Unit 2 Test: Standard

Name: _____ Result: __/100

Vocabulary

1 Match the transport words in the box to the photos.

helicopter motorbike scooter skateboard tram



1 _____



2 _____



3 _____



4 _____



5 _____

Score __/5

2 Choose the best answers to complete the mini-dialogues.

1 **Ana:** Shall we get a _____ or a return ticket?
Ben: Get a return. It's cheaper.
A fare **B** single **C** luggage

2 **Amy:** Will you check the timetable on your phone? We need to _____ a train at around 7 am.
Dan: Sure. I'll see what times they leave.
A return **B** catch **C miss**

3 **Eve:** Let's get a coffee.
Sam: No, we don't have time. We'll _____ the plane.
A lose **B** cancel **C** miss

4 **Tom:** I left my umbrella on the train last week.
Jon: Why don't you go to the _____ and see if they have it there?
A lost property office **B** waiting room **C** service station

5 **Zoe:** What platform does the train leave from?
Sue: Check the _____ on the information screens.
A arrivals **B** departures **C** train station

Score __/5

3 Complete the adverts with the correct words.

Holiday accommodation

The Lighthouse **1** _ p _ _ _ _ _ _ _ has two bedrooms, a bathroom, a kitchen and a lounge with a TV. It also has a patio area.

Situated in the very centre of a small Yorkshire village, the Farmhouse **2** _ _ d _ _ _ _ _ _ _ _ _ _ _ _ offers free wi-fi and parking, and a full English breakfast.

Located in Bangor in Wales, Idwal **3** _ _ s _ _ _ offers accommodation with a shared kitchen and bathroom. It has single rooms or shared rooms for up to ten people.

Radwell Mill is a simple **4** _ _ _ _ _ _ t _ for those who like traditional camping. We offer spaces for both caravans and **5** _ _ n _ _.

Score __/5

4 Choose the correct alternative.

1 We want to get **away/on** to the mountains this spring to do some walking.
2 My train gets **in/off** at 7 pm. Will you come and pick me up, please?
3 I cried when my best friend got **on/in** the plane to Australia.
4 We'll be away next week, and sadly we won't get **out/back** in time for your party.
5 Hey, wake up! We're here! We need to get **off/out** the train.

Score __/5

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LIVEWORKSHEETS

Grammar

5 Are the sentences correct? Tick (✓) the three correct sentences. Correct the mistakes in the incorrect sentences.

1 I lost my ticket on the train. ☐

_____

2 It was rained when they started the bike ride. ☐

_____

3 The train didn't went to the airport. ☐

_____

4 She was running to catch her train, so she couldn't stop to talk. ☐

_____

5 Was the train arrive on time? ☐

_____

Score __/5

6 Complete the mini-dialogues with the correct past simple or past perfect form of the verbs given.

1 **Ana:** As we arrived at the campsite, I realised we _____ there before. **(stay)**

Ben: How funny that you hadn't remembered.

2 **Ali:** Where did you go on your bike yesterday?

Max: We _____ to the park. **(go)**

3 **Lea:** I saw your brother in the café last week. He's so nice.

Zoe: Was it the first time you _____ him? **(meet)**

4 **Bob:** We missed the train, so we had to wait an hour for the next one.

Zac: That was silly. Why _____ sooner? **(you / not leave)**

5 **Amy:** When I got home, I realised I _____ my mobile phone on the bus. **(leave)**

Sue: Oh no! Why don't you call the bus company?

Score __/5

7 Choose the best answers to complete the text.

I **1** __ asleep on the train once and missed my stop. It was two years ago when I **2** __ home from London. I **3** __ from Kings Cross to Newark-on-Trent about 125 miles away. It **4** __ a long day in London, so I was very tired. I **5** __ on this journey many times before, but never missed my stop. On this occasion, I **6** __ when the train stopped in Newark, so I ran to the door, but unfortunately before I got there, the train set off again. I was hoping to get off at the next stop, but the train **7** __ there. Finally, the train stopped in Doncaster, 35 miles north of Newark where I got off. Luckily, I only had to wait ten minutes for a train going in the opposite direction, and I **8** __ back in Newark only an hour after I had missed my stop.

Score __/8

1	**A** fell	**B** was falling	**C** had fallen
2	**A** returned	**B** had returned	**C** was returning
3	**A** was travelling	**B** travelled	**C** had travelled
4	**A** was being	**B** had been	**C** was
5	**A** had slept	**B** was sleeping	**C** slept
6	**A** had woken up	**B** was waking up	**C** woke up
7	**A** hadn't stopped	**B** didn't stop	**C** wasn't stopping
8	**A** arrived	**B** was arriving	**C** had arrived

8 Choose the correct alternative.

1 My grandad would **take/to take** us camping at the weekends at a farm near the beach.

2 I **used to/was used to** cycle everywhere before someone stole my bike.

3 I'm used to **swim/swimming** in cold water, as we often swim in Wales, where the sea is freezing.

4 The bus didn't **use/used** to stop near my house, but now there is a bus stop just outside.

5 **Did you use/Were you used** to go to the same school as Monica?

6 I **wasn't/was** used to getting up so early. I was tired all the time.

7 They aren't **used/use** to travelling without their parents.

Score __/7

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LIVEWORKSHEETS

Unit 2 Test: Standard

Use of English

9 Choose the best answers to complete the text.

I had always **1** __ to fly in a hot-air balloon. One day, **2** __ I was reading a travel blog, I noticed an advert for a competition. The company was asking people to send in stories about the most **3** __ journey they had ever been on. The first prize was a balloon ride. I entered the competition online and then **4** __ all about it, never thinking I might win.

A few weeks later, they announced the winners. I **5** __ won first prize! It was a dream come true. When the morning arrived, the sun was **6** __. I got **7** __ the basket with the guide, and we **8** __ off. We floated high into the blue sky through the clouds. It was one of the best days of my life.

1	**A** wanting	**C** want
	B wanted	**D** had wanted
2	**A** how	**C** like
	B as	**D** what
3	**A** immature	**C** outgoing
	B welcoming	**D** intrepid
4	**A** forget	**C** forgot
	B forgotten	**D** forgetting
5	**A** was	**C** am
	B had	**D** have
6	**A** shiny	**C** shining
	B shined	**D** shine
7	**A** off	**C** into
	B out of	**D** back
8	**A** took	**C** got
	B checked	**D** went

Score __/8

Listening

10 Listen to a conversation between a girl, Jess, and a boy, Sam. Choose the best summary of their conversation.

A They are discussing their holidays this summer.

B They are discussing the cheapest ways to travel.

C Jess is talking about an experience she had on holiday.

Score __/1

11 Listen again. Are the statements True (T) or False (F)?

1 Jess had been in a helicopter before. **T / F**

2 She wasn't alone in the helicopter. **T / F**

3 Sam has bought a return ticket to Munich. **T / F**

4 He expects the weather to be bad. **T / F**

5 Sam doesn't want to spend a lot of money. **T / F**

6 They both agree that trains are a good way to travel. **T / F**

Score __/6

12 Listen again and choose the best answers.

1 Jess chose a short helicopter tour because she …

A was a bit frightened.

B didn't have much time.

C didn't have enough money.

2 After her helicopter ride, Jess …

A isn't sure how she feels about heights.

B is less nervous about heights.

C doesn't want to fly in a helicopter again.

3 They learned some interesting facts about Los Angeles …

A from the Internet.

B from the pilot.

C from a guide book.

4 Sam will be on holiday for …

A 33 days. **B** one month. **C** 15 days.

5 Jess recommends …

A a motel. **B** a hotel. **C** a hostel.

Score __/5

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LIVEWORKSHEETS

Reading

Subway in the sky

The most spectacular transport system in the world.

Visiting La Paz, Bolivia, was very challenging for tourists in the past. They either used to have to walk everywhere or risk their lives using small minibuses, which looked like they were going to break down at any moment. The city is surrounded by hills and mountains so transport along the ground took a long time. As one of the highest cities in the world, its districts range from 3,170 metres to 3,600 metres above sea level. Because of this, most tourists used to stay in the city centre.

But now tourists can get around the city on its amazing cable car system, the teleférico, which opened in 2014. It's the highest cable car system in the world, operating 4,000 metres above sea level. Instead of a subway or underground, the neighbourhoods in La Paz are now linked by cable car lines. The system consists of eight lines: red, yellow, green, blue, orange, white, sky blue and purple. It runs on electricity and it is silent and quick.

A single ticket costs just three bolivianos – around 30 cents, and it can get you to most of the main tourist sites, with the most spectacular views of the city on the way. For example, you can get on the red line in the city centre where it starts, and in 20 minutes it will take you all the way to El Alto, the end of the line. There, you can get off and enjoy amazing views of the snowy mountains or experience local Bolivian life at the largest open-air market in the world. From the end of the line, a short ten-minute taxi ride will get you to La Paz's international airport.

The operators are proud that the cable car is the most popular tourist attraction in the city. And it doesn't just transport tourists, it gets children to school and people to work in half or a third of the time it used to take them. It's also cheaper than other types of transport. Local people are delighted. 'I used to travel for three or four hours to go shopping', says Mónica Pérez, a secondary school teacher. Now, the journey is much quicker.

Mercedes Blanco, a student, is equally happy and says her stress levels are much lower. 'Before, I had to take three buses to get to college. The road was noisy and polluted. It's much better now', she says. The journey is actually relaxing, floating above the city looking down on small office buildings, football fields and rivers. It's a quiet and calm start to the day.

13 Read the magazine article and choose the best answers.

1 Why did getting around La Paz used to be difficult?

A Because there weren't many minibuses.

B Because the different parts of the city are at different heights.

C Because walking was dangerous.

2 How did tourists used to get around La Paz?

A by subway

B by car

C on foot

3 What can you do at the end of the red line?

A visit an indoor market

B climb the mountain

C see spectacular scenery

4 Why do the local people like the *teleférico*?

A It's cleaner than the buses.

B It saves time and money.

C They can meet the tourists.

5 Which of these facts about the *teleférico* is true?

A It's also a tourist attraction.

B It has created more pollution.

C It's quite loud.

Score __/5

14 Read the article again. Are the statements True (T) or False (F)?

1 Using the minibuses to get around the city was quite dangerous. **T / F**

2 The city of La Paz is more than 4,000 metres above sea level. **T / F**

3 The city of La Paz has an underground system. **T / F**

4 The teleférico runs on electricity. **T / F**

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5 You can get from one end of one cable car line to the other in 20 minutes. **T / F**

6 You can take a cable car from the centre of La Paz directly to the airport. **T / F**

7 Local people and tourists use the teleférico. **T / F**

Score __/7

15 In what ways is travelling around La Paz today different from how it used to be? Use ideas and facts in the text to support your answer. Think about:

- cost
- time
- experience/pollution

Score __/3

Writing

16 Write a blog post about an experience you had while travelling somewhere, e.g. by train, plane or boat. Use a variety of past tenses. Write 120–160 words. Think about the following:

- Was it a good/bad experience?
- Where were you travelling to?
- Why had you decided to take that type of transport?
- How long was the journey?
- What happened on the journey?
- Were you late/early?

Checklist

Use words and expressions for giving emphasis:

- *What a + (adjective) + noun!*
- *so + adjective*
- *such + (adjective) + noun*
- *do* and *did* in affirmative sentences e.g. *I really do love …*

Score __/10

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LIVEWORKSHEETS