LKPD

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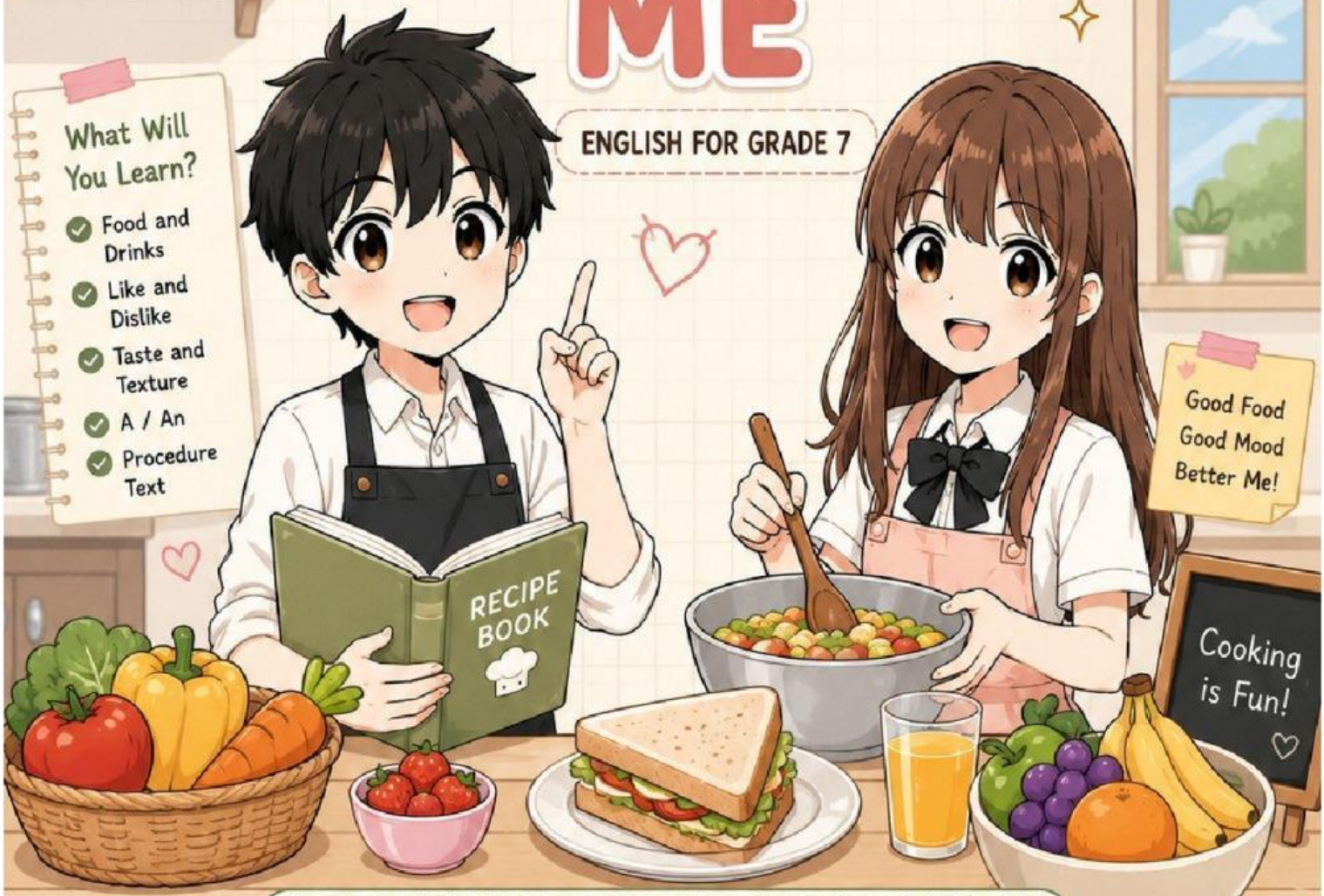
CULINARY - and - ME

Let's Learn English Through Food!

ENGLISH FOR GRADE 7

What Will You Learn?

- Food and Drinks
- Like and Dislike
- Taste and Texture
- A / An
- Procedure Text



Name : _____

Class : _____

No. : _____

School : _____

LIVEWORKSHEETS



CHAPTER 2

ENGLISH

Culinary and Me

Let's learn new vocabulary!

FOOD AND DRINK VOCABULARY

FOODS



fried rice



fried noodles



chicken soup



meatball soup



satay



fried chicken



grilled fish



bread



cake



donut



sandwich



salad

FRUITS



apple



orange



banana



mango



watermelon



papaya

DRINKS



water



tea



milk



coffee



orange juice



lemon tea

Examples :

- I like fried rice.
- My favorite fruit is mango.
- I drink milk every morning.

Tip!

Practice the words every day and try to use them in simple sentences!



LIVEWORKSHEETS



CHAPTER 2

ENGLISH

Culinary and Me

Food has different tastes and textures!

TASTE AND TEXTURE

TASTE (RASA)

Sweet	Salty	Sour	Bitter	Spicy	Savory
like cake	like chips	like lemon	like coffee	like chili	like soup

TEXTURE (TEKSTUR)

Crispy	Crunchy	Soft
like fried chicken	like crackers	like bread

Chewy	Creamy	Sticky
like mochi	like ice cream	like sticky rice

Examples

- The cake is sweet and soft.
- The lemon is sour.
- The fried chicken is crispy.
- The coffee is bitter.



LIKE AND DISLIKE

EXPRESSIONS

I like ...	• I like noodles.
I love ...	• I love chocolate.
I don't like ...	• I don't like spicy food.
I hate ...	• I hate bitter vegetables.

ASKING AND ANSWERING

Asking

- What is your favorite food?
- Do you like spicy food?
- How does it taste?

Answering

- My favorite food is fried rice.
- Yes, I do. / No, I don't.
- It is delicious and savory.
- It is sweet and soft.



EXAMPLES



A : What is your favorite food?
B : My favorite food is meatball soup.

A : Do you like spicy food?
B : No, I don't. I don't like spicy food. It is too hot!





Remember!
Everyone has different likes and dislikes. That's okay!

LIVEWORKSHEETS



CHAPTER 2

ENGLISH

Culinary and Me

We can describe food using adjectives!

DESCRIBING FOOD

We use adjectives to describe the taste, quality or temperature of food.

Delicious	Yummy	Fresh	Healthy	Unhealthy	Hot	Cold
						
This fried rice is delicious.	The pancakes are yummy!	The salad is very fresh.	Vegetables are healthy.	Hamburgers are unhealthy.	The soup is hot.	The juice is cold.

EXAMPLES

- The ice cream is cold and sweet.
- The grilled fish is delicious and healthy.
- The chili sauce is spicy and hot.

Let's describe the food we love!



A / AN

We use **A** on before words that begin with a consonant sound.

We use **AN** before words that begin with a vowel sound.

a banana	a sandwich	a cup	a cake	an apple	an orange	an egg	an ice cream
							

MORE EXAMPLES

- I have a spoon.
- She drinks a glass of milk.
- We need an onion.
- He eats an omelet.

TIP!

Listen to the first sound of the word!



PRACTICE TIME!

Choose a or an for each blank.

1. I want to eat ____ apple.
2. She has ____ sandwich.
3. He drinks ____ orange juice.
4. We need ____ spoon.
5. They buy ____ ice cream.

LIVEWORKSHEETS



CHAPTER 2

ENGLISH

Culinary and Me

Yuk, belajar menggunakan a dan an!

PENGGUNAAN A DAN AN

Kita menggunakan a dan an sebelum kata benda tunggal (singular noun) yang belum tertentu.

A digunakan

sebelum kata benda tunggal yang dimulai dengan bunyi konsonan.

Contoh:


a cake


a banana


a spoon


a glass

Catatan: Bunyi konsonan seperti b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z menggunakan a.

An digunakan

sebelum kata benda tunggal yang dimulai dengan bunyi vokal (a, e, i, o, u).

Contoh:


an apple


an orange


an egg


an omelet

Catatan: Bunyi vokal a, e, i, o, u menggunakan an.

CONTOH DALAM KALIMAT

- I eat a banana every morning.
- She drinks a glass of milk.
- We need an egg.
- He buys an orange.
- My mother makes a cake.
- I want an apple.



CARA MENENTUKAN

1. Ucapkan kata benda tersebut.
2. Dengarkan bunyi awalnya.
   - Jika bunyinya konsonan → gunakan a
   - Jika bunyinya vokal → gunakan an

Contoh:

- a university (bunyi awal: /juː/ → bunyi konsonan "y")
- an umbrella (bunyi awal: /ʌ/ → bunyi vokal "u")

PRACTICE TIME!

Lengkapilah kalimat berikut dengan a atau an!

1. I have _____ book.
2. She eats _____ ice cream.
3. We see _____ elephant at the zoo.
4. He wants _____ sandwich.
5. My sister has _____ cat.
6. They drink _____ orange juice.
7. This is _____ interesting story.
8. Do you have _____ umbrella?
9. I need _____ pencil.
10. She makes _____ omelet.



INGAT!

Gunakan a untuk bunyi konsonan.
Gunakan an untuk bunyi vokal.

Kunci pembeda bukan hurufnya, tapi bunyi awalnya!

LIVEWORKSHEETS



CHAPTER 2

ENGLISH

Culinary and Me



IMPERATIVE & SEQUENCE WORDS

1. IMPERATIVE (KALIMAT PERINTAH)

Imperative adalah kalimat perintah atau instruksi.

Ciri-ciri:

- Menggunakan kata kerja dasar (tanpa to).
- Biasanya diakhiri dengan tanda titik (.) atau tanda seru (!).

Contoh Imperative dalam kegiatan memasak:



1. Wash the vegetables.



2. Cut the carrots.



3. Mix the ingredients.



4. Fry the chicken.



5. Boil the water.



6. Add salt.



7. Stir well.



8. Pour the milk.



9. Serve the food.



10. Enjoy your meal!

2. SEQUENCE WORDS (KATA PENGHUBUNG URUTAN)

Sequence words digunakan untuk menyatakan urutan langkah atau tahapan dalam melakukan sesuatu.

Sequence Words	Artinya
First	Pertama
Second	Kedua
Next	Selanjutnya
Then	Kemudian
After that	Setelah itu
Finally	Akhirnya

Contoh penggunaan dalam resep sederhana:

How to Make Fried Rice

1. **First** , prepare the ingredients.



2. **Second** , heat some oil in a pan.



3. **Next** , add the garlic and stir.



4. **Then** , add the rice and egg. Stir well.



5. **After that** , add salt, pepper, and soy sauce.



6. **Finally** , serve the fried rice and enjoy it!





Ingat!

- Gunakan imperative saat memberi perintah atau instruksi.
- Gunakan sequence words untuk membuat urutan langkah menjadi jelas.

Practice makes perfect!



LIVEWORKSHEETS



CHAPTER 2

ENGLISH

Culinary and Me



COOKING VERBS (KATA KERJA MEMASAK)

Cooking verbs adalah kata kerja yang digunakan untuk menjelaskan kegiatan saat menyiapkan atau memasak makanan.

1. Wash



mencuci

Wash the vegetables.

2. Cut



memotong

Cut the carrots.

3. Peel



mengupas

Peel the potatoes.

4. Fry



menggoreng

Fry the egg.

5. Boil



merebus

Boil the noodles.

6. Grill



membakar

Grill the fish.

7. Mix



mencampur

Mix the ingredients.

8. Stir



mengaduk

Stir well.

9. Pour



menuang

Pour the milk.

10. Add



menambahkan

Add some salt.

11. Serve



menyajikan

Serve the food.

Ingat!

Cooking verbs membantu kita menjelaskan langkah-langkah dalam resep atau cara memasak.

KITCHEN UTENSILS (PERALATAN DAPUR)

Kitchen utensils adalah alat-alat yang digunakan untuk memasak atau menyiapkan makahan.

1. Spoon



sendok

2. Fork



garpu

3. Knife



pisau

4. Plate



piring

5. Bowl



mangkuk

Tips!

Gunakan alat dapur dengan baik dan jaga kebersihannya ya!



6. Pan



wajan

7. Pot



panci

8. Cup



cangkir

9. Glass



gelas

Let's Practice!

Pilih cooking verb yang tepat untuk setiap gambar berikut!

1. 

2. 

3. 

4. 

5. 

Practice makes perfect!

LIVEWORKSHEETS



CHAPTER 2

ENGLISH

Culinary and Me



PROCEDURE TEXT

Procedure text adalah teks yang menjelaskan langkah-langkah atau tahapan dalam melakukan atau membuat sesuatu agar tujuan tertentu dapat tercapai.

1. DEFINITION (PENGERTIAN)

Procedure text adalah teks yang berisi langkah-langkah atau tahapan untuk melakukan atau membuat sesuatu.

2. PURPOSE (TUJUAN)

Tujuan procedure text adalah untuk memberi petunjuk atau arahan agar pembaca dapat melakukan atau membuat sesuatu dengan benar.

3. GENERIC STRUCTURE (STRUKTUR)

Procedure text terdiri dari:

Goal (Tujuan)	Berisi pernyataan tentang apa yang akan dilakukan atau dibuat. Contoh: How to Make Lemon Tea
Steps (Langkah-langkah)	Berisi urutan langkah-langkah/ tahapan yang harus dilakukan. Biasanya menggunakan kata kerja perintah (imperative) dan sequence words.

4. EXAMPLE (CONTOH)

How to Make Lemon Tea

Goal (Tujuan)

To make a fresh and healthy lemon tea.

Steps (Langkah-langkah)

1. Prepare the ingredients.
2. Wash the lemon.
3. Cut the lemon into two halves.
4. Squeeze the lemon into a glass.
5. Add two teaspoons of sugar.
6. Pour warm water into the glass.
7. Stir well.
8. Add ice cubes if you like.
9. Your lemon tea is ready to drink!



Tips!

Gunakan kata kerja perintah (imperative) seperti:
mix, cut, add, stir, pour, serve, dll.

5. LANGUAGE FEATURES

- Menggunakan kata kerja perintah (imperative).

  Contoh: Cut the lemon.
  Add some sugar.

- Menggunakan sequence words (kata penghubung urutan).

  Contoh: First, wash the lemon.
  Next, cut the lemon.
  Then, add the sugar.
  Finally, stir well.

- Menggunakan simple present tense.

  Contoh: You mix the ingredients.
  You serve the tea.



INGAT!

- ☑ Pahami tujuan yang ingin dicapai.
- ☑ Ikuti langkah-langkah secara berurutan.
- ☑ Gunakan kata kerja perintah dan sequence words yang tepat.

Practice makes perfect!

Catatan

Procedure text banyak digunakan dalam resep makanan, cara membuat kerajinan, manual penggunaan alat, dan lain-lain.

LIVEWORKSHEETS



CHAPTER 2

Culinary and Me

PROCEDURE TEXT



Procedure Text adalah teks yang berisi langkah-langkah untuk membuat atau melakukan sesuatu secara berurutan agar tujuan dapat tercapai.

TUJUAN (PURPOSE)



Memberikan petunjuk atau instruksi kepada pembaca tentang cara membuat atau melakukan sesuatu dengan benar.

STRUKTUR (GENERIC STRUCTURE)

1. GOAL



Menjelaskan tujuan atau nama kegiatan yang akan dilakukan.

Contoh:

- How to Make Lemon Tea
- How to Make Fried Rice

2. INGREDIENTS / MATERIALS



Berisi bahan atau alat yang diperlukan.

3. STEPS



Berisi langkah-langkah yang disusun secara berurutan dari awal hingga akhir.

KAIDAH KEBAHASAAN (LANGUAGE FEATURES)

1. IMPERATIVE VERBS (KATA KERJA PERINTAH)

- Wash
- Cut
- Add
- Mix
- Stir
- Pour
- Serve

2. SEQUENCE WORDS (KATA PENGHUBUNG URUTAN)

First	: Pertama
Next	: Selanjutnya
Then	: Kemudian
After that	: Setelah itu
Finally	: Akhirnya

3. SIMPLE PRESENT TENSE

Digunakan untuk menuliskan instruksi atau langkah-langkah.

Contoh:
Add two spoons of sugar.



CONTOH SINGKAT

HOW TO MAKE LEMON TEA



INGREDIENTS

- A tea bag
- Hot water
- Sugar
- A slice of lemon

STEPS

1. First, boil the water.
2. Put the tea bag into a cup.
3. Add sugar and a slice of lemon.
4. Finally, stir well and serve.

REMEMBER!

- Procedure Text = Goal + Ingredients/Materials + Steps
- Gunakan Imperative Verbs, Sequence Words, dan Simple Present Tense.
- Petunjuk menjadi mudah dipahami!

TIPS MENULIS PROCEDURE TEXT

- Tentukan tujuan yang jelas.
- Tuliskan bahan atau alat yang dibutuhkan.
- Gunakan kata kerja perintah (imperative verbs).
- Gunakan kata penghubung urutan (sequence words).
- Susun langkah-langkah dari awal sampai akhir.
- Gunakan kalimat yang singkat, jelas, dan mudah dipahami.

LIVEWORKSHEETS



ACTIVITY 1

MATCH THE PICTURES

Instruction: Draw a line to match each picture with the correct word.



1.		•
2.		•
3.		•
4.		•
5.		•
6.		•
7.		•
8.		•

A.	Bowl
B.	Fried Rice
C.	Banana
D.	Apple
E.	Milk
F.	Tea
G.	Egg
H.	Spoon

ACTIVITY 2

WORD SEARCH

Instruction: Find and circle the food and drink words in the puzzle below.

B	A	N	A	N	A	P	R
R	S	P	O	O	N	T	O
E	M	I	L	K	O	E	U
A	C	A	K	E	A	A	R
D	F	R	Y	M	P	J	A
A	P	P	L	E	A	U	N
W	T	E	A	N	I	C	G
B	O	W	L	C	E	E	E

WORDS TO FIND

 BANANA

 APPLE

 BREAD

 CAKE

 MILK

 TEA

 SPOON

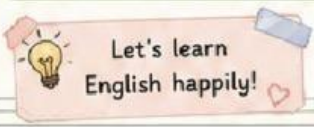
 BOWL

CHALLENGE

Write three words that you found.

1. _____
2. _____
3. _____





LIVEWORKSHEETS

ACTIVITY 3

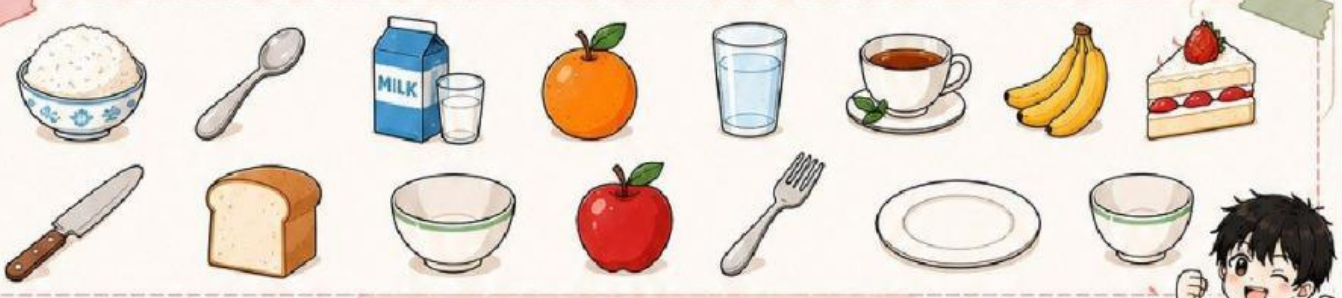
GUESS THE WORD

Instruction: Read the clues. Write the correct word from the Word Bank.

1. A yellow fruit that monkeys like.
   Answer: _____
2. A round fruit that is red or green.
   Answer: _____
3. A round fruit that is orange in color.
   Answer: _____
4. A sweet food for birthdays.
   Answer: _____
5. We eat it for breakfast. It is made from flour.
   Answer: _____
6. Many Indonesians eat it every day.
   Answer: _____
7. It is white and comes from cows.
   Answer: _____
8. A hot drink that many people enjoy in the morning.
   Answer: _____
9. We drink it every day to stay healthy.
   Answer: _____
10. We use it to eat soup.
    Answer: _____
11. We use it to pick up food.
    Answer: _____
12. We use it to cut food.
    Answer: _____
13. We use it to serve or eat food.
    Answer: _____
14. We use it to drink water or juice.
    Answer: _____
15. A container used to serve soup or cereal.
    Answer: _____

Let's do your best!





Keep learning, keep growing!

LIVEWORKSHEETS

ACTIVITY 4

MULTIPLE CHOICE

Choose the correct answer by crossing (X) A, B, C, or D.

1 My favorite fruit is _____.

A. banana
B. spoon
C. bowl
D. pan



2 We use a _____ to cut vegetables.

A. spoon
B. knife
C. bowl
D. cup



3 Ice cream tastes _____.

A. salty
B. sour
C. sweet
D. bitter



4 Fried chicken is usually _____.

A. soft
B. creamy
C. sticky
D. crispy



5 Which one is a drink?

A. tea
B. bread
C. cake
D. rice



6 We _____ the vegetables before cooking.

A. pour
B. wash
C. serve
D. fry



7 Choose the correct article.
I have _____ apple.

A. a
B. the
C. an
D. some



8 Which sentence is an imperative sentence?

A. I like fried rice.
B. She eats noodles.
C. They drink milk.
D. Wash the vegetables.

9 After "First", we usually say ....

A. Next
B. Finally
C. Yesterday
D. Tomorrow

1. First
2. Next
3. Then
4. Finally

10 A bowl is used for _____.

A. cutting meat
B. serving soup
C. boiling water
D. frying eggs



11 "I don't like spicy food." This sentence expresses ....

A. dislike
B. happiness
C. greeting
D. thanks



12 Which food is crispy?

A. soup
B. chips
C. yogurt
D. porridge



13 Choose the correct article.
She buys _____ orange.

A. a
B. the
C. an
D. some



14 What is the purpose of a procedure text?

A. To tell a funny story.
B. To describe a person.
C. To give instructions.
D. To invite someone.



15 Which one is a cooking verb?

A. Apple
B. Delicious
C. Spoon
D. Stir



16 The correct sequence word to end the steps is ....

A. Finally
B. Yesterday
C. Tomorrow
D. Because



17 Which one is healthy?

A. Vegetables
B. Candy
C. Chips
D. Soda



18 What do we use to drink water?

A. plate
B. pan
C. glass
D. knife



19 Read the steps.

1. Boil the water.
2. Put the tea bag into a cup.
3. Add sugar.
4. Stir well.

The text tells us how to make ....

A. fried rice
B. lemon tea
C. fruit salad
D. sandwich



20 Choose the correct sequence words.
_____, wash the vegetables.
_____, cut them.
_____, cook them.

A. Finally – Then – First
B. Next – Finally – First
C. Then – First – Finally
D. First – Next – Finally



WORD BANK



REMEMBER!

- Use a/an correctly.
- Use imperative verbs.
- Use sequence words.
- Write the steps in order.

LIVEWORKSHEETS

ACTIVITY 5

FILL IN THE BLANKS

Read the text carefully, then complete the sentences.

MY FAVORITE FOOD

My favorite food is Rendang.
It is a traditional food from
West Sumatra, Indonesia.
Many people love Rendang because
it is very delicious.



Rendang tastes savory and spicy.
The meat is soft and juicy after
being cooked for a long time.

My mother usually cooks Rendang on special days.
The main ingredients are beef, coconut milk,
chili, garlic, onion, ginger, and spices.

I like Rendang because it is tasty and
goes well with warm rice. It is one of
my favorite Indonesian foods.

WORDS TO KNOW

savory = gurih
spicy = pedas
texture = tekstur
ingredient = bahan
traditional = tradisional

COMPLETE THE SENTENCES WITH THE CORRECT ANSWERS!

The writer's favorite food is _____ .

1. Rendang comes from _____ .
2. Rendang tastes _____ and _____ .
4. The texture of Rendang is _____ .
5. The main ingredient of Rendang is _____ .
6. Besides beef, Rendang also uses _____ milk.
7. Two spices used in Rendang are _____ and _____ .
8. The writer likes Rendang because it is _____ .
9. Rendang is usually eaten with warm _____ .
10. Rendang is a _____ food from Indonesia.



TIPS!

To answer the questions, read the text carefully and find the information about:

- Origin (asal makanan)
- Taste (rasa)
- Texture (tekstur)
- Ingredients (bahan-bahan)



WORD BANK (Optional Helper)

Rendang • West Sumatra, Indonesia
savory • spicy • soft • beef
coconut • garlic • onion
tasty • rice • traditional

Enjoy learning about food! Let's love our local f

LIVEWORKSHEETS

ACTIVITY 6

TRUE OR FALSE

Read the text carefully. Then decide whether the statements are True (T) or False (F).

RUJAK

Rujak is one of the traditional foods from Indonesia. It is popular in many regions, especially Java and Bali. Rujak is made from fresh fruits such as mango, pineapple, cucumber, papaya, and jicama.

Rujak has a unique taste. It is sweet, spicy, sour, and a little salty. The fruits are fresh and crunchy. The sauce is made from palm sugar, chili, peanuts, shrimp paste, and tamarind.

Many Indonesian people enjoy Rujak because it is delicious and refreshing. It is a healthy snack because it contains many kinds of fruit.



INGREDIENTS (IN THE SAUCE)

- palm sugar
- chili
- peanuts
- shrimp paste
- tamarind

No.	STATEMENTS	TRUE (T)	FALSE (F)
1	Rujak is a traditional food from Indonesia.	☐	☐
2	Rujak is only popular in West Sumatra.	☐	☐
3	Mango and pineapple are ingredients of Rujak.	☐	☐
4	Rujak tastes only sweet.	☐	☐
5	The fruits in Rujak are fresh and crunchy.	☐	☐
6	The sauce contains palm sugar and chili.	☐	☐
7	Shrimp paste is not used to make Rujak.	☐	☐
8	Rujak is an unhealthy snack.	☐	☐
9	Many people like Rujak because it is refreshing.	☐	☐
10	Papaya is one of the fruits used in Rujak.	☐	☐



TIPS!

Find information about:

- ✔ Origin (asal)
- ✔ Taste (rasa)
- ✔ Texture (tekstur)
- ✔ Ingredients (bahan)



Reading helps us know more about food and culture!

REMEMBER!

- Read the text carefully.
- Understand the meaning.
- Decide True (T) or False (F).

Enjoy learning about food! Healthy food, happy

LIVEWORKSHEETS