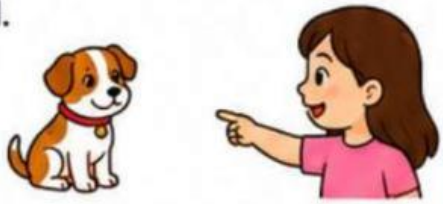
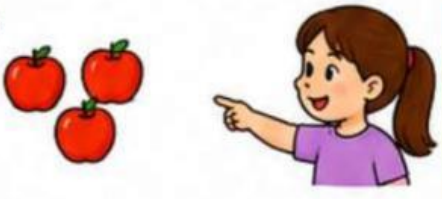
UNIDAD EDUCATIVA "DOLORES VEINTIMILLA DE GALINDO"	AÑO LECTIVO: 2026 - 2027

SECOND TRIMESTER EVALUATION

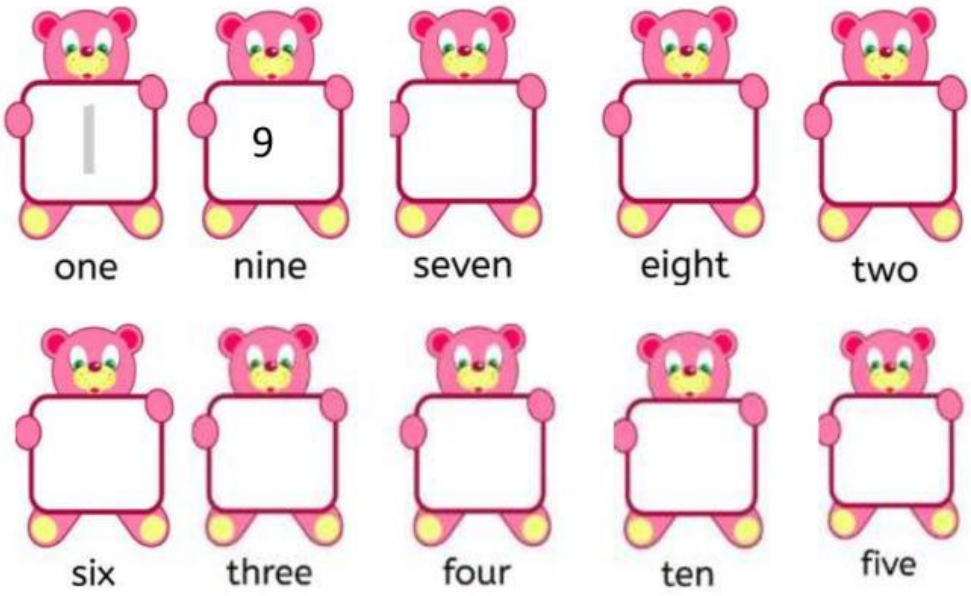
LEVEL: Elemental	**AREA:** Lengua Extranjera	**SUBJECT:** INGLÉS
COURSE: 2nd	A-B	
TEACHER: Lic. Genesis Fabiola Cuenca Zambrano		
PERFORMANCE SKILL/COMPETENCY O.EFL 2.2 Assess and appreciate English as an international language, as well as the five aspects of English that contribute to communicative competence.		
NAME:	**DATE:** 2026	

No.	INDICADORES ESENCIALES DE EVALUACIÓN	ÍTEMS
		A. WRITING AND READING SKILLS
1	Learners can write words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting or typography, etc.). (Ref.I.EFL.2.17. 1.) (I.3)	**1.Read the adjectives and choose it's opposite** Lee los adjetivos y escoge su opuesto. 1. Day / Night / Big / Cold 2. Soft / Run / Hard / Tall 3. Short / Dog / Slow / Tall
2	I.EFL.2.11.1. Learners can understand familiar words, phrases, and short simple sentences and can successfully complete the simple accompanying task. (I.4)	**2. Look at the shape and select its correct name.** Mira la forma geométrica y selecciona su nombre. 1  Circle / Triangle / Square 2  Square / Rectangle / Circle

LIVEWORKSHEETS

		3  Rectangle Triangle Square 4  Circle Square Rectangle
3	Learners can select pictures and/ or short phrases to express and exchange personal preferences. Ref. (I.EFL.2.4.1.) (J.2, J.3, S.4)	**3. Drag and drop the word to the correct person.** *Arrastra y suelta la palabra a la persona correcta.*  a. *Kitchen* b. *Bathroom* c. *Bedroom* d. *Living room* Where's Chris? _____ Where's Kelly? _____ Where's Tom? _____ Where's Kevin? _____
4	Learners can write words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting or typography, etc.). (Ref.I.EFL.2.17. 1.) (I.3)	**4.Look at the picture and select the correct word.** Mira la imagen, y selecciona la palabra correcta. 1.  _____ is a dog. **(this / that)** 2.  _____ is a cat. **(this / that)** 3.  _____ are apples. **(these / those)** 4.  _____ are birds. **(these / those)**

LIVEWORKSHEETS

5	Learners can write words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting or typography, etc.). (Ref.I.EFL.2.17. 1.) (I.3)	**5. Select the correct vocabulary Word** *2 POINTS(0,20c/u)* Slecciona la palabra correcta 1.  cat / dog 2.  dog / hamster 3.  hamster / cow 4.  cow / sheep 5.  sheep / horse 6.  horse / goat 7.  goat / duck 8.  duck / hen 9.  hen / chicken 10.  chicken / donkey
6	Learners can write words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting or typography, etc.). (Ref.I.EFL.2.17. 1.) (I.3)	**6.Choose the correct number in the teddy bear.** Escoge el número correcto dentro del oso de peluche. 

LIVEWORKSHEETS