## 1 GRAMMAR telling the time

a  What time does your class start? What time does it finish?

b **p.126 Grammar Bank 3B.** Read the rules and do the exercises.

c **Communication** *What's the time?* *A p.108 B p.111.*

d 3.5 Listen to Vicky's morning. Write the seven times you hear. What's her job?

1 *7.00*

## 2 VOCABULARY daily routine



a Look at Vicky's typical morning. Match the pictures and phrases.

| | | | |
|---|---|---|---|
| get dressed | ☐ | have a shower | ☐ |
| get up | ☐ | have breakfast | ☐ |
| go to (*work*) | ☐ | wake up | 1 |

b In pairs, describe her morning.

*She wakes up at 7.00.*

c In pairs, take turns to describe *your* typical morning using pictures 1–6. Do you do things in the same order?

*I wake up at (about) 7.30.*

LIVEWORKSHEETS

## 3B What's the time? **Student A**

1 

2 

3 

4 

5 

6 

7 

8 

9 

Ask and answer questions with **B** to complete the times on the clocks.

Clock 1: What's the time? / What time is it?



**Simon** works for a computer company. He lives in Brighton but he works in London.

LIVEWORKSHEETS

e 3.6 You are going to listen to Simon talking to Professor Parker. Listen to five things Simon says. Number the pictures 1–5.




f Listen again. What are the five sentences?

g 3.7 Now listen to Simon. Answer the questions.

1 How many children does Simon have?
2 What time does he get up?
3 Why doesn't he have breakfast?
4 What time does he start work?
5 How many cups of coffee does he drink?
6 What does he have for lunch?
7 What time does he finish work?
8 Why doesn't he have dinner with his family?
9 What time does he get home?
10 What does he do after dinner?

h 3.8 Listen. What is Professor Parker's advice?

LIVEWORKSHEETS

# Communicative **A day in the life of an English teacher**

New English File Teacher's Book
Photocopiable © Oxford University




LIVEWORKSHEETS

## 4 PRONUNCIATION the letter *o*

⚠ The letter *o* has different pronunciations.

a Put these words in the correct column.

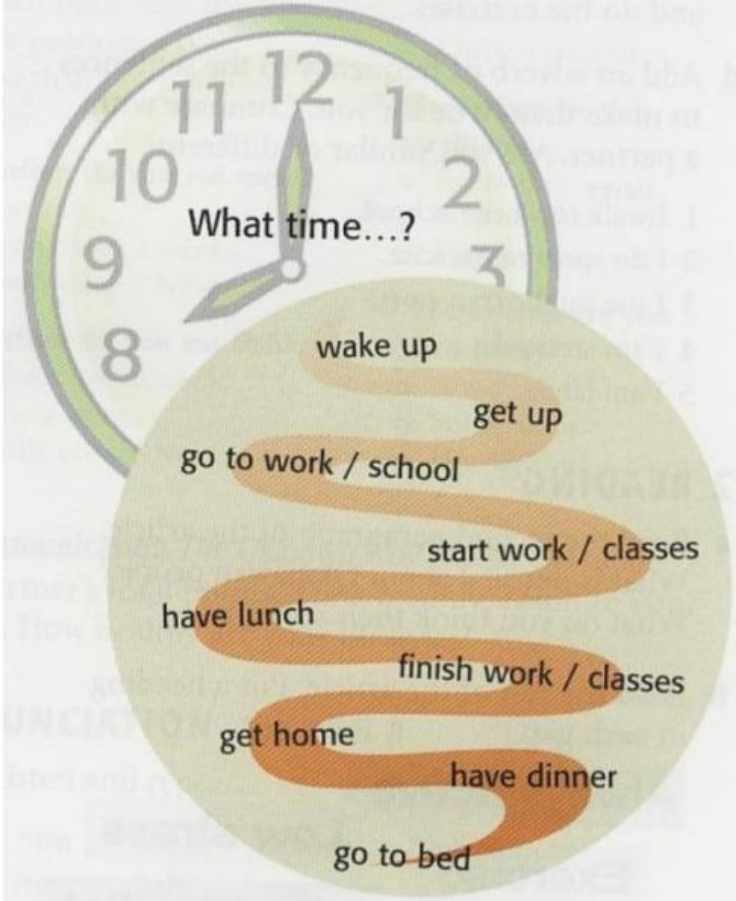
coffee do don't go home job
one school shopping son two worried

| /ɒ/ | /ʊ/ | /ʌ/ | /əʊ/ |
|---|---|---|---|
| *coffee* | | | |
| | | | |
| | | | |

b 3.9 Listen and check. Practise saying the words.

## 5 SPEAKING

In pairs, interview your partner about a typical day. Who is more stressed?




What time do you wake up?

(It depends.) At about eight o'clock.

LIVEWORKSHEETS

# 2 Vocabulary Telling the time

## Student A

1a You are Maria/Mario. You are a doctor. Here is some information about your day.

Work with student B. Ask and answer questions about your days. Tick (✔) the activities you do at the same time. Cross (✘) the activities you do at different times.

**What time do you ...?**


☐ get up


☐ have a shower


☐ have breakfast


☐ go to work


☐ have lunch


☐ leave work


☐ go to the gym


☐ get home


☐ make dinner


☐ watch TV


☐ go to bed


☐ go to sleep

b Which three things do you do at the same time?

## 3A World routines daily routines; Present Simple: positive and *Wh*- questions

### Student A

| | What time / get up? | When / start work? | Where / have lunch? | When / finish work? | Where / have dinner? | What time / go to bed? |
|---|---|---|---|---|---|---|
|  Alfonso Italy | | 8.45 | | | at home | |
|  Omar Egypt | 6.30 | | at the hospital | 5.30 | | 10.30 |
|  Satoshi and Tomoko, Japan | | 8.45 | at the office | | | 12.30 |

LIVEWORKSHEETS

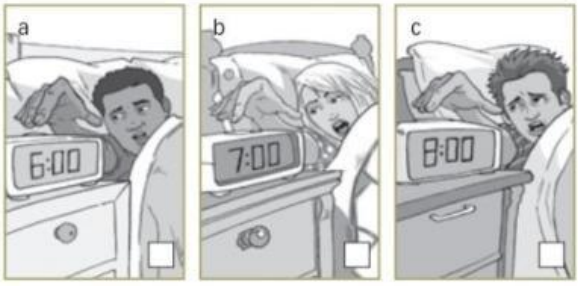
# 4 Vocabulary How well do I know you?

1 Match a verb/verb phrase from **A** with a phrase from **B**.

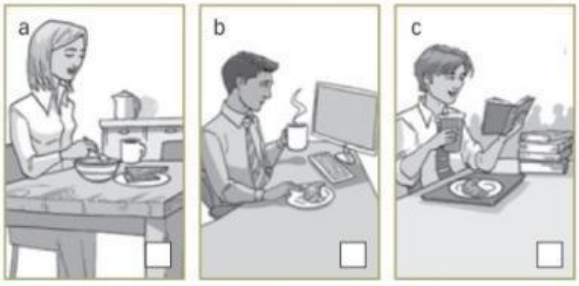
| A | B |
|---|---|
| 1 have | a work/university at 9 o'clock |
| 2 get | b with friends/family at the weekend |
| 3 start | c breakfast or lunch at home/work/university |
| 4 go out | d work or university by bus/train |
| 5 walk/drive | e TV |
| 6 go to | f at 7 o'clock |
| 7 watch | g home at 6 o'clock |
| 8 get up | h in an office/at home/in a shop |
| 9 play | i golf/tennis/football |
| 10 work | j to work/university |

2 Guess about your partner. Tick (✓) one illustration in each set 1–6 that you think is true about your partner.

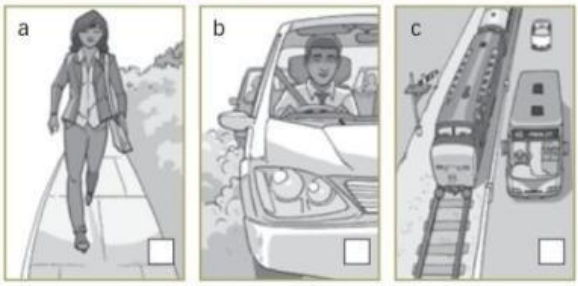
**1 In the morning**



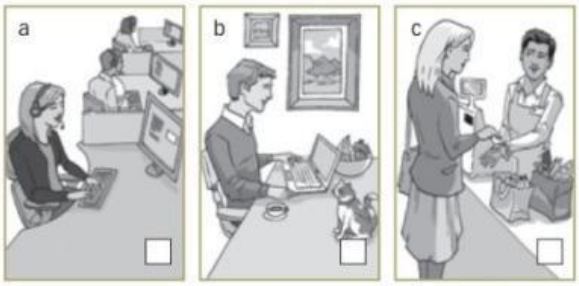

**2 Breakfast**



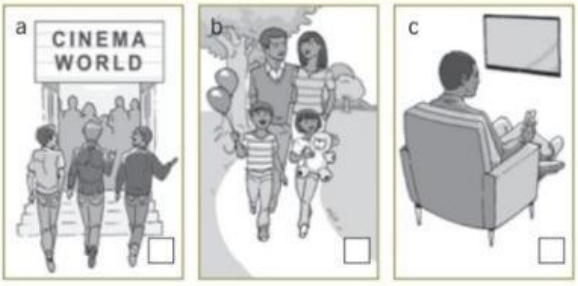

**3 Travel to work/university**



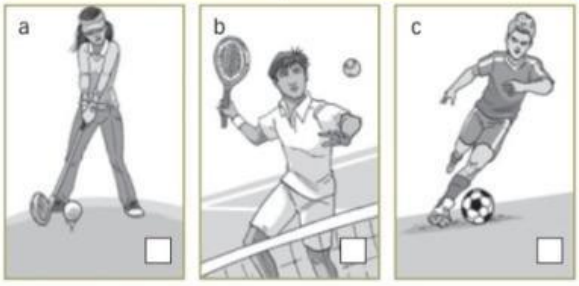

**4 Work**




**5 At the weekend**




**6 Sports**




3 Work with your partner. Ask and answer about the illustrations in exercise **2**. Use the phrases from exercise **1** to help you. Who has got the most correct answers?

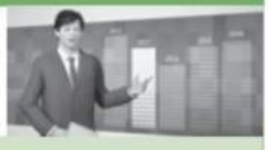
**A** *Do you have breakfast at work?*
**B** *No, I don't. I have breakfast at home.*

LIVEWORKSHEETS

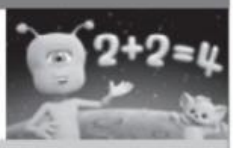
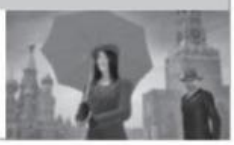
# 2 Communication What's on TV?

## Student A

1 Ask Student B about the times for TV1.
*What time's Business 24/7?*

| TV1 | | |
|---|---|---|
| _____ | Business 24/7 |  |
| _____ | Friends From Europe | |
| _____ | FILM ★★ Six Doctors and A Nurse |  |
| _____ | *FOOTBALL MATCH:* Flamengo (Brazil) *vs* Benfica (Portugal) | |
| _____ | FILM ★★★ Next to You |  |

2 Answer Student B's questions about TV2.
*It's at six o'clock.*

| TV2 | | |
|---|---|---|
| 6.00 | School Time |   |
| 7.10 | A Day at London Zoo | |
| 7.55 | The Holiday Show |  |
| 8.45 | *FOOTBALL MATCH:* Mersin (Turkey) *vs* Everton (England) | |
| 11.00 | FILM ★ An Umbrella in Moscow (Russia) |  |

LIVEWORKSHEETS