Exercise 1: Advanced Reading

Identify the pronouns in the historical texts below.

4. You hear the same objections that were raised against the elevated railways, which are now outmoded by subways and buses.

5. When the George Washington Bridge became too crowded, engineers showed us how resourceful they by building a lower deck doubling its capacity.

LIVEWORKSHEETS

Exercise 2: Classification

Identify the bolded pronoun's specific type (Personal, Possessive, Reflexive, Intensive, or Relative).

She brought the canvas to the studio.

The masterpiece is ultimately **theirs**.

The artist **herself** mixed the custom paint.

The sculpture **that** won the award was stunning.

He accidentally cut **himself** on the frame.

LIVEWORKSHEETS

Extra Practice 1: Fill in the Blanks

Supply the correct pronoun to complete the sentence based on grammatical agreement.

1. The committee reached a decision, and _____ will announce it tomorrow. (Subject)

2. Professor Santos gave the assignment to _____ at the end of the lecture. (Object)

3. The research paper is brilliant, but _____ methodology is slightly flawed. (Possessive Adj)

4. If anyone wants to join the study group, _____ must sign up by Friday. (Subject)

5. I don't need your textbook; I already brought _____. (Possessive Pronoun)

LIVEWORKSHEETS

Extra Practice 2: Match the Category

Those	Indefinite
Themselves	Possessive
Mine	Demonstrative
Anybody	Subject
We	Reflexive

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