# Activity: Phrasal Verbs & Idioms in Real Life

Objective: Students will identify, understand and use phrasal verbs and idioms in everyday situations.

## Part 1. Match the expressions (10 minutes)

Instructions: Match each expression with its correct meaning. Write the corresponding letter.

| Expressions | Meanings |
|---|---|
| 1. Give up | A. Stop a machine or device |
| 2. Take off | B. Give something for free |
| 3. Break the ice | C. Start a conversation |
| 4. Hit the sack | D. Finish working |
| 5. Turn off | E. Put something on your body |
| 6. Feel under the weather | F. Stop trying |
| 7. Give away | G. Feel sick |
| 8. Call it a day | H. Go to bed |

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### Part 2. Complete the sentences (15 minutes)

Instructions: Complete each sentence using the correct expression from the word bank. Use each expression only once.

Word Bank

***get away · get off · put on · turn in · break up · make up · it is raining cats and dogs · a piece of cake***

1. I always _____ my jacket when it is cold.
2. My parents want to _____ this weekend and visit the beach.
3. Please _____ the bus at the next station.
4. Don't forget to _____ your homework tomorrow.
5. My best friends decided to _____ after a big argument.
6. They had an argument, but they decided to _____.
7. Take an umbrella! _____.
8. The English test was very easy. It was _____.

## Part 3. Create your own situations (10 minutes)

Instructions: Write six original sentences using six different expressions from the list.

Your sentences must describe real-life situations.

Example:

- I usually hit the sack at 10:00 p.m.
- My little brother never gives up when he plays video games.
- I feel under the weather today because I have a headache.

Students must use:

- 3 phrasal verbs.
- 3 idioms.

## Part 4. Speaking challenge: Act it out! (15 minutes)

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