LKPD

SIMPLE PRESENT TENSE



ENGLISH

7

LIVEWORKSHEETS

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LIVEWORKSHEETS

STUDENT IDENTITY

NAME	:	
STUDENT NUMBER	:	
CLASS	:	
SCHOOL	:	
DATE OF WORK	:	

يَرْفَعِ اللّٰهُ الَّذِيْنَ اٰمَنُوْا مِنْكُمْۙ وَالَّذِيْنَ اُوْتُوا الْعِلْمَ دَرَجٰتٍۗ وَاللّٰهُ بِمَا تَعْمَلُوْنَ خَبِيْرٌ...

"Allah will surely raise those among you who believe and those who have been given knowledge several degrees. Allah is fully aware of what you do."
(Surah Al-Mujadilah, Verse 11)

LIVEWORKSHEETS

LEARNING OBJECTIVES

1. Students are able to identify the use and pattern of Simple Present Tense in simple sentences correctly.
2. Students are able to compose simple sentences using Simple Present Tense through the steps on the flowchart to train algorithmic thinking.
3. Students are able to identify errors in the use of Simple Present Tense with the help of flowcharts.
4. Students are able to write simple paragraphs using Simple Present Tense with the right structure in context related to Islamic values.

"Knowledge is the life of the heart from blindness, the light of vision from injustice and the energy of the body from weakness."
Imam Al Ghazali

LIVEWORKSHEETS

HINT
THE USE OF LKPD

Fill in the identity on the first page of LKPD and Read Do'a.

Learn Simple Present Tense material and Flowchart forms.

Working on Mission 1, Mission 2, and Mission 3.

Check all the answers from your Mission.

Reflect and write down what you have learned from this LKPD.

Fill in the assessment through the barcode that has been provided.



V

LIVEWORKSHEETS

INTRODUCTION SIMPLE PRESENT

بسم الله الرحمن الرحيم

What is Simple Present Tense?

We use the Simple Present Tense to talk about things we do regularly, such as daily routines and habits, and to state facts that are generally true.



The use of Simple Present Tense	
A.	Expressing a habit.
B.	Declaring the general truth.
C.	Talking about things to come.
D.	Declaring orders.

Examples	
A.	I wake up at 5:00 a.m. every day.
B.	I pray five times a day.
C.	The train leaves at 7:00 a.m tomorrow.

LIVEWORKSHEETS

Pattern with to be

Kind of sentence	Pattern with to be	Examples
+	S + V (to be)+ ...	Amira is a santriwati.
		I am in the musholla.
-	S + V (to be)+ Not + ...	Amira is not a santriwa.
		I am not in the musholla.
?	V (to be)+ S + comp + ... ?	Is Amira a santriwati ?.
		Are you in the musholla ?.

Here are the steps to make correct sentences with "verb" pattern:

Step 1 — Choose the subject
I → am
You, They, We → are
He, She, It → is

Step 2 — Add complement
Example:
Noun → Amira is a santriwati
Adjective → She is beautiful

Step 3 — Build the sentence and arrange the words
Example:
S + to be + complement
You are a student

Note: The simple present tense uses time expressions: today, now, everyday, every morning, every time, three times a week, this week.



LIVEWORKSHEETS

Pattern with verb

Kind of sentence	Pattern with verb	Examples
+	S + verb (s/es)+ object	Amira reads the Qur'an.
		I always pray dhuha.
-	S + do/does + not + verb base + ...	Amira doesn't read the Qur'an.
		I don't always pray dhuha.
?	do/does + S + verb base + ... ?	Does Amira read Qur'an?.
		Do you always pray dhuha?.

Here are the steps to make correct sentences with "to be" pattern:

Step 1 — Choose the subject
I, you, they, we → do
He, she, it → does

Step 2 — Add and Identify the verb
Ending verb with "ch, sh, x, ss" added "es".
Ending consonant verb "y" replaced "i" and added "es".
Ending consonant verb "y" added "s".
Singular subject verb add "s".

Step 3 — Add object



Islamic Insight

وَلَا تَقْفُ مَا لَيْسَ لَكَ بِهِ عِلْمٌ
"Don't follow something you don't know."
(QS. Al-Isra': 36).

LIVEWORKSHEETS

INTRODUCTION FLOWCHART

بسم الله الرحمن الرحيم

What is flowchart?

Flowchart is a diagram that can help in solving a problem. Flowcharts can help sharpen algorithmic thinking skills, which is the ability to solve problems using orderly steps. In this case, we will identify and make simple present tense sentences using a flowchart. And in its application, it incorporates Islamic values.

Types of Flowchart:



- **Terminal** Is a form used to start and end a process.



- **Decision** Is a form that shows that there are two possible answers, namely Yes or No.



- **Process** Is a rectangular shape that shows a process that is done.



- **Flow** Is an arrow that shows the direction of a step or process.



- **Parallelogram** Is a form to enter data or results.

LIVEWORKSHEETS

Start

Exercise / identify the sentence.
Example: "I always ... the Dzhuhur prayer" (Lead)
.....

Input subject /
Ex: I
.....

Check the subject / Is the subject He, She, It or a singular noun?

NO → The subject is I, you, they, we or plural noun / Use verb 1 → Finish

YES → Check the verb ending

Input the verb ending /
.....

The verb ending with ch, sh, ss, x, o?

YES → Add -es

NO → The verb ending with Consonant Y?

YES → change "y" to "ies"

NO → The verb ending with other endings?

YES → Add -s

Check your sentence /
Example: "I always lead the dzhuhur prayer"
.....

Finish



Islamic Insight

وَقُلْ رَبِّ زِدْنِي عِلْمًا

"Dan katakanlah, 'Ya Tuhanku, tambahkanlah ilmu kepadaku."
(QS. thoha : 114).

LIVEWORKSHEETS

MISSION 1 PRACTICE

بِسْمِ اللَّهِ الرَّحْمَٰنِ الرَّحِيمِ

Islamic Insight
Read the role models Islamic stories, verses, and their interpretations.

When the people of Ta'if mocked and rejected Prophet Muhammad, he did not retaliate but continued to wish them well. This example reflects the message of Surah Al-Isra' verse 7.

إِنْ أَحْسَنتُمْ أَحْسَنتُمْ لِأَنفُسِكُمْ ۖ وَإِنْ أَسَأْتُمْ فَلَهَا...

This verses teaches us that doing good is good for ourselves. As Muslims, let us practice good manners every day.

Instruction!
Use the flowchart to help you choose the correct form of each verb.

Exercise:

- Prophet Muhammad always _____ (forgive) the people who do wrong to him.
- Surah Al-Isra' verse 7 _____ (teach) us that doing good is good for ourselves.
- As Muslims, we _____ (practice) good manners every day.
- A good believer always _____ (try) to wish others well, just like the Prophet.
- Even when they _____ (reject) his message, the Prophet does not retaliate.
- Prophet Muhammad always _____ (wish) the people of Ta'if well even though they rejected him.

LIVEWORKSHEETS

MISSION 2
FIND & FIX

بِسْمِ اللَّهِ الرَّحْمَٰنِ الرَّحِيمِ

Islamic Insight
Read the role models Islamic stories, verses, and their interpretations.

When Prophet Yusuf forgave his brothers, he showed the importance of forgiveness and good character. This reflects the message of Surah Yusuf verse 111.

لَقَدْ كَانَ فِيْ قَصَصِهِمْ عِبْرَةٌ لِّاُولِى الْاَلْبَابِ

This verse teaches us to learn from the stories of the prophets. As Muslims, let us learn from the stories of the prophets, the companions, and other Muslim figures, and apply their good values in our daily lives!.

Instruction!
Use the flowchart to help you choose the correct form of each verb.

Prophet Yusuf shows the importance of forgiveness.
Correct Incorrect

We study the stories of the prophets in our daily lives.
Correct Incorrect

Prophets' stories shows patience.
Correct Incorrect

Prophet Yusuf forgives his brothers with a pure heart.
Correct Incorrect

Prophet Yusuf show kindness.
Correct Incorrect

The Quran express good lessons.
Correct Incorrect

LIVEWORKSHEETS

MISSION 3
CREATE

بِسْمِ اللَّهِ الرَّحْمَٰنِ الرَّحِيمِ

Islamic Insight
Read the role models Islamic stories, verses, and their interpretations.

When some groups refused to pay zakah after Prophet Muhammad passed away, Abu Bakr Ash-Shiddiq emphasized the importance of prayer and zakah. This reflects the message of Surah Al-Baqarah verse 43.

وَاَقِيْمُوا الصَّلٰوةَ وَاٰتُوا الزَّكٰوةَ...

This verse teaches us to establish prayer and give zakah. As Muslims, let us practice these acts.

Instruction!
Use the table and flowchart to make sentences from the verses.

No	Subject	Activities	Object	Time
Ex	Olys	pray	isya'	every night
1				
2				
3				
4				
5				
6				

LIVEWORKSHEETS

No	Sentence
Ex	Olys praises isya' every night.
1	
2	
3	
4	
5	
6	



Instruction!
Combine your sentences into a paragraph titled "A Day in My Life."

To combine these sentences into a coherent paragraph, use the following conjunctions.

- First / Firstly
- Then
- Next
- So
- After that
- Finally / Lastly
- After
- Before
- And
- Also
- Because

A day in my life

LIVEWORKSHEETS

Glosarium

Sentence	A group of words that contains S and V and It expresses a complete idea.
Subject	The person, animal, or thing that performs an action or is being described in a sentence.
Verb	Word or phrase that describes an action what someone or something does as well as tells being of the subject.
Object	The person or thing that receives the action of a verb.
Complement	Word or phrase element that completes or adds meaning or modifies S.
Flowchart	A diagram that shows the logical steps for solving a problem.



LIVEWORKSHEETS