Reading 2: A Community Project for a Better Future

In many parts of the world, natural disasters have a serious impact on people's lives. Floods, storms and landslides can destroy houses, damage schools and leave families without basic necessities. In these situations, community support plays an important role in helping people recover. In a mountainous district in northern Vietnam, a local charity recently organised a project to support families affected by landslides. The organisation published an advertisement online to encourage people to get involved. Volunteers were asked to donate clothes, food, books and other essential supplies. The charity also received financial support from several generous businesses.

Before the project began, the organisers kept a record of the donations and divided the supplies into different groups. This made it easier to distribute them fairly. A team of volunteers travelled to the affected area to deliver the goods and help local residents clean up damaged public spaces. The project also focused on children's education. Several teachers and university students volunteered to organise free English lessons and reading activities. They wanted to give children an opportunity to continue learning despite the difficult conditions. The students were so excited about working with the children that they promised to return for another programme.

The results were encouraging. More families received essential supplies, and the children had access to additional learning activities. The number of volunteers also increased after the project received positive attention on social media.

This experience shows that community development does not always require large amounts of money. Sometimes, a small donation, a few hours of volunteer work or a simple act of kindness can make a real difference. When people work together, they can build stronger communities and create a better future for everyone.

1. What is the passage mainly about?

A. The causes of natural disasters in northern Vietnam.

B. A charity project supporting disaster-affected communities.

C. The development of local businesses in mountainous areas.

D. The importance of learning English at university.

2. What did the charity ask people to donate?

A. Clothes, food, books and essential supplies.

B. Money, computers and electronic devices only.

C. Houses and building materials.

D. School uniforms and sports equipment only.

3. Why did the organisers divide the donations into different groups?

A. To sell them to local businesses.

B. To make distribution easier and fairer.

C. To keep some supplies for future projects.

D. To reduce the number of volunteers.

4. What did the teachers and university students do for local children?

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A. They built new classrooms.

B. They organised free English lessons and reading activities.

C. They provided financial support to their families.

D. They taught them how to organise charity events.

5. What can be inferred from the last paragraph?

A. Only large donations can improve people's lives.

B. Community development depends entirely on financial support.

C. Small contributions can have a positive impact on society.

D. Volunteers should focus only on helping children.

B. Find words or phrases in the passage that mean:

6. very important or necessary: _____

7. people who give money, goods or services to help others: _____

8. to give something to a person or organisation without expecting payment: _____

9. to share or give something to different people or groups: _____

10. the process of improving the lives and conditions of people in a particular area: _____

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