Approved by; The head of the foreign language department ……/……/

Level ; High A1			**School;**	
Lesson 1; Review lesson			**Class;**	
Time management; 40 minutes			**Date;**	
Aim of the lesson		Students will be able to work individually and do different types of tests and other tasks to check their previous knowledge		
Steps	**Time**	**LOS**	**Students' activities**	**Teacher's support**
Warm up			- Students will receive diagnostic test	- Prepare printable copies of the test
Processing information			- Students will read the instructions carefully and do the tasks for 40 minutes. The exam material consisted of different tasks. The tasks are aimed to revise structures and vocabulary related to unit 1-10 for 8th grade. - As soon as time is up, students will collect their written exam materials to check it out	- The teacher will help the students when they don't understand how to do the task and have other problems. Of course teacher will remind them time and ask to finish on time.
Evaluation			- Each student will exchange their exam materials to check themselves for another version as homework	- Focus on their participations
Homework			- Students will write about their family members and memorize new words	- Helping with new vocabulary
Comment	-			

LIVEWORKSHEETS

Оношлох тест Англи хэл 9-р анги

1. Jenny:_____?
   Susanna:At eight o'clock.

a. Where do you have your breakfast
b.What time do you go to school
c.How often do you play football
d.What kind of films do you like

2. Mr. Field:What time does he wake up?
   Mrs. Ben:_____.

a. Yesterday b. At 7 o'clock c. Everyday d. Tomorrow

3. Julia:How often do you go shopping?
   Mendy:I go shopping _____.

a.in 2050 b. twice a week c. next Saturday d.last weekend

4. Karen:How does Nelly go to work?
   Gendry: She always_____.

a.takes a bus
b.listens to music at work
c.spends time at home
d.drinks coffee in the mornings

5. Suzan: Hi Maggy!What are your plans for the weekend?
   Maggy: Hello Suzan! I _____.

a. can help you
b. am now cooking fish for dinner
c. will graduate next year
d. am going to have a party

6. Terry: The phone is ringing!
   Jane: OK, I _____ it.

a. answer b.answered c.will answer d.have answered

7. Mike _____ a cup of dark coffee but he didn't like it.

a. ate b. watched c. drank d. broke

8. The eggs .....you've bought are bad.

a. what b. that c. who d. where

9. Martin: What do you do in your free time?
   Nancy: _____.

a. I live in a flat with my sister
b.I usually meet my friends
c.I am a student in Turkey
d.My name is Nancy

10. Robert : _____?
    Christopher: Football.

a. Do you have any brothers or sisters
b.What do you do in your free time
c.Do you like listening to music
d.What is your favorite sport

11. Maria: Does oil _____ you fat?
    Martha: Yes,it does.

a. made b.making c.make d.to make

12._____ is your best friend in the class?

a. Whose b.What c.When d.Who

13.A: How often do you go shopping?

LIVEWORKSHEETS

B: _____.

a. Next Saturday b.Once a week c.last month d.Tomorrow

14.Tina _____ eating out with her family.

a.likes b.liking c.like d.to like

15. A: _____ you enjoy playing football?

B: Yes, I _____.

a. Does/ don't b.Do/don't c.Does/does d.Do/do

16. A:_____?

B: By car.

a. Where is your school

b. How do you go to school

c. When do you go to school

d. What time do you go to school

17. I usually_____ at 6:30 a.m every morning.

a. getting up b.to get up c.gets up d.get up

18. A: How _____ books do you read in a month?

B: Three or four.

a.any b.much c.many d.some

19. A: _____ days are there in a week?

B: Seven.

a.How many b.How much c.What time d.What colour

20. I`m ……..than my sister.

a. tall b. taller c. tallest

21. You speak English, …….?

a. do you b. are you c. don`t you

22. You …….like your brother.

a. sound b. sounds c. sounding

23. Did you see the man ……. stole her bag?

a. who b. what c. that

24. He is the shortest in class, ……?

a. aren't he b. isn't he c. is he

25. Your dad always sends messages,…….?

a. doesn't he b. does he c. is he d. do he

26. Their friends don't speak Chinese,……..?

a. don't they b. doesn't they c. do they

27. Our alarm clock ……..last night.

a. Stop b. stopped c. was stopping

28. Last spring we …….our direction in the forest.

a. Lost b. loose c. loosing

29. My dad …….. outside at 8 p.m last night.

a. stand b. stood c. was standing

30. It …….very hot yesterday.

a. Be b. was c. were

II. Odd one out. /10 points/

1. an uncle, a grandma, a father, a friend, a sister
2. listening to music, watching tv, doing business, playing tennis
3. drama, comedy, movie, news, books
4. peach, lemon, egg, water, potato
5. fizzy drinks, milk products, meat, water

LIVEWORKSHEETS

6. apartment, bungalow, tipi, school, houseboat
7. garden, beach house, farm house, log house, tent
8. leather, glass, paper, wood, shorts
9. pear, brick, cotton, rubber, iron
10. get up, wash hands, have fun, have dinner

Match the correct tag:

1. We are happy, ….	**a**	won't they?
2. They'll go to London, …	**b**	aren't we?
3. Bob isn't at home, …	**c**	doesn't she?
4. She likes to dance, …	**d**	is he?
5. Nick didn't play hockey, …	**e**	did he?
6. She is from Spain, …	**f**	must you?
7. We love dogs, …	**g**	hasn't he?
8. He's been in Paris before, …	**h**	does she?
9. You mustn't write here, …	**i**	isn't she?
10. She doesn't likes jazz, …	**j**	don't we?

Key;

I. 1.b, 2.b, 3.b, 4.a, 5d, 6.c, 7.c, 8.b, 9.b, 10.d, 11.c, 12.d, 13.b, 14.a, 15.d, 16.b, 17.d, 18.c, 19.a, 20.b, 21.c, 22.a, 23.a, 24.b, 25.a, 26.c, 27.a, 28.a, 29.c, 30.b

II. 1. friend, 2. doing business 3. books, 4. water 5. fizzy drinks 6. school 7. garden 8. shorts 9. pear 10. have fun

III. 1.b, 2.a, 3.d, 4.c, 5.e, 6.i 7.j, 8.g, 9.f, 10.h

LIVEWORKSHEETS

Approved by; The head of the foreign language department ……./……../

Level; Low A2			**School;**	
Unit 1; All about me			**Teacher name;**	
Lesson 2; My hobby			**Class;**	
Time management; 40 minutes			**Date;**	
Aim of the lesson; Students will be able to talk about themselves / hobby /habit and ask each student to report one interesting thing				
Steps	**Min**	**LOS**	**Student's activities**	**Teacher's support**
Warm up		S1	- Students will work in pairs and talk about your hobbies, likes, dislikes, preferences and habits according to ex-1	Let the students talk with each other and observe their answers
Receiving new information		S3	- Students will discuss activities which their partners like to do in their free time and make lists	Help them to make a list and write their mentioned activities on the board
Processing information		S6	- Students will practice mingling and asking each other to complete the chart in ex-2a "Find someone who…". They will have to interview as many classmates as possible to practice speaking well	- Asking supportive questions - Directing each student
Evaluation			- Students will report to the classmates their findings like "Bold is someone who does exercises every morning" and so on.	- Focusing on their sentence structures
Homework		W4	- Students will work individually and write a paragraph about their hobby in 80-100 words	Explain their homework and help with ideas
Comment			-	

LIVEWORKSHEETS

Approved by; The head of the foreign language department ……./……../

Level ; Low A2	**School;** .....
Unit 1; All about me	**Teacher name;** .....
Lesson 3; Families	**Class;**
Time management; 40 minutes	**Date;**
Students will be able to ask and answer questions about families	

Steps	**Min**	**LOS**	**Student's activities**	**Teacher's support**
Warm up		S1	- Students will revise hobbies and be checked their homework. Some volunteer students will read their paragraph they made as their homework.	Remind hobbies and check their homework.
Receiving new information		S2 UE5	- Students will listen to teacher`s instruction and do the matching task in ex-3, page-9. They will discuss and match beginnings to endings to make the questions.	Observe the volunteer students' conversation focusing on the questions
Processing information			- Students will work in pairs and do ex-4. In this task, they will ask each other the questions in activity -3. Some volunteer students will present to the class	
Expressing and sharing ideas		L2	- Students will work in groups of 3. They will listen to the instructions in ex-5 and follow them. Then they will report to the class.	Let students listen to the instruction more than once and do the task
Homework			- Students will draw their own family trees as their homework	Help with ideas
Comment			-	

LIVEWORKSHEETS

Approved by; The head of the foreign language department ……./……../

Level ; Low A2	**School;** .....
Unit 1; All about me	**Teacher name;** .....
Lesson 4; Someone's family tree	**Class;**
Time management; 40 minutes	**Date;**
Aim of the lesson; Students will be able talk about relatives and draw family tree and discuss	

Steps	**Min**	**LOS**	**Student's activities**	**Teacher's support**
Warm up		S1	- Students will work in small groups. They will discuss their homework and talk about their family	Let students to talk about their families
Receiving new information		S8	- Students will work in small groups again and read the sentences in ex-6 and tell each other what relatives they are.	Help with new words and observe their talking activity
Processing information		S3	- Groups will look at Jack Adams's family tree in ex -7, page 10 and underline the correct relatives.	Focus on their discussions
Expressing and sharing ideas		R6	- Student will work individually and draw your family tree. Follow the model in activity 7.	Explain ex-8 and help them to draw their family tree
Evaluation			- Students will work in pairs. They will look at each other's family tree. Then they will ask and answer about the family relatives.	Teacher can ask clarifying questions
Homework			- Students will write a paragraph about their family and relatives in 100 words	Explain their homework
Comment			-	

LIVEWORKSHEETS

Approved by; The head of the foreign language department ……./...../

Level ; Low A2	**School;** .....
Unit 1; All about me	**Teacher name;** .....
Lesson 5; Names in different countries	**Class;**
Time management; 40 minutes	**Date;**
Students will be able to read the text and discuss about the different countries name	

Steps	**Min**	**LOS**	**Student's activities**	**Teacher's support**
Warm up		S1	- Some volunteer students will read their paragraph they made as their homework and talk about their names and meanings	Check their homework and ask some students about their names
Receiving new information		S1	- Students will write their names letter by letter and find adjectives which starts with the letter.	
Processing information		S2 UE3	- Talking about other adjectives related to description of characteristics - Making some list	- Write the new words on the board - Help with new vocabulary
Expressing and sharing ideas		S2	- Students will work in pairs. They will share their description with their partner's.	Focus on their talking activity
Homework		W7	- Students will do reading task on activity 12,13 and answer the given questions	- Helping with explanation
Comment			-	

LIVEWORKSHEETS

Approved by; The head of the foreign language department ……../...../

Level ; Low A2	**School;** .....
Unit 1; All about me	**Teacher name;** .....
Lesson 6; People and their appearances **Lesson 7;** Someone's habit	**Class;**
Time management; 80 minutes	**Date;**
Aim of the lesson; Students will be able to describe the people using the adjectives and listen to the text and write about someone's habit	

Steps	**Min**	**LOS**	**Student's activities**	**Teacher's support**
Warm up		S1	- Talking about adjectives related to characteristics - Making some list	- Write on the board - Ask questions
Receiving new information		S2 UE3	- Working in small groups - Discussing adjectives in the box and put them into correct column - First group will report to the class	- Helping with new words - Observe pairs
Processing information		W1 S2 UE3	- Listening to teacher`s instruction and do the matching task on page-12. they will discuss and match given adjectives to their opposites - Look at the pictures which are shown on display and describe them individually. - Some volunteer students will present to the class	- Show students 6 different pictures to describe - Observe the volunteer students' descriptions
Expressing and sharing ideas		L4 S6	- Listening to the teenagers twice and filling the chart with missing information about the children - Then compare and discuss their answers to check their comprehension	- Asking supportive questions - Directing each group
Evaluation			- Describe someone in their class without telling the name and get others to guess who he or she is.	Focusing on describing others using new vocabulary
Homework		W7	- Describe people on ex-18 to memorize the adjectives	- Helping with new vocabulary
Comment			-	-

LIVEWORKSHEETS

Approved by; The head of the foreign language department ……../...../

Level ; Low A2	**School;** .....
Unit 1; All about me	**Teacher name;** .....
Lesson 8; Most memorable experiences	**Class;**
Time management; 40 minutes	**Date;**
Aim of the lesson; Students will be able to write a description of the most memorable experience in their life using Present Perfect Tense	

Steps	**Min**	**LOS**	**Student's activities**	**Teacher's support**
Warm up		S1	- Revising adjectives related to appearance descriptions	- Making lists and ask supportive questions
Receiving new information		S2 UE7	- Working in small groups - Answering questions - Remembering past participle forms of irregular verbs and Present Perfect /ever vs. never/	- Helping with new words - Explaining some more tips about Present Perfect
Processing information		W1 L4 UE7	- Listening to the short dialogue and join beginnings and endings on page-14. They will look at the presentation and do a task individually. Some volunteer students will present to the class	- Showing students a presentation to do a task - Focusing on the use of English
Expressing and sharing ideas		S6	- Making a short list of things they have done / haven't done this week. - They will discuss if there is a mistake and explain to each other. It will help them to compare and discuss their answers to check their comprehension	- Focus on each student's answers - Asking supportive questions
Evaluation			- Some volunteer students will present to the class about their list.	Focusing on describing others using new vocabulary
Homework			- Answer the given questions	Help with new vocabulary
Comment			-	

LIVEWORKSHEETS

Approved by; the head of the foreign language department ……../...../

Level ; Low A2	**School;** .....
Unit; 1 All about me	**Teacher name;**
Lesson 9; Unit exam	**Class;**
Time management; 40 minutes	**Date;**
Aim of the lesson Students will be able to check comprehension on unit 1	

Steps	**Min**	**LOS**	**Learning activities**	**Teacher's support**
Warm up		S8	- Some volunteer students will be checked their homework.	Check their answers
Process of exam		UE5 UE6 UE9	- Students will read the instructions carefully and do the tasks for 40 minutes. The exam material consisted of six different tasks. The tasks are aimed to revise structures and vocabulary related to Family and friends. In another words, students will practice on - Asking questions - Present simple - Demonstrative pronouns - New words and expressions related to family As soon as time is up, students will collect their written exam materials to check it out	The teacher will help the students when they don't understand how to do the task and have other problems. Of course teacher will remind them time and ask to finish on time.
Homework		W6	- Each student will exchange their exam materials to check themselves for another version as homework	Focus on their participations
Comment				

LIVEWORKSHEETS

9th grade 1st unit exam A version

I. Fill in the gaps with correct relatives. /4 points/

1. My mother is my father's ……
2. My father is my grandmother's ……..
3. My sister's son is my …….
4. My mother's sister is my ……

II. Describe the name using adjectives /4 points/

B-

O-

L-

D-

III. Write in the correct column. /6 points/

Long, plump, skinny, oval, slender, round, blonde, fat, wavy, straight, square, fair

Hair	Face	Build
……	……	……
……	……	……
……	……	……
……	……	……

IV. Ask questions using present perfect. /3 points/

1. You / ever / ride a camel - No
2. He / ever /study abroad – Yes
3. Julia and Sarah / see their friends - No

V. Complete the sentences with correct form of 'used to' /3 points/

1. Men in the past …….. (wear) wide trousers.
2. They ……(not live) in luxury house.
3. ……..…he …….. (play) hockey?

Total 20 points GOOD LUCK

LIVEWORKSHEETS

9th grade 1st unit exam B version

I. Fill in the gaps with correct relatives. /4 points/

1. My father is my mother's ……
2. My mother is my grandmother's ……..
3. My brother's daughter is my ……..
4. My father's brother is my ……

II. Describe the name using adjectives /4 points/

G -

A -

L-

T -

III. Write in the correct column. /6 points/

slender, bald, overweight, medium height, tall, dark, chubby, short, brown, thin, medium length, skinny

Hair	Height	Build
……	……	……
……	……	……
……	……	……
……		……
		……

IV. Ask questions using present perfect. /3 points/

1. You / ever / write English essay - Yes
2. Bat and Bold / wash their clothes - No
3. She / ever / play poker– Yes

V. Complete the sentences with correct form of 'used to' /3 points/

1. Men in the past …….. (use) black and white TV.
2. I ……..……(not read) science books.
3. …… …you …….. (drink) cola?

Total 20 points GOOD LUCK

LIVEWORKSHEETS

KEY to unit-1 **A version**

I. Fill in the gaps with correct relatives. /4 points/

1. wife 2. son 3. nephew 4. aunt

II. Describe the name using adjectives /4 points/

Сурагчид өөрсдийнхөөрөө хариулт өгнө. Жишээлбэл:

B- brave O-organized L-loyal D-determined

III. Write in the correct column. /6 points/

Hair	Face	Build
o Long	fair	skinny
o blonde	oval	slender
o wavy	round	fat
o straight	square	plump

IV. Ask questions using present perfect. /3 points/

1. Have you ever ridden a camel? - No, I haven't
2. Has he ever studied abroad? – Yes, he has
3. Have Julia and Sarah seen their friends? – No, they haven't

V. Complete the sentences with correct form of 'used to' /3 points/

1. used to wear 2. didn't use to live 3. did he use to play

B version

I. Fill in the gaps with correct relatives. /4 points/

1. husband 2. daughter 3. niece 4. uncle

II. Describe the name using adjectives /4 points/

Сурагчид өөрсдийнхөөрөө хариулт өгнө. Жишээлбэл

G –generous A – active L-lazy T - talented

III. Write in the correct column. /6 points/

Hair	Height	Build
o bald	medium height	slender
o dark	tall	overweight
o medium length	short	chubby
o brown		thin
		skinny

IV. Ask questions using present perfect. /3 points/

Have you ever written English essay? – Yes, I have
Have Bat and Bold washed their clothes? – No, they haven't
Has she ever played poker? – Yes, she has

V. Complete the sentences with correct form of 'used to' /3 points/

1. used to use 2. didn't use to read 3. did you use to drink

LIVEWORKSHEETS

Approved by; The head of the foreign language department ……../...../

Level ; Low A2	**School;** .....
Unit 2; At school	**Teacher name;** .....
Lesson 10; School rooms **Lesson 11;** US school children	**Class;**
Time management; 80 minutes	**Date;**

Aim of the lesson; Students will be able to:
- Talk about the names of different places around their school and make their school plan
- Read the text and talk about a day at school in America

Steps	**Min**	**LOS**	**Student's activities**	**Teacher's support**
Warm up		S2	- Ask students to look at the school plan and tick (√) and cross (x) the rooms they have or haven't in their own school	- Show the plan on display and help with new words
Receiving new information		S2 W1	- Using the verbs in the box to complete the expressions - Then writing example sentences using the expressions	- Help with new vocabulary
Processing information		W1 S2 R5	- Listening to teacher`s instruction and do the reading task on page-21. They will read about US school children and answer the questions. Then they will complete chart with the necessary information in activity -3b - Some volunteer students will present to the class	- Observe the volunteer students' conversation focusing on the questions
Expressing and sharing ideas		S1 L4	- Working in pairs and telling each other the given 4 questions - Students will clarify as much as possible to practice speaking well	- Asking supportive questions - Directing each students.
Evaluation			- Working in small groups - Students will listen to a volunteer and students to choose the best title. - Then they will listen again and answer the given questions	Let students listen the track twice and help them to understand main points
Homework		W7	- Students will do task-7 on page-23 and complete the chart with comparative or superlative forms	- Helping with explanation
Comment			-	-

LIVEWORKSHEETS