Unidad Educativa Particular
"NUEVE DE MAYO"

AÑO LECTIVO 2026 - 2027

NAME:				DATE:
COURSE:		PARALLEL:		SUBJECT:
	SECOND QUARTER EXAM			AREA:
TEACHER:	**Joselyn Michelle Jiménez Jaramillo.**			

INSTRUCTIONS:

Read each question carefully before answering. If you do not understand something, raise your hand and ask the teacher.

Write clearly and neatly. If your answer is not understood, it cannot be graded.

Do not talk or share materials with your classmates during the test. If you do, your test will be invalidated.

Review your answers before submitting the test. Make sure you do not leave any questions unanswered.

PERFORMANCE INDICATORS :	I.EFL.5.1.1. Learners can demonstrate an understanding of the integrity of different cultures by sharing experiences and by participating in class activities and discussions in a way that shows empathy and respect for others. (I.3, S.1, S.2, J.1, J3 I.EFL.5.15.1. Learners can plan and produce well-constructed informational texts by applying the writing process and while demonstrating an ability to justify one's position on an argument through carefully selected information and appropriate language, tone and evidence. (I.2, I.3, I.4, S.3, J.1) I.EFL.5.7.1. Learners can communicate clearly and effectively by using appropriate vocabulary and language in a variety of oral interactions for a range of audiences and level-appropriate purposes. (I.2, I.3, J.2)

1. Match the words with the definitions. Put the letter in the blanks. — 1 PT.

1. __ jar	a. a delicate fiber that is made by worms
2. __ box	b. a container made of glass or clay that is usually used for storing food
3. __ silk	c. a long plastic or metal cylinder that often contains liquids
4. __ tube	d. an often square or rectangular container with hard sides.

2. Complete the sentences with the words below. — 1PT.

tin | box | pull | press

Let's buy mom a _____ of chocolates for her birthday.

To get juice out of strawberries, you _____ the fruit.

When the ice pops are frozen, _____ them out of the molds.

_____ is a metal that is used to make cans.

3. Choose the correct vocabulary options from the "making things" list based on the coherence of the paragraph. — 1 PT.

Raspberry Chocolate Truffles

First, prepare the fruit. Press the raspberries through a sieve to make a paste. You can **add / place / pour** a little sugar if the fruit isn't sweet enough. Put some cream and a

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little sugar in a pan, then **reduce / remove / increase** the temperature slowly, until the mixture s**tirs / dips / boils**. Next, **place / remove / pull** the pan from the heat, add a little butter, and **stir / pour / press** the mixture until it is smooth. Then add the raspberry sauce and place the mixture in the fridge. When it's cool, roll it into small balls.

4. Write sentences and questions in the simple present passive using the prompts. — 1 PT.

How / silk / make?
_____

These shoes / make / in Brazil.
_____

The car / power / by electricity.
_____

Where / the mixture / cool?
_____

5. Complete the text with the simple present passive form of the verbs in parentheses. — 1 PT. 0.20 c/u

Have you ever wondered how recycled glass 1_____ (make)? First, the old bottles and jars 2_____ (collect) from recycling bins. They 3_____ (take) to a recycling plant. The colored glass 4_____ (not mix) together; it 5_____ (sort) by color. The glass is then melted and made into glasses, bottles, and jars. These go to stores, where we buy them.

6. Complete the sentences with the simple past passive of the verbs below. — 1 PT.

not build	not found	not kill	take

Pasta _____ to Europe by Marco Polo.
The dinosaurs _____ by humans.
The dwarf planet Pluto _____ until 1930.
The pyramids in Egypt _____ by the Vikings.

7. Complete the text with the simple present passive or simple past passive form of the verbs in parentheses. — 2 PT

King Tutankhamun [1]_____ (be born) in Egypt more than 3,000 years ago. He was only king for ten years before he died, but he [2]_____ (know) all over the world because of the incredible items that [3]_____ (find) when his tomb [4]_____ (discover) in 1922 by English archaeologist Howard Carter. After his death, Tutankhamun [5]_____ (not bury) in a pyramid, but in a small tomb in the Valley of the Kings, an area of desert in Egypt. For many centuries, the tomb was undiscovered, although it [6]_____ (rob) several times, and some of the items

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_____ (damage). But more than 5,000 things were found when Carter opened the tomb many years later. Many details of Tutankhamun's life and death still [8]_____ (not know) today. Some experts think he [9]_____ (kill) in an accident because he has a broken leg. Today, his body [10]_____ (locate) in his tomb in the Valley of the Kings.	
8. Write a review of an item that you bought recently or that you use regularly, for example a cell phone or another electronic device. Use the prompts below to help you.	2PT
Write at least 120 words. • Say who the item is for. • Give a description of the item. • Explain how the item works. • Explain what you like about the item. • Give a disadvantage of the item. • Give your general opinion of the item. _____ _____ _____ _____ _____ _____ _____ _____ _____	

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