Tên: ……..

Lớp: S7…

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

Week: 13 - GVNN

Từ vựng HW: …..……

Đọc HW: ……..

UNIT 4: FROM A TO B - VOCABULARY

A. THEORY

I. VOCABULARY

Con truy cập link hoặc quét mã QR để nghe và đọc lại từ vựng nhé:
https://on.soundcloud.com/QkmLKlITnfV1wmg2ML

- Adjectives to Describe Cities

No.	New words	Meanings	No.	New words	Meanings
1	**attractive** (adj)	hấp dẫn, lôi cuốn, đẹp mắt	8	**polluted** (adj)	bị ô nhiễm
2	**congested** (adj)	tắc nghẽn, đông nghịt	9	**unfriendly** (adj)	không thân thiện, khó gần
3	**crowded** (adj)	đông đúc	10	**calm** (adj)	yên bình, bình tĩnh
4	**historic** (adj)	mang tính lịch sử, có giá trị lịch sử	11	**spectacular** (adj)	ngoạn mục, hùng vĩ, đẹp mắt
5	**elegant** (adj)	thanh lịch, tao nhã	12	**colourful** (adj)	rực rỡ sắc màu, nhiều màu sắc
6	**lively** (adj)	sống động, nhộn nhịp, vui tươi	13	**best-known** (adj)	nổi tiếng nhất, được biết đến nhiều nhất
7	**unattractive** (adj)	không hấp dẫn, không đẹp mắt	14	**cultural** (adj)	thuộc về văn hóa

II. PRESENTATION

PRESENT IDEAS FOR IMPROVING LIFE IN YOUR CITY

1. What is life in your city like now?
2. What specific problem affects people's quality of life?
3. What do we need to do to solve this problem?
4. How can we plan or work more efficiently, creatively or collaboratively than we do now?
5. How would these changes improve people's quality of life?

LIVEWORKSHEETS

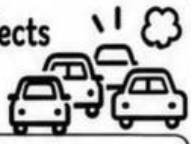
Present Ideas for Improving Life in Your City

1 What is life in your city like now?



Answer	My city is lively and colourful.
Detail	It has many historic and cultural places. The best-known area is attractive and elegant, and the river looks spectacular at night.
Impact	It is a great place to visit, but some areas are crowded, congested and polluted.

2 What specific problem affects people's quality of life?



Answer	Traffic and pollution are the biggest problems.
Detail	The roads are often congested and crowded, so people waste time and breathe polluted air.
Impact	This makes daily life stressful and unhealthy for families and visitors.

How Can We Improve Life in Our City?

3 What do we need to do to solve this problem?



Answer	We need better transport and cleaner public spaces.
Detail	The city should improve buses, build bike lanes, plant more trees and reduce pollution.
Impact	These steps can make the city cleaner, calmer and more attractive.

4 How can we plan or work more efficiently, creatively or collaboratively than we do now?



Answer	People should work together more closely.
Detail	City leaders, schools and local people can share ideas, use technology and plan creative projects together.
Impact	This helps us work more efficiently and find smarter solutions.

5 How would these changes improve people's quality of life?



Answer	Life would become easier and more enjoyable.
Detail	People could travel faster, live in calm neighbourhoods and enjoy lively but less polluted public spaces.
Impact	The city would feel healthier, friendlier and more attractive for everyone.

LIVEWORKSHEETS

B. CLASSWORK

VOCABULARY (10 questions)

I. Circle the word with a similar meaning to the bold words (A, B or C).

1. The old town is very **pretty**, so many tourists take photos there.
   A. unattractive B. attractive C. unfriendly
2. On Sundays, the market is **full of people**.
   A. crowded B. calm C. elegant
3. The air in the city is **dirty** because of the cars and factories.
   A. colourful B. unfriendly C. polluted
4. After a busy day, I like to sit in the **quiet and peaceful** park.
   A. unfriendly B. calm C. elegant
5. Hoi An is the **most famous** town in the area.
   A. unattractive B. colourful C. best-known

II. Complete the text with the words in the box. There are three extra words.

elegant	**congested**	**cultural**	**colourful**
historic	**spectacular**	**lively**	**unattractive**

Last summer, my family visited Hue. It is a (1) _____ city because it was the capital of Vietnam about 200 years ago. We visited the old palace and learned about its history. In the evening, we went to a (2) _____ show where we learned about traditional music, dance and clothes from the region. Later, we went to a night market. It was very (3) _____, full of energy, with a lot of people talking, laughing and playing music. The next day, we took a boat on the river, and the view of the mountains was (4) _____. We couldn't believe how beautiful it was! Sadly, on the way back to the hotel, the roads were (5) _____ with cars and motorbikes, so a short trip took 40 minutes.

B. HOMEWORK

VOCABULARY (15 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển các từ ở phần I. VOCABULARY. Con chép những từ sau mỗi từ 1 dòng vào vở ghi: attractive, congested, crowded, historic, elegant, lively, unattractive, polluted, unfriendly, spectacular, best-known, cultural.

II. Read the text below. For each gap, circle the correct answer.

My city

The city where I'm from is called Manchester, in the north of England. The people there are nice so it's quite a friendly place to live. My area of Manchester is really ...(1)... – there are lots of green parks and there aren't many busy roads. The city centre is really ...(2)..., though, because there's loads of traffic. In fact, it can take a long time to drive through the centre during busy periods, and some of the concrete car parks there are very ...(3)... When there are lots of cars, all driving very slowly, the air becomes really ...(4)..., and it can sometimes be difficult to breathe.

Some of the old buildings in the centre are very ...(5)... because they were built a long time ago. The Town Hall, for example, is a very ...(6)... building with tall windows that many people in Manchester love.

There's lots to do in Manchester. The centre is very ...(7)... in the evening, with lots of people out and about, visiting the many theatres, cinemas, bars and restaurants. During the day, the streets are very ...(8)..., with bright flags, flower stalls and street art. Lunchtimes are especially ...(9)..., as workers join the shoppers and visitors looking for a café or restaurant to eat in. If you're looking for somewhere that's ...(10)..., with very little happening and very few people in the streets, then don't come to Manchester!

1. A. crowded B. polluted C. attractive
2. A. calm B. congested C. elegant

LIVEWORKSHEETS

3. A. unattractive	B. lively	C. best-known
4. A. spectacular	B. polluted	C. cultural
5. A. unfriendly	B. crowded	C. historic
6. A. elegant	B. congested	C. unattractive
7. A. polluted	B. lively	C. calm
8. A. colourful	B. unfriendly	C. polluted
9. A. unattractive	B. calm	C. crowded
10. A. lively	B. calm	C. crowded

III. Complete the conversation with words/phrases from the box.

cultural	lively	best-known	spectacular	colourful

Mia: Welcome back, Tom! How was your trip to Prague?

Tom: It was great, thanks!

Mia: Did you see anything special?

Tom: Yes! Prague is one of the (1) _____ cities in Europe, so I visited the famous Charles Bridge and the Old Town Square.

Mia: What about the castle?

Tom: It was (2) _____ – it was huge, and it looked amazing at sunset.

Mia: I love art and music. Is there much to do?

Tom: Definitely. It's a city with many (3) _____ activities. I went to the National Theatre and two art museums.

Mia: Was everything grey and old?

Tom: Not at all! The Christmas market was really (4) _____ – the stalls had red, yellow and blue lights and scarves.

Mia: Did you go out in the evening?

Tom: Yes. The streets were full of music, and people were dancing. It's a really (5) _____ place at night.

IV. Write full sentences using the words in brackets. Use the comparative form of the adjectives. Add any words you need, but do not change the order of the words.

1. This classroom / large / the library

→ _____

2. The weather in July / hot / the weather in April

→ _____

3. My suitcase / heavy / my school bag

→ _____

4. I / think / maths / difficult / English

→ _____

5. Lan / look / happy / today / she / be / yesterday

→ _____

LIVEWORKSHEETS

READING PRACTICE (11 questions)

I. EXTRA VOCABULARY

Con học thuộc các từ dưới đây để làm bài bên dưới và chuẩn bị cho bài kiểm tra buổi sau nhé!

Con truy cập link hoặc quét mã QR để nghe và đọc lại từ vựng nhé:

https://on.soundcloud.com/zHFLBgF3yUm4F2nsSG

No.	New words	Meanings	No.	New words	Meanings
1	**expedition** (n)	chuyến thám hiểm / chuyến đi thực tế	5	**a (wide) range of** (phr)	nhiều / một loạt các loại... khác nhau.
2	**in order to** (phr)	để / nhằm mục đích làm gì	6	**environmental project** (phr)	dự án môi trường
3	**take part in** (phr)	tham gia vào...	7	**provide sth for sb/sth** (phr)	cung cấp cái gì cho ai/con gì
4	**raise money (for sth)** (phr)	quyên góp tiền / gây quỹ (cho mục đích gì)	8	**educational experience** (phr)	trải nghiệm mang tính giáo dục / bài học bổ ích

II. For each question, choose the correct answer.

A SCHOOL EXPEDITION ABROAD

A group of Highfield Secondary pupils have worked extremely hard on a school expedition to East Africa. In (1) _____ to pay for the expedition, the students decided to grow vegetables in the school garden, and then sell them to local shops, family and friends. They also took (2) _____ in a local radio show to advertise all the events they had organised to raise money.

These hard-working students have recently returned from East Africa, where they spent a month in a nature park working on a (3) _____ of environmental projects. The pupils planted trees to (4) _____ food for wild animals, (5) _____ care of sick and injured wildlife in an Animal Rescue Centre, and helped to dig water holes for elephants. The expedition was an educational (6) _____ that they will never forget.

1. A. aim	B. plan	C. order	D. reason
2. A. part	B. time	C. place	D. turns
3. A. row	B. range	C. chain	D. crowd
4. A. provide	B. serve	C. benefit	D. support
5. A. made	B. had	C. got	D. took
6. A. background	B. curriculum	C. experience	D. qualification

III. Read the text again and decide whether each statement is True (T) or False (F).

1. The students grew vegetables and sold them only to their family and friends. → ____
2. The students went on a local radio show to tell people about their events. → ____
3. The students spent about four weeks in a nature park in East Africa. → ____
4. The students planted trees to make shade for the wild animals. → ____
5. The students helped to make places where elephants could get water. → ____

LIVEWORKSHEETS