UNIT 1
Review and extension

1 VOCABULARY

a Complete the sentences with the correct nationality word.

1 Vera's from Rio de Janeiro. She's _____.
2 Pedro's from Madrid. He's _____.
3 Kurt and Erika are from Berlin. They're _____.
4 Masha's from Moscow. She's _____.
5 Claude and Sabine are from Paris. They're _____.
6 Takashi's from Tokyo. He's _____.

b Complete the text about Vera with the correct adjective.

Vera's family are all very [1]n___e. Her mother's [2]w___m and [3]k___d and her father is very [4]p_____t. He's a [5]b_____t doctor. Her sister Pia is [6]q___t, but she's very [7]f_____y.

2 GRAMMAR

a Complete the text with the correct form of the verb *be*. Use contractions where possible.

Hi I [1]_____ Paolo and I [2]_____ from Melbourne in Australia. I [3]_____ a university student. I [4]_____ really lucky because I live near my sister Barbara. She [5]_____ an English teacher and she [6]_____ very popular with her students. She [7]_____ very kind and friendly. We [8]_____ Australian, but our parents [9]_____ from Italy. They [10]_____ doctors.

b Write questions for the answers. Use the word in italics to start your question.

1 *Are ...?* No, I'm not. I'm Brazilian.
2 *Is ...?* Yes, she's very kind.
3 *Are ...?* No, they aren't. They're from Germany.
4 *What's ...?* My name's Abdul Aziz.
5 *Where ...?* I'm from Poland.

c Write questions and short answers.

1 you Russian?	Yes
2 she your sister?	No
3 they friendly?	Yes
4 you both from the USA?	No
5 he well-known?	No

d Complete the conversation with one word in each gap. A contraction (*I'm, you're, he's*) is one word.

A Hello. What's [1]_____ name?
B I'm Juan.
A [2]_____ you from Spain?
B No,[3]_____ from Mexico.
A And that woman over there. Is [4]_____ your sister?
B No, she [5]_____. She's a student at my school.
A OK. And [6]_____ she from?
B She's Italian. [7]_____ from Venice.

e Practise the conversation in 2d with a partner and use your own personal information.

3 WORDPOWER *from*

a Match sentences 1–4 with pictures a–d.

1 Is the flight **from** Hong Kong here?
2 I'm not American, I'm **from** Canada.
3 The shops are open **from** 9:00 am to 6:00 pm.
4 My house's about five kilometres **from** the centre of town.









b Match examples 1–4 in 3a with rules a–d.

We use ***from*** to talk about:
a times
b a starting place
c our country or city
d how far away something is

c Match sentences 1–4 with rules a–d in 3b.

1 Our lunch break is from 12:30 to 1:30.
2 Our hotel's about five kilometres from the airport.
3 The train from Paris is now at platform two.
4 I'm from Argentina.

d Add *from* in the correct place in these sentences.

1 This postcard's New Zealand.
2 Breakfast is seven o'clock every morning.
3 The bank's only 200 metres here.

e Put the phrases in the correct order to make sentences.

1 from / Denmark / I'm
2 open from / the supermarket's / 7:30 am
3 my place's / from school / two kilometres

f Are the sentences in 3e true for you? Change them to make them true.

I'm not from Denmark, I'm from Australia.

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.
3 = very well 2 = well 1 = not so well

I CAN ...

talk about where I'm from	☐
talk about people I know	☐
ask for and give information	☐
write an online profile.	☐

LIVEWORKSHEETS