INSTRUMENTO DE EVALUACIÓN DEL SEGUNDO TRIMESTRE U.E.C			
1.- Datos informativos			
ÁREA:	LENGUA EXTRANGERA	**ASIGNATURA:**	INGLÉS
CURSO:	SEXTO GRADO DE EGB	**PARALELO:**	"B"
DOCENTES:		**FECHA:**	
ESTUDIANTE:			
2.- Instrucciones Generales:			
3.- Desarrollo			

.1. Look at the picture and write the correct personal pronoun (he, she, it, they)." / "Observa las imagenes y escribe el Pronombre personal correcto (he, she, it, they)."


A farmer


A book


A dog


A girl


A family


Kids


A boy


A rose

2. Read the sentences and color the circle containing the correct form of the verb "to be" (am, is, are).
Lee las oraciones y pinte el circulo con la forma correcta del verbo to be (am, is, are).

1) Clara (am) (is) (are) my best friend.
2) I (am) (is) (are) an honest boy.
3) My toy cars (am) (is) (are) in the box.
4) We (am) (is) (are) from Hong Kong.
5) Our dog (am) (is) (are) 5 years old.



3.- Classify the foods in the table. Clasifica los alimentos en la tabla.

• CARROT • STEAK • APPLE • ONION • JUICE • STRAWBERRY
• COFFEE • TOMATO • PEAR • WATER

FRUITS	VEGETABLES	DRINKS	MEAT AND FISH

LIVEWORKSHEETS

4. Read and choose the correct; answer then write the respective prepositions.
Lee y elige la respuesta correcta; luego, escribe las preposiciones correspondientes.

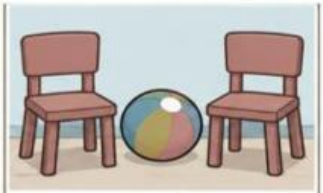
in front of	in	next to	behind	on	between	Under



The cat is ☐ the table.



The pencil is ☐ the box.



The ball is ☐ the chairs.



The book is ☐ the table.



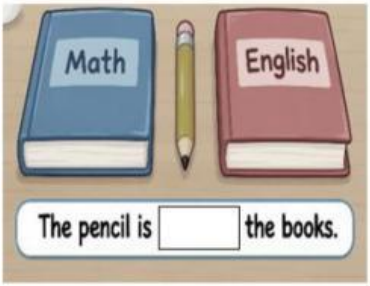
The school is ☐ the park.



The car is ☐ the house.



The dog is ☐ the door.



6. Read each sentence and write its negative form by adding the word "not" Lee cada oración y escribe su forma negativa agregando la palabra "not"



They are happy.
_____



She is young.
_____

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