CAMBRIDGE English

**Key for Schools**

Reading and Writing

**Sample Test**

**Time** 1 hour

**INSTRUCTIONS TO CANDIDATES**

Do not open this question paper until you are told to do so.

**Write your name, centre number and candidate number on your answer sheet if they are not already there.**

Read the instructions for each part of the paper carefully.

Answer all the questions.

Read the instructions on the answer sheet.

Write your answers on the answer sheet. Use a pencil.

You **must** complete the answer sheet within the time limit.

At the end of the test, hand in both this question paper and your answer sheet.


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LIVEWORKSHEETS

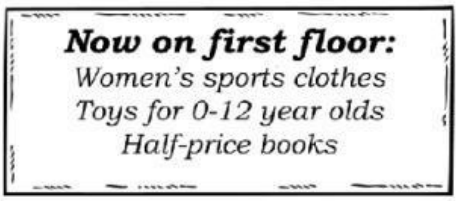
## Part 1

**Questions 1 – 6**

For each question, choose the correct answer.

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**1**



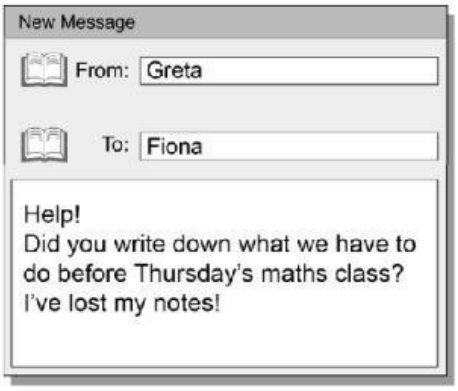

Go upstairs if you want to

**A** buy a dress for a party.

**B** pay less for something to read.

**C** find a game for a teenager.

**2**

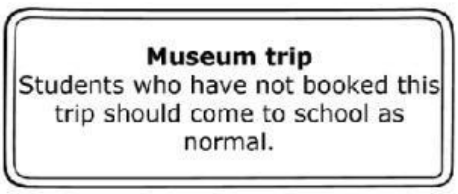



**A** Greta has forgotten when the next maths class is.

**B** Greta hopes Fiona will help her find her maths notes.

**C** Greta wants to know what the maths homework is.

**3**




**A** Students not going on the trip cannot have a day off school.

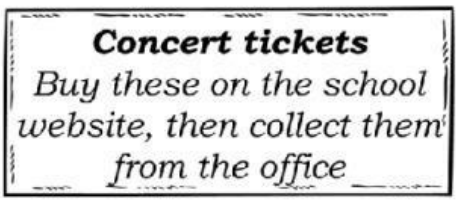
**B** Students have to decide today if they would like to join the trip.

**C** Students going on the trip must come to school first.



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**A** Pay for tickets online before picking them up at school.

**B** Check the website for information about when tickets will be available.

**C** Let the office know soon if you are planning to buy tickets.

5



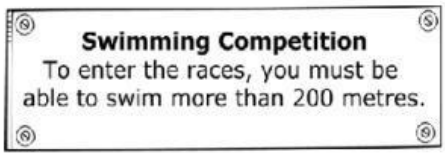

What should Andy do?

**A** invite some friends to play football

**B** tell Jake if he can join him later

**C** show Tom where Woodside School is

6




**A** Swimmers at all levels can enter this competition.

**B** This competition is for people who can swim over 200 metres.

**C** The races in the competition will be 200 metres long.



LIVEWORKSHEETS

## Part 2

**Questions 7 – 13**

For each question, choose the correct answer.

| | | Amy | Flora | Louisa |
|---|---|---|---|---|
| **7** | Whose class learnt about the garden competition from a TV programme? | **A** | **B** | **C** |
| **8** | Whose class grew some vegetables? | **A** | **B** | **C** |
| **9** | Whose class won a trip in the school garden competition? | **A** | **B** | **C** |
| **10** | Whose class painted flowers on their garden wall? | **A** | **B** | **C** |
| **11** | Whose class learnt about the insects in their garden? | **A** | **B** | **C** |
| **12** | Whose class got help from someone in a pupil's family? | **A** | **B** | **C** |
| **13** | Whose class chose flowers that were the same colour? | **A** | **B** | **C** |



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## School gardens competition

**Amy**



Our class has just won a prize for our school garden in a competition – and they're going to make a TV film about it! The judges liked our garden because the flowers are all different colours – and we painted some more on the wall around it. My cousin gave us advice about what to grow – she's learning about gardening at college. We're planning to grow some vegetables next year. I just hope the insects don't eat them all!

**Flora**



Our teacher heard about the school garden competition on TV and told us about it. We decided to enter and won second prize! There's a high wall in our garden where many red and yellow climbing flowers grow and it looks as pretty as a painting! Our prize is a visit to a special garden where there are lots of butterflies and other insects. My aunt works there and she says it's amazing.

**Louisa**



The garden our class entered in the competition is very special. The flowers we've grown are all yellow! They look lovely on the video we made of the garden. We also grew lots of carrots and potatoes, and everyone says they taste fantastic. It was an interesting project. Our teacher taught us lots of things about the butterflies in our garden. We also watched a TV programme about them, and did some paintings to put on the classroom wall.



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**Part 3**

**Questions 14 – 18**

For each question, choose the correct answer.

## Starting at a new school

*By Anna Gray, age 11*

I've just finished my first week at a new school and I'd like to tell you about it. Like other children in my country, I went to primary school until I was eleven and then I had to go to a different school for older children. I loved my primary school but I was excited to move to a new school.

It was very strange on our first day. There were some kids from my primary school there, but most of the children in my year group were from different schools. But I soon started talking to the girl who was sitting beside me in maths. She lives near me so we walked home together. We're best friends now.

When I saw our timetable there were lots of subjects, some were quite new to me! Lessons are harder now. They're longer and the subjects are more difficult, but the teachers help us a lot.

At primary school we had all our lessons in one classroom. Now each subject is taught in a different room. It was difficult to find the classrooms at first because the school is so big. But the teachers gave us each a map of the school, so it's getting easier now.

The worst thing is that I have lots more homework to do now. Some of it is fun but I need to get better at remembering when I have to give different pieces of work to the teachers!



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**14** How did Anna feel about moving to a new school?

**A** worried about being with lots of older children

**B** happy about the idea of doing something different

**C** pleased because she was bored at her primary school

**15** Who has become Anna's best friend at her new school?

**A** someone from her primary school

**B** someone she knew from her home area

**C** someone she met in her new class

**16** What does Anna say about the timetable at her new school?

**A** It includes subjects she didn't do at primary school.

**B** She has shorter lessons than she had at her old school.

**C** It is quite difficult to understand.

**17** Why couldn't Anna find her classrooms?

**A** She couldn't read a map.

**B** There was little time between lessons.

**C** The school building was very large.

**18** What does Anna say about the homework she has now?

**A** She gets more help from some teachers than others.

**B** She thinks it is the hardest part of school life.

**C** She remembers everything she's told to do.



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**Part 4**

**Questions 19 – 24**

For each question, choose the correct answer.

## Wivenhoe hotel

Wivenhoe is a beautiful hotel in the countryside, with many rooms and an excellent restaurant. However, there is a big **(19)** .....between Wivenhoe and other hotels. Firstly, Wivenhoe is part of a university, and secondly, its staff are all teenagers.

In fact, Wivenhoe is a hotel school for young people who are **(20)** .....to get jobs in the hotel or restaurant **(21)**.....The students learn by helping staff in a real hotel, while their teachers **(22)**.....them carefully. They do everything, from making beds and cleaning bathrooms to preparing menus and **(23)**..... the telephone.

Some British people may think that a hotel run by students is a rather strange idea, but many visitors say that Wivenhoe is the best hotel they have ever **(24)**..... at.

| | | | | | | |
|---|---|---|---|---|---|---|
| **19** | **A** | change | **B** | variety | **C** | difference |
| **20** | **A** | knowing | **B** | hoping | **C** | explaining |
| **21** | **A** | business | **B** | work | **C** | career |
| **22** | **A** | see | **B** | look | **C** | watch |
| **23** | **A** | calling | **B** | answering | **C** | speaking |
| **24** | **A** | entered | **B** | stayed | **C** | gone |



LIVEWORKSHEETS

## Part 5

**Questions 25 – 30**

For each question, write the correct answer.
Write **one** word for each gap.

**Example:** | 0 | for |

| | |
|---|---|
| From: | Anita |
| To: | Sasha |

Thank you **(0)** ..... your email. Living in Canada sounds really great! I'm glad that you like **(25)** ..... new house. What's the weather like? **(26)**..... it very cold in Canada? Does it snow every day?

I heard that a **(27)**..... of Canadians speak two languages – English and French.
Are you having French lessons? Do you watch programmes **(28)**.....TV in French too?

How about the students in your new school? Are **(29)**.....friendly? And send some photos too – I would like to know more about them.

I've got **(30)**.....go now, but I'll write again soon.



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## Part 6

**Question 31**

You are going shopping with your English friend Pat tomorrow.
Write an email to Pat.

Say:

- where you want to meet
- what time you want to meet
- what you want to buy.

Write **25 words** or more.

**Write the email on your answer sheet.**

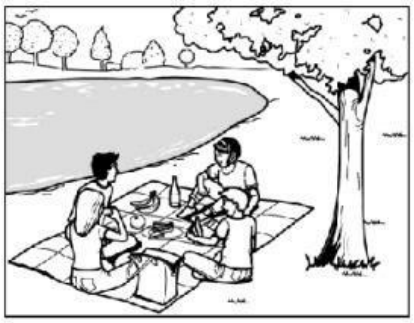
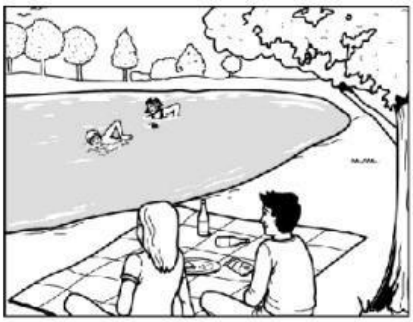


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## Part 7

**Question 32**

Look at the three pictures.
Write the story shown in the pictures.
Write **35 words** or more.

**Write the story on your answer sheet.**



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