**TIẾNG ANH 9: UNIT 4**

**LEVEL A2**

**Exercise 1:**

Preservation of historical sites has become a major topic of discussion in many developing countries today. Ancient buildings, temples, and traditional craft villages are not only tourist attractions but also valuable windows into the past. However, modernization and rapid urban development pose significant **threats** to these cultural treasures. As modern glass buildings and wide concrete roads appear everywhere, many historic structures are being damaged or even knocked down to make space for new commercial centers.

To protect this valuable heritage, local governments and communities are working closely together. **They** use modern technology alongside traditional techniques to restore damaged walls and roofs without changing their original designs. Furthermore, schools now organize field trips to museums and historic monuments so that teenagers can learn more about their national history and culture. These educational programs help young generations develop a deep sense of national pride and responsibility. Ultimately, safeguarding the past ensures that our cultural identity remains alive for the future.

**1. What is the main idea of the passage?**

A. The rapid development of modern commercial centers in cities.

B. The importance of preserving historical sites and how communities protect them.

C. The best ways to build modern glass buildings and concrete roads.

D. The history of ancient craft villages in developing countries.

**2. According to the passage, what are ancient buildings and traditional craft villages considered besides tourist attractions?**

A. Dangerous places that need to be destroyed immediately.

B. Valuable windows into the past.

C. Modern business centers for teenagers.

D. Places exclusively for foreign researchers.

**3. What is the main cause of threats to cultural treasures mentioned in paragraph 1?**

A. Heavy natural disasters and severe storms.

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B. A lack of interest from foreign visitors.

C. The high cost of building traditional houses.

D. Modernization and rapid urban development.

**4. The word "threats" in the first paragraph is closest in meaning to:**

A. solutions

B. advantages

C. dangers

D. benefits

**5. How do experts restore damaged walls and roofs of old buildings?**

A. By using modern technology alongside traditional techniques.

B. By replacing all old stones with modern glass and concrete.

C. By knocking them down and building new structures from scratch.

D. By painting them with bright colors to attract tourists.

**6. What role do schools play in cultural preservation according to the text?**

A. They teach students how to build ancient temples.

B. They force students to work at traditional craft villages.

C. They organize cooking classes for local dishes.

D. They organize field trips to museums and historic monuments for teenagers.

**7. The word "they" in paragraph 2 refers to:**

A. experts

B. local governments

C. educational programs

D. teenagers

**8. What is one of the main goals of the educational programs mentioned in the text?**

A. To help young people develop a deep sense of national pride and responsibility.

B. To train students to become professional tour guides.

C. To test students' knowledge of modern architecture.

D. To encourage students to move to big cities.

**9. What can we infer from the passage?**

A. Urban development can easily happen without affecting any old buildings.

B. Young generations are completely uninterested in their national culture.

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C. Traditional techniques are no longer useful in modern restoration projects.

D. Protecting historical heritage requires effort from both authorities and the community.

**10. Which of the following statements is TRUE according to the passage?**

A. Historic structures are never damaged by urban development.

B. Safeguarding the past helps keep our cultural identity alive for the future.

C. Schools discourage students from visiting museums and monuments.

D. Modern glass buildings are being removed to build more ancient temples.

Exercise 2:

In many countries around the world, ancient historical sites and traditional craft villages are facing serious (1)_____ due to rapid urban development. As modern cities expand, old buildings and historic monuments are often (2)_____ to make room for new commercial centers and wide concrete roads. This trend makes many experts worried about losing our valuable cultural identity.

To (3)_____ these valuable structures, local authorities and communities are working together to find effective solutions. Instead of destroying them, architects use advanced technology combined with traditional skills to (4)_____ damaged walls and roofs. Furthermore, schools play an important role by organizing educational (5)_____ to museums and historical sites. These trips help teenagers understand more about their national history and (6)_____ a deep sense of national pride.

Ultimately, safeguarding the past is not only the responsibility of the government but also requires the active (7)_____ of every citizen. When young generations learn to appreciate their traditional (8)_____, they will know how to protect them from modern challenges. Preserving our heritage ensures that future generations can still (9)_____ the beauty and history of their ancestors, keeping our cultural traditions (10)_____ forever.

| | | | |
|---|---|---|---|
| 1. A. benefits | B. threats | C. solutions | D. advantages |
| 2. A. protected | B. restored | C. knocked down | D. decorated |
| 3. A. destroy | B. ignore | C. damage | D. safeguard |
| 4. A. restore | B. replace | C. abandon | D. build |

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| | | | |
|---|---|---|---|
| 5. A. workshops | B. parties | C. exams | D. field trips |
| 6. A. lose | B. develop | C. forget | D. break |
| 7. A. contribution | B. disaster | C. nightmare | D. hesitation |
| 8. A. traffic | B. weather | C. heritage | D. commerce |
| 9. A. ignore | B. admire | C. pollute | D. destroy |
| 10. A. alive | B. modern | C. silent | D. hidden |

**Exercise 3:**

1. People come to this ancient shrine _____.

A. to worship their ancestors B. to play computer games

C. to buy modern clothes D. to catch wild animals

2. Lan bought a small cultural relic _____.

A. to destroy the palace B. as a souvenir after the trip

C. to build a new road D. for her science test

3. We must fasten _____ when riding in a car.

A. our traditional shoes B. our winter coats

C. our seat belts D. our school bags

4. The students visited a weaving workshop _____.

A. to learn traditional skills B. to watch a football match

C. to repair their bicycles D. to buy fast food

5. Pho is considered _____ of Vietnam.

A. a modern building B. a national dish

C. a natural disaster D. a traditional game

Exercise 4:

1.

a. However, modernization and rapid urban development are posing serious threats to these cultural treasures.

b. In many countries, ancient temples and historic monuments are major tourist attractions.

c. Therefore, local communities and governments must work together to protect them.

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d. As modern buildings appear everywhere, many old structures are being damaged.

A. b - a - d - c B. a - b - c - d C. b - d - a - c D. c - a - b - d

2.

a. These educational trips help teenagers learn more about their national history and culture.

b. Furthermore, schools now organize regular field trips to local museums and ancient sites.

c. Preserving our heritage requires efforts from both authorities and the younger generation.

d. When students understand the value of the past, they will develop a deep sense of national pride.

A. a - c - b - d B. c - b - a - d C. d - a - b - c D. b - a - d - c

3.

a. Instead of destroying old houses, experts use modern technology to restore them carefully.

b. Traditional craft villages are also facing similar challenges in modern times.

c. This helps keep the original design of ancient buildings safe for the future.

d. Artisans and local people are trying their best to preserve traditional skills.

A. b - d - a - c B. a - c - b - d C. b - a - c - d D. d - b - c - a

4.

a. Lan and her classmates felt extremely proud of their country's history after the tour.

b. Last weekend, their school organized a meaningful trip to a national historic site.

c. They also bought small cultural relics as souvenirs for their family members.

d. During the visit, the students explored a magnificent palace and an old temple complex.

A. c - a - b - d B. a - b - c - d C. d - c - b - a D. b - d - c – a

5.

a. Safeguarding our cultural identity ensures that future generations will always remember their roots.

b. Education plays a key role in raising awareness among young students.

c. Ultimately, protecting historical heritage is the responsibility of every citizen in society.

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d. Governments should also provide more resources for historical research and restoration projects.

A. b - d - c - a  B. a - b - c - d  C. c - b - a - d  D. b - c - a - d

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