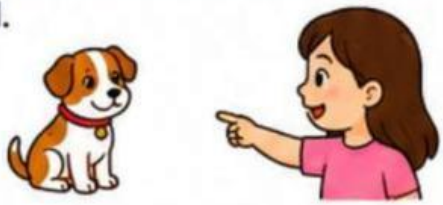
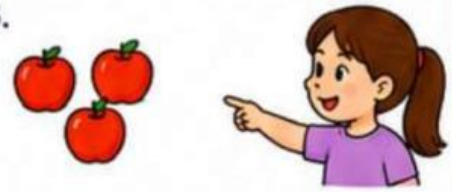
UNIDAD EDUCATIVA "DOLORES VEINTIMILLA DE GALINDO"		AÑO LECTIVO: 2026 - 2027

SECOND TRIMESTER EVALUATION

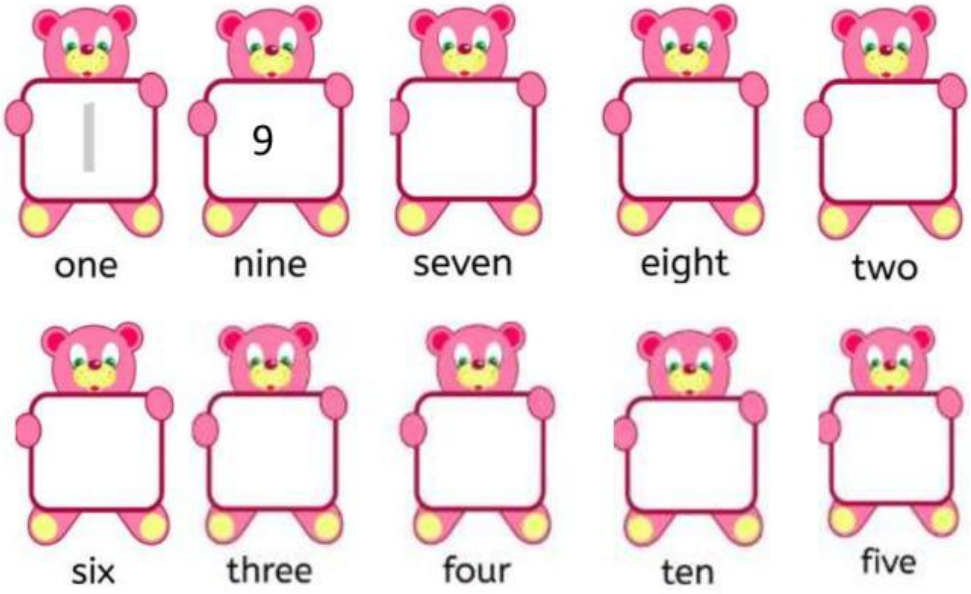
LEVEL: Elemental	**AREA:** Lengua Extranjera	**SUBJECT:** INGLÉS
COURSE: 2nd	A-B	
TEACHER: Lic. Genesis Fabiola Cuenca Zambrano		
PERFORMANCE SKILL/COMPETENCY O.EFL 2.2 Assess and appreciate English as an international language, as well as the five aspects of English that contribute to communicative competence.		
NAME:		**DATE:** Monday, November 9th 2026

No.	INDICADORES ESENCIALES DE EVALUACIÓN	ÍTEMS
		A. WRITING AND READING SKILLS
1	Learners can write words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting or typography, etc.). (Ref.I.EFL.2.17. 1.) (I.3)	**1.Read the adjectives and circle it's opposite** ***1.5 POINTS(0,5c/u)*** Lee los adjetivos y encierra su opuesto. 1. Day Night Big Cold 2. Soft Run Hard Tall 3. Short Dog Slow Tall
2	I.EFL.2.11.1. Learners can understand familiar words, phrases, and short simple sentences and can successfully complete the simple accompanying task. (I.4)	**2. Look at the shape and circle its correct name.** ***1,5 POINTS(0,50c/u)*** Mira la forma geométrica y encierra su nombre. 1 Circle Triangle Square 2 Square Rectangle Circle

LIVEWORKSHEETS

		3  Rectangle Triangle Square 4  Circle Square Rectangle
3	Learners can select pictures and/ or short phrases to express and exchange personal preferences. Ref. (I.EFL.2.4.1.) (J.2, J.3, S.4)	**3. Complete the statements using the pictures as reference and parts of the house vocabulary** ***1 POINT (0,25c/u)*** *Completa las oraciones utilizando las imágenes y vocabulario como referencia.*  a. *Kitchen* b. *Bathroom* c. *Bedroom* d. *Living room* Where's Chris? _____ Where's Kelly? _____ Where's Tom? _____ Where's Kevin? _____
4	Learners can write words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting or typography, etc.). (Ref.I.EFL.2.17. 1.) (I.3)	**4.Look at the picture and write the correct word.** ***1 POINT (0.25c/u)*** Mira la imagen, y escribe la palabra correcta. 1.  _____ is a dog. **(this / that)** 2.  _____ is a cat. **(this / that)** 3.  _____ are apples. **(these / those)** 4.  _____ are birds. **(these / those)**

LIVEWORKSHEETS

5	Learners can write words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting or typography, etc.). (Ref.I.EFL.2.17. 1.) (I.3)	**5. Circle the correct vocabulary Word** ***2 POINTS(0,20c/u)*** Encierra la palabra correcta 1.  cat / dog 2.  dog / hamster 3.  hamster / cow 4.  cow / sheep 5.  sheep / horse 6.  horse / goat 7.  goat / duck 8.  duck / hen 9.  hen / chicken 10.  chicken / donkey
6	Learners can write words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting or typography, etc.). (Ref.I.EFL.2.17. 1.) (I.3)	**6.Write the number in the teddy bear.** ***2 POINTS(0,25c/u)*** Escribe el número dentro del oso de peluche. 
		B. LISTENING SKILL
7	Learners can select pictures and/or short phrases that relate to collaborating and sharing. (Ref.I.EFL.2.4.1.) (J.2, J. S.4)	**7.Put a tick to the correct color.** ***1 POINT(0,25c/u)*** Pon un visto al color correcto. WHAT COLOR IS THE FLOWER ?  ☐ pink ☐ purple ☐ red WHAT COLOR IS THE BEAR?  ☐ green ☐ purple ☐ brown WHAT COLOR IS THE STAR ?  ☐ green ☐ orange ☐ yellow WHAT COLOR IS THE HEART ?  ☐ orange ☐ white ☐ red

LIVEWORKSHEETS

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