: OK. Mix the flour and the baking powder together and add [8]_____ water. Don't mix it too much; it's OK for some lumps to stay in it but [9]_____.

B: Now the vegetables?

A: Yes, which vegetables have we got?

B: We've got carrots and courgettes.

A: Have we got any cauliflower?

B: Yes, we've got cauliflower too.

A: OK – heat up the oil so we can start to cook.

B: Oh dear! We haven't got [10]_____ oil!

2 **Read the conversation in Exercise 1 again and complete the sentences with *have got some* or *haven't got any*.**

1 They _____ cornflour and they _____ flour, but not a lot.
2 They _____ sparkling water.
3 They _____ carrots and courgettes.
4 They _____ oil.

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