I.E. "Herminia Toledo" Nivel Secundaria Concepción

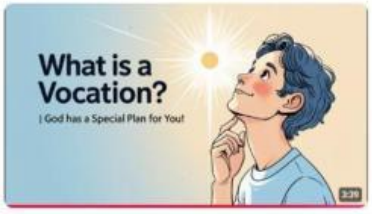
LISTENING: What's vocation?

FULL NAME: _____ GRADE: 3 C y D

Se comunica oralmente en inglés como lengua extranjera • *Obtiene información de textos orales.* • *Infiere e interpreta información de textos orales.* • *Reflexiona y evalúa la forma, el contenido y el contexto del texto oral*	**PROPÓSITO:** Nos comunicamos oralmente en inglés obteniendo, infiriendo y reflexionando información del video What's vocation sobre rutinas y uso de tecnología proponiendo alternativas de solución. **CRITERIOS DE EVALUACIÓN** • **Recupera** información del video What's vocation sobre rutinas y uso de tecnología en un cuestionario de comprensión de textos orales. • **Deduce** información del video What's vocation sobre rutinas y uso de tecnología en un cuestionario de comprensión de textos orales. • **Opina** sobre la información del video What's vocation sobre rutinas y uso de tecnología en un cuestionario de comprensión de textos orales.

BEFORE YOU WATCH THE VIDEO: Vocabulary. Relaciona las palabras en inglés con su significado en español.

English	Spanish
1. Vocation	(____) Bondad
2. Purpose	(____) Vocación
3. Kindness	(____) Sacerdote
4. Serve	(____) Propósito
5. Priest	(____) Servir
6. Journey	(____) Viaje
7. Talents	(____) Talentos
8. Help others	(____) Ayudar a los demás



With the words, tittle and images of frames. What do you think the video is about?

_____

What vocations do you think you will hear about?

_____

I. GET INFORMATION:

1. Complete these phrases from the video

In a faraway _____, there was a king who had a _____. The king loved his son very much and wanted him to have the _____ life possible. So, he gave him everything he wanted: toys and games, food and _____, even friends and pets. So, the young man set off on a _____ to discover his purpose in life. Along the way, he met all sorts of people who shared their _____ with him. They taught him about hard work and dedication, about _____ and compassion, about _____ and integrity.

Remember how the_____ man discovered his purpose in life? Well, in the same way, _____ has a special plan just for you. That special plan is called a _____.

2. Listen to the audio and write TRUE (T) or FALSE (F).

LIVEWORKSHEETS

The king gave his son everything he wanted. ( )

The young man traveled to discover his purpose in life. ( )

The people taught him about money and power. ( )

The young man wanted to use his talents to help others. ( )

The king was disappointed when his son returned. ( )

II. INFER AND DEDUCE INFORMATION

3. Why did the king ask his son to leave?

a) Because he didn't love him.

b) Because he wanted his son to discover his purpose in life.

c) Because he wanted him to become a king.

4. What does the young man's journey represent?

a) The process of discovering his vocation.

b) A vacation with friends.

c) A competition between young people.

5. According to the video, why are different jobs considered vocations?

a) Because they give people money.

b) Because they help others and make the world a better place.

c) Because they are easy to do.

6. What can we infer from the story of Samuel?

a) We should listen and be open to God's call.

b) We should choose a job quickly.

c) We should travel to find our vocation.

III. REFLECT

7. Do you think it is important to discover your vocation? Why?

8. Which vocation is better for helping others: being a teacher, a doctor, or a priest? Why?

LIVEWORKSHEETS