Lesson 3C

HOW TO ... | give instructions and check understanding
VOCABULARY | location, position and movement
PRONUNCIATION | intonation in short questions

VOCABULARY

location, position and movement

1 A Choose the correct prepositions to complete the sentences.

1 Shall we put this photo **inside** / **on** the wall so people can see it?
2 It's hot, so I've put your chocolate **out of** / **in** the fridge.
3 There are some huge rain clouds right **above** / **forwards** our house.
4 I'm very silly. I left my bike **into** / **outside** the shop and walked home!
5 How do I get **out of** / **together** this building?
6 To cross the river, go **out of** / **over** the foot bridge.
7 I keep all of my books **inside** / **inside-out** my bedroom cupboard.
8 Shall we go for a walk **around** / **onto** the shops tomorrow?
9 It's starting to rain – let's go **inside-out** / **into** that shop until it finishes.
10 I moved the chair **beside** / **forwards** so I could see the TV better.

B Choose the correct word or phrase to complete the sentences.

1 Let's all stand _____ so we don't lose anyone!
a together **b** beside **c** towards
2 Why is the coffee table in the living room _____?
a inside-out **b** up and down **c** upside-down
3 Walk _____ the coffee shop and you'll see me!
a up and down **b** forwards **c** towards
4 Please don't jump _____ on the bed!
a altogether **b** up and down **c** inside-out
5 We moved _____ from the snake very quickly!
a up and down **b** away **c** beside
6 We're sitting _____ the river eating an ice cream.
a beside **b** forwards **c** up and down

How to ...

give instructions and check understanding

2 A 3.05 | Listen to three conversations. Match the problems (1–3) with the hacks (a–c).

1 The man needs to water his new plants.
2 The woman can't see in the mirror after a shower.
3 The children's toys are dirty.

a Use car wax.
b Use the dishwasher.
c Use a plastic bottle with holes in it.

B 3.05 | Choose the correct words to complete the extracts. Then listen again and check.

1 **First** / **Next**, put some water into the bottle.
2 **First** / **After that**, put the top on the bottle.
3 Is this **like** / **right**?
4 I **meant** / **understood** a small hole, like this.
5 What's wax? I don't know that **meaning** / **word**.
6 You **have** / **should** to put it on the mirror ...
7 But **don't** / **not** put too much on.
8 What do I **should** / **need** to do after that?
9 **Always put** / **Put always** them in a bag first.
10 Let me get one and put the toys in ... **like** / **seem** this?
11 What **all** / **now**?
12 I'm not **know** / **sure** I understand.

PRONUNCIATION

3 3.06 | intonation in short questions | Listen to the questions. Does the intonation go up (U) or down (D)?

1 That's all?
2 Is this right?
3 Sorry?
4 Like this?
5 What now?
6 OK, what next?

SPEAKING

4 A 3.07 | Complete the conversation with the words in the box. Then listen and check.

after that	first	like this	next	
this	that	understand		

A: I'm really hot and thirsty, but I forgot to put the drinks in the fridge. They're not cold.
B: Put them in the freezer with the ice. You can put a paper towel around them, too. They'll get colder faster.
A: A paper towel? I'm not sure I [1] _____.
B: I read about it online. [2] _____, take a paper towel and put some water on it so it's wet.
A: [3] _____?
B: Yes. [4] _____, put it around the drink bottle.
A: All right.
B: Not like [5] _____, like [6] _____.
A: Oh, right. Done! What [7] _____?
B: Put it in with the ice in your freezer and wait.
A: Does it work?
B: I don't know. I've never tried it before!

B 3.08 | You are B in Ex 4A. Listen and speak after the beep. Record the conversation if you can.

C Listen to your recording and compare it to Ex 4A.

Speak anywhere Go to the interactive speaking practice
LIVEWORKSHEETS