Name:_____ Date:_____

# Unit 1 Revision: Entertainment & Media

## Section 1: Vocabulary in Context

**1.** Complete each sentence with the correct word or phrase from the box. There are two extra words you do not need.

| **cliffhanger** \| **stage fright** \| **lyrics** \| **streaming service** \| **float** \| **crave** \| **parade** \| **volunteer** |
|---|

**a)** The season finale ended on a dramatic _____, leaving everyone desperate to find out who survived.

**b)** Even experienced actors can suffer from _____ just before stepping out onto the stage.

**c)** A large decorated _____ carrying the samba band moved slowly down the avenue.

**d)** She loves singing along to pop songs, so she always looks up the _____ online.

**e)** A local _____ offered to hand out festival programmes without asking for any pay.

**f)** When students spend six hours studying without a break, they often _____ peace and quiet.

## Section 2: Word Building — The Suffix -ness

**2.** Form a noun ending in **-ness** from each adjective in brackets to complete the sentence. Remember to check your spelling rules (e.g. *happy* → *happiness*).

**a)** Watching your favourite comedy programme can bring a great sense of _____ (happy) after a tiring day.

**b)** Regular sport and limiting sofa time are essential for maintaining physical _____ (fit).

**c)** Living alone in a brand-new city sometimes creates deep feelings of _____ (lonely).

**d)** The campaign raised public _____ (aware) about the risks of excessive screen time.

**e)** The actors waited in complete _____ (dark) behind the curtain until the spotlight turned on.

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## Section 3: Phrasal Verbs with 'Take'



Remember: **take on** = accept a responsibility or challenge; **take in** = absorb or understand information; **take to** = start liking or doing something as a habit.

**3.** Complete each sentence with the correct form of **take on**, **take in**, or **take to**.

**a)** The museum exhibition was so full of fascinating facts that it took ages to _____ all the details.

**b)** After trying street dancing for just one afternoon, Lucas immediately _____ it and now practises daily.

**c)** Our class decided to _____ the challenge of organising the end-of-term carnival.

**d)** The documentary moved so quickly that the viewers could hardly _____ what the presenter was explaining.

## Section 4: Gerunds and Infinitives

**4.** Complete each sentence with either the **gerund** (-ing form) or the **to-infinitive** form of the verb in brackets.

**a)** It is really hard _____ (resist) checking notifications every time your phone buzzes.

**b)** My brother spends over two hours every evening _____ (watch) video clips online.

**c)** We simply cannot afford _____ (buy) tickets for every live concert this summer.

**d)** I cannot help _____ (smile) whenever the dancers come onto the carnival stage.

**e)** Is it sensible _____ (spend) all weekend binge-watching an entire series?

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## Section 5: 'Be Used To' vs 'Get Used To'



**Be used to (+ noun / -ing)** describes a completed state of familiarity: *I am used to the noise.* **Get used to (+ noun / -ing)** describes the gradual process of becoming familiar: *She is getting used to her new school.*

**5.** Complete the dialogue between Sofia and Leo using the correct form of **be used to** or **get used to**.

**Sofia:** How are rehearsals going for the school musical? Are you nervous?

**Leo:** At first I hated performing, but I am slowly **a)** _____ speaking in front of an audience.

**Sofia:** That is brilliant! Our drama teacher **b)** _____ (already) directing big shows, so we are in safe hands.

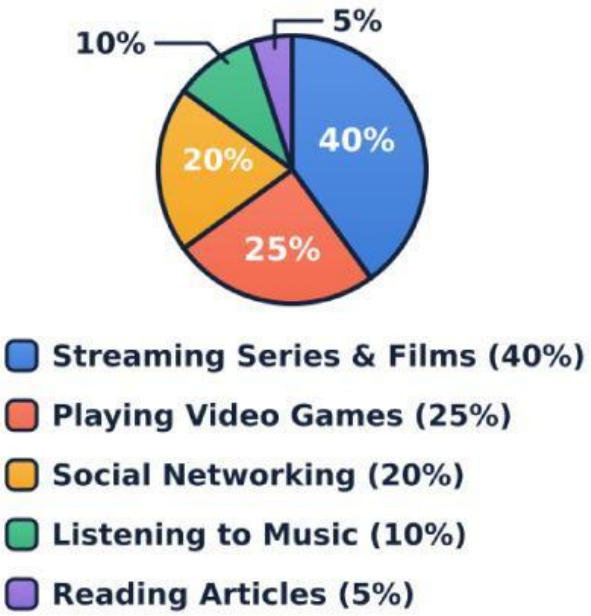
**Leo:** True, but I still **c)** (not) _____ wearing heavy stage makeup under the hot lights!

**Sofia:** Do not worry. By opening night next Friday, you will have **d)** _____ everything.

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## Section 6: Graphic Interpretation

**6.** Look at the pie chart showing how secondary pupils in Year 7 spend their recreational screen time. Then answer the questions below.




**a)** Which activity accounts for the largest proportion of pupils' leisure screen time?

**b)** What total percentage of time is spent on **video games** and **social networking** combined?

**c)** Tick the **two** statements that are TRUE based on the chart:

- ☐ Pupils spend four times as much time streaming series and films as they do listening to music.
- ☐ Reading articles is more popular than listening to music.
- ☐ More than half of total screen time is taken up by gaming alone.
- ☐ Streaming series and films makes up exactly two-fifths (40%) of the total.

**d)** A doctor recommends replacing 15% of screen time with active outdoor exercise. If this time comes entirely from streaming series and films, what percentage will streaming become?

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