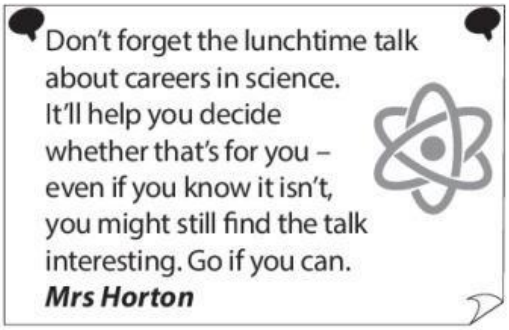
Part 1

Questions 1 – 5

For each question, choose the correct answer.

1



What is Mrs Horton doing?

A reminding students about what topics the science talk may include

B trying to persuade as many students as possible to attend the talk

C asking students to let her know if they've decided to go to the talk

2

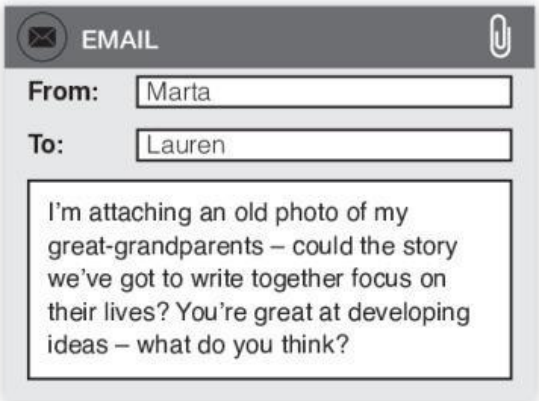


A Find out more on this website about how you can help your local environment.

B Give the website details of projects in your area that are helping the environment.

C Contact the website if you've been successful at helping the environment in your area.

3



Why is Marta emailing Lauren?

A to explain the different ways they could develop their story

B to suggest an idea for the subject of their story

C to describe the details they should include in their story

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4



A Matthew might agree to sell you this bike for slightly less than €50.

B Matthew will check the bike is working properly before he sells it to you.

C Matthew is selling a bike that is almost brand new.

5



A Mum is checking with Ella whether she'll be free tomorrow to attend an appointment.

B Mum is asking Ella to inform her teacher about her appointment tomorrow.

C Mum is letting Ella know about the arrangements she's made for tomorrow's appointment.

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Part 2

Questions 6 – 10

For each question, choose the correct answer.

The people below all want to go on a family cycle ride at the weekend.
On the opposite page there are descriptions of eight cycle routes.
Decide which route would be the most suitable for the people below.

6



Alicia's dad is an engineer, so on their ride, they'd like to see old machines still working, and show her little brother some farm animals. They want to have their sandwiches at a picnic area.

7



Kerim wants to explore old buildings, while his mum wants to take photos of the sea. They're both confident cyclists, so they'd like to cycle along roads some of the way.

8



Tim's doing a project on industries in the past, and wants to cycle somewhere where he can get more information. His family want to avoid traffic, and to stop somewhere for a swim.

9



Marina's family are experienced cyclists. They want a challenging ride, and the chance to meet and chat to other cyclists on the route. Marina loves art, and wants to see some during their ride.

10



Alex's family would like to include a boat trip in their cycle ride. They'd also like to stop and buy souvenirs, and have a cooked meal along the way.

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Cycle routes

A **Bitton – Altrop**
This route takes cyclists through quiet villages, with shops selling paintings and goods typical of the area. There are also cafés serving excellent hot food, where you'll meet other cyclists. And why not take a ferry across the bay to the nearby island? Its beaches are great for picnics and relaxed family afternoons.

B **Carmel – Padbrooke**
You'll see the coast on one side, and fields of animals on the other! You'll also pass two ruined castles you can go inside and look around. The route's mainly along quiet paths, but also passes through villages, so it's not suitable for cyclists nervous about traffic.

C **Wadell – Bodiam**
This pretty route passes through quiet villages, beaches and woods, where you'll see all sorts of wild animals and birds. There are picnic tables along the way – perfect places to stop and eat. And there are no roads or steep hills, so it's an easy ride.

D **Tawn – Ravenscroft**
This off-road route takes you past safe beaches – perfect for seeing boats, and doing various watersports. There's also a museum, in a former factory where machines once produced expensive vases. Read about its history during your visit, and see what was made there – and buy your own picnic mug, painted in the factory's original style!

E **Marway – Perne**
On the roadside, you'll see the famous water pump that sent water around nearby fields 100 years ago. The machine still operates every weekend, for visitors! This route's great for confident cyclists, but less suitable for beginners and children as it includes busy roads.

F **Spen – Greenall**
This route has plenty of tables for cyclists to sit and eat their own food. You'll cycle along quiet, flat paths, past fields of sheep and cows, and beside the railway line, where steam engines from 100 years ago still pull trains full of visitors. And at the station, you can buy colourful railway posters by famous artists.

G **Poleam – Constine**
Load your bikes onto a boat crossing the bay, and explore the island of Ranioth, with its fantastic beaches and great views – especially if you cycle to the top of Island Peak! There are challenging cycle tracks, but no shops, so you'll need to carry everything you need with you.

H **Hengston – Burge**
This off-road route's beautiful, but more suitable for people who've done lots of cycling, and can handle steep hills and rocky tracks! There are sculptures along the route, and museums showing local painters' work. The café at Burge serves great cooked meals and is popular with cyclists, so you can compare your rides!

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Part 3

Questions 11 – 15

For each question, choose the correct answer.

Flying kites

Fourteen-year-old Olivia Clarkson describes her interest in kites

Some time ago, I saw people flying kites on TV, so I asked for a basic one for my birthday. However, my parents came home with one shaped like a dragon, which cost a lot – and was absolutely huge! At first I was keen to fly it. But it was the beginning of a long winter, and it was impossible to try it out, as it was freezing. So I sort of forgot about the kite – apart from whenever I opened the cupboard where Mum had put it, and saw it still in its wrapper.

Anyway, recently I decided to get Dad to take the kite out with me. He really liked the idea, although I wasn't convinced he knew that much about flying kites. But he insisted he'd done it loads of times when he was younger – and actually, he was pretty good at putting all the bits of the kite together, while I could only stand and watch.

We went somewhere near our home, called Maple Rise. It's high on a hill, and usually very windy – although it wasn't that day. I began to wonder if that meant we'd have problems getting such a big kite into the air. But Dad said when he'd gone kite flying on the beach with Grandad as a child, Grandad would throw the kite into the air, and Dad would run along, pulling on the string. What Dad didn't tell me was that the kite often crashed to the ground, and sometimes even broke.

But that wasn't our experience. The wind increased a bit, and suddenly off it went – and stayed in the air. Fantastic!

Since then, I've become better at flying kites, and I've even made my own. I love kites that have traditional designs painted on them but I'm not very creative, so I just build kites and I don't mind that they're plain. They look great, even though they don't always fly brilliantly. But I'm slowly learning what works and what doesn't. I've made a range of kites now, so I can pick the right one depending on the strength of the breeze. I've had a few disasters, like seeing my precious kites disappearing into the distance on stormy days. But I love kite flying – and always recommend it to my friends!

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11 Why didn't Olivia fly her new kite as soon as she got it?

A She was disappointed it wasn't the type she'd asked for.
B The weather wasn't good enough for her to do it.
C The kite was put away somewhere out of sight.
D She didn't want to damage something so expensive.

12 When Olivia suggested taking the kite out with her dad, she

A felt confident about his kite-flying experience.
B needed to give him some help to build her kite.
C realised he knew more than she'd expected.
D admits she had to persuade him to join her.

13 When they arrived at Maple Rise, Olivia was

A pleased about how windy it was.
B concerned for the safety of her new kite.
C impressed by her dad's technique for getting the kite to fly.
D unsure about how suitable the kite was for the conditions.

14 What has Olivia learnt since her first kite-flying experiences?

A how to design different kites for different wind levels
B how to decorate her kite with designs she's created
C how to fly her kite in very strong winds
D how to avoid losing her kite completely

15 What would Olivia's dad say about Olivia and kite flying?

A

I was a bit sad when I thought Olivia had lost interest in the kite we'd bought her – but she's changed her attitude since then.

B

I was worried about flying Olivia's kite for the first time – but then I always managed to fly mine successfully when I was younger.

C

I'm glad Olivia liked the place we went to fly her kite – it's the same place my father used to take me!

D

I can see Olivia's so confident about flying kites now that she's actually showing other people how to do it!

Turn over ▶

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