Test 1

LISTENING

PART 1 *Questions 1–10*

Complete the notes below.

*Write **ONE WORD AND/OR A NUMBER** for each answer.*

Hinchingbrooke Country Park

The park

Area: **1** ..... hectares

Habitats: wetland, grassland and woodland

Wetland: lakes, ponds and a **2** .....

Wildlife includes birds, insects and animals

Subjects studied in educational visits include

Science: Children look at **3** ..... about plants, etc.

Geography: includes learning to use a **4** ..... and compass

History: changes in land use

Leisure and tourism: mostly concentrates on the park's **5** .....

Music: Children make **6** ..... with natural materials, and experiment with rhythm and speed.

Benefits of outdoor educational visits

They give children a feeling of **7** ..... that they may not have elsewhere.

Children learn new **8** ..... and gain self-confidence.

Practical issues

Cost per child: **9** £ .....

Adults, such as **10** ....., free

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PART 2 *Questions 11–20*

Questions 11–15

*Choose the correct letter, **A**, **B** or **C**.*

Stanthorpe Twinning Association

11 During the visit to Malatte, in France, members especially enjoyed

A going to a theme park.
B experiencing a river trip.
C visiting a cheese factory.

12 What will happen in Stanthorpe to mark the 25th anniversary of the Twinning Association?

A A tree will be planted.
B A garden seat will be bought.
C A footbridge will be built.

13 Which event raised most funds this year?

A the film show
B the pancake evening
C the cookery demonstration

14 For the first evening with the French visitors host families are advised to

A take them for a walk round the town.
B go to a local restaurant.
C have a meal at home.

15 On Saturday evening there will be the chance to

A listen to a concert.
B watch a match.
C take part in a competition.

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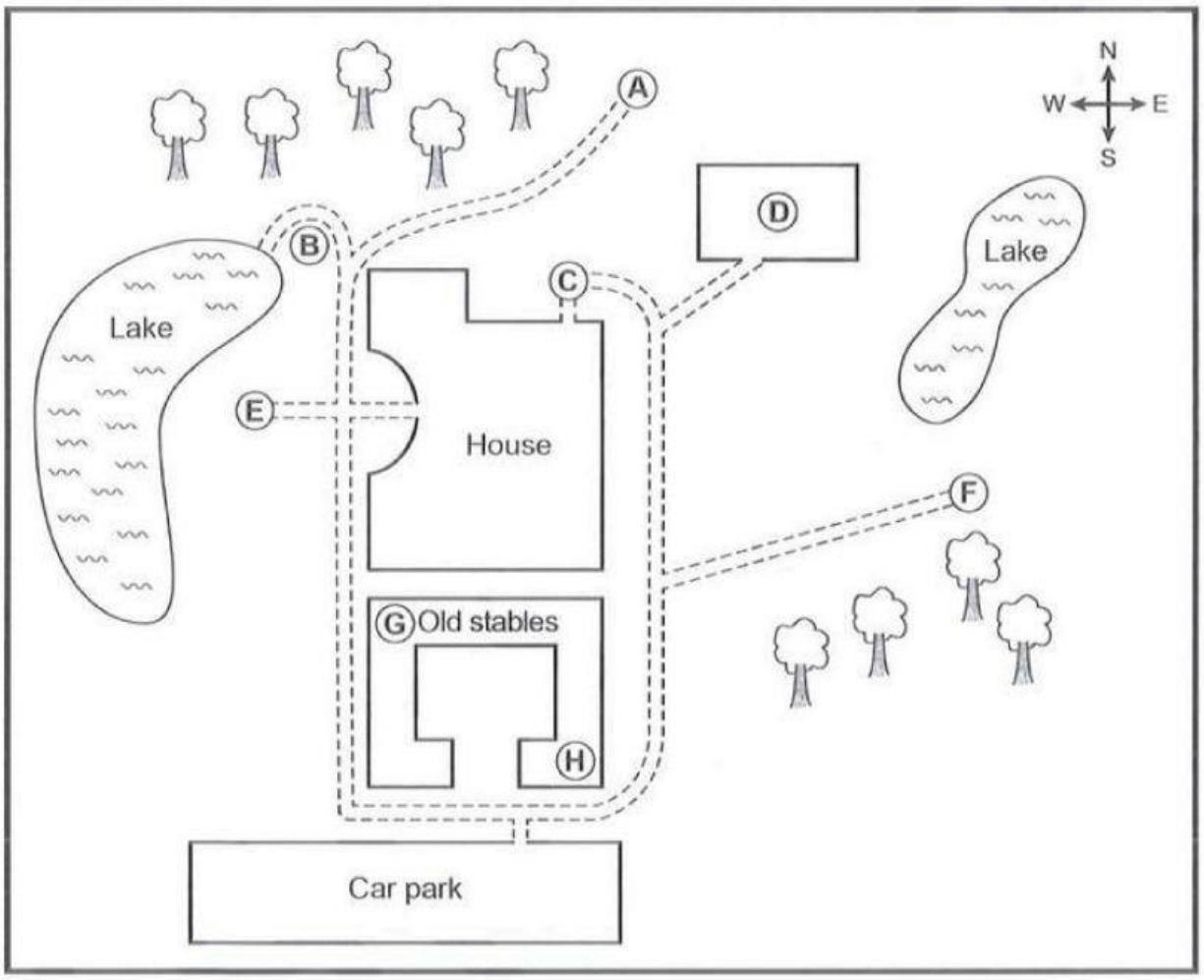
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Questions 16–20

Label the map below.

*Write the correct letter, **A–H**, next to Questions 16–20.*

Farley House



16 Farm shop .....

17 Disabled entry .....

18 Adventure playground .....

19 Kitchen gardens .....

20 The Temple of the Four Winds .....

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PART 3 *Questions 21–30*

Questions 21 and 22

*Choose **TWO** letters, **A–E**.*

Which **TWO** things did Colin find most satisfying about his bread reuse project?

A receiving support from local restaurants
B finding a good way to prevent waste
C overcoming problems in a basic process
D experimenting with designs and colours
E learning how to apply 3-D printing

Questions 23 and 24

*Choose **TWO** letters, **A–E**.*

Which **TWO** ways do the students agree that touch-sensitive sensors for food labels could be developed in future?

A for use on medical products
B to show that food is no longer fit to eat
C for use with drinks as well as foods
D to provide applications for blind people
E to indicate the weight of certain foods

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Questions 25–30

What is the students' opinion about each of the following food trends?

*Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.*

	Opinions
A	This is only relevant to young people.
B	This may have disappointing results.
C	This already seems to be widespread.
D	Retailers should do more to encourage this.
E	More financial support is needed for this.
F	Most people know little about this.
G	There should be stricter regulations about this.
H	This could be dangerous.

	Food trends	
25	Use of local products	.....
26	Reduction in unnecessary packaging	.....
27	Gluten-free and lactose-free food	.....
28	Use of branded products related to celebrity chefs	.....
29	Development of 'ghost kitchens' for takeaway food	.....
30	Use of mushrooms for common health concerns	.....

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